2014-15 Texas Academic Performance Report

District Name: CONROE ISD

Campus Name: **ARMSTRONG EL**

Campus Number: 170902107

2015 Accountability Rating: Met Standard

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District Name: CONROE ISD

Campus Name: ARMSTRONG EL

Campus Number: 170902107

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 692

Grade Span: PK - 04

School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in S	atisfactory Sta	ndard or A												
Grade 3	2015	770/	070/	000/	CO 1/	0.2%	700/		*		*	*	000/	330/
Reading	2015	77%	87%	80%	60%	82%	78%	-	*	-	*	*	80%	77%
STAAR Percent at Phase-in S Grade 4	atisfactory Sta	ndard or A	bove											
Reading	2015	74%	85%	60%	50%	60%	*	-	-	-	-	*	59%	49%
Writing	2015	70%	81%	60%	64%	59%	*	-	-	-	-	*	59%	47%
STAAR Percent at Phase-in S All Grades	atisfactory Sta	ndard or A	bove											
All Subjects	2015	77%	87%	68%	58%	68%	82%	-	*	-	*	100%	67%	59%
Reading	2015	77%	87%	71%	54%	72%	85%	-	*	-	*	*	71%	65%
Writing	2015	72%	81%	60%	64%	59%	*	-	-	-	-	*	59%	47%
STAAR Percent at Postsecon All Grades	dary Readines	s Standard												
Two or More Subjects	2015	41%	58%	23%	*	23%	*	-	*	-	*	*	22%	*
Reading	2015	46%	62%	32%	26%	32%	*	-	*	-	*	*	31%	*
Writing	2015	34%	47%	17%	*	23%	*	-	-	-	-	*	14%	*
STAAR Percent at Advanced	Standard													
All Subjects	2015	16%	28%	12%	*	10%	*	-	*	-	*	*	11%	7%
Reading	2015	17%	28%	16%	*	15%	*	-	*	-	*	*	15%	10%
Writing	2015	9%	14%	*	*	*	*	-	-	-	-	*	*	*
STAAR Percent Met or Excee All Grades	ded Progress													
All Subjects	2015	57%	63%	51%	*	50%	*	-	-	-	-	*	50%	48%
Reading	2015	59%	64%	55%	*	56%	*	-	-	-	-	*	55%	53%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 692

Grade Span: PK - 04

School Type: Elementary

					African			American		Pacific	Two or More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL [^]
STAAR Percent Met or Exceeded All Grades	Progress													
Writing	2015	56%	56%	*	-	*	-	-	-	-	-	-	*	*
STAAR Percent Exceeded Progre All Grades	SS													
All Subjects	2015	15%	19%	10%	*	11%	*	-	-	-	-	*	11%	12%
Reading	2015	16%	19%	12%	*	13%	*	-	-	-	-	*	13%	15%
Writing	2015	7%	7%	*	-	*	-	-	-	-	-	-	*	*
Progress of Prior Year STAAR Fa Sum of Grades 4-8	ilers (Perce	ent of Faile	rs Passing S	STAAR)										
Reading	2015	39%	46%	*	*	*	*	-	-	-	-	*	*	*
	2014	45%	52%	29%	*	32%	-	-	-	-	-	*	26%	*

Campus Number: 170902107

Campus Name: ARMSTRONG EL

District Name: CONROE ISD

	TEXAS EDUCATION AGENCY	
District Name: CONROE ISD	Texas Academic Performance Report	Total Students: 692
Campus Name: ARMSTRONG EL	2014-15 Campus Performance ‡	Grade Span: PK - 04
Campus Number: 170902107	Bilingual Education/English as a Second Language	(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Sa All Grades	atisfactory St	andard or	Above												
All Subjects	2015	77%	87%	68%	54%	-	-	-	54%	85%	85%	-	*	58%	59%
Reading	2015	77%	87%	71%	59%	-	-	-	59%	93%	93%	-	*	64%	65%
Writing	2015	72%	81%	60%	42%	-	-	-	42%	*	*	-	*	45%	47%
STAAR Percent at Postsecond All Grades	dary Readine	ss Standaı	rd												
Two or More Subjects	2015	41%	58%	23%	*	-	-	-	*	-	-	-	-	*	*
Reading	2015	46%	62%	32%	*	-	-	-	*	-	-	-	-	*	*
Writing	2015	34%	47%	17%	*	-	-	-	*	-	-	-	-	*	*
STAAR Percent at Advanced S All Grades	Standard														
All Subjects	2015	16%	28%	12%	5%	-	-	-	5%	*	*	-	*	6%	7%
Reading	2015	17%	28%	16%	7%	-	-	-	7%	*	*	-	*	9%	10%
Writing	2015	9%	14%	*	*	-	-	-	*	*	*	-	*	*	*
STAAR Percent Met or Exceed All Grades	led Progress														
All Subjects	2015	57%	63%	51%	49%	-	-	-	49%	*	*	-	*	52%	52%
Reading	2015	59%	64%	55%	55%	-	-	-	55%	*	*	-	*	59%	58%
Writing	2015	56%	56%	*	*	-	-	-	*	*	*	-	-	*	*
STAAR Percent Exceeded Pro All Grades	gress														
All Subjects	2015	15%	19%	10%	13%	-	-	-	13%	*	*	-	*	13%	13%
Reading	2015	16%	19%	12%	17%	-	-	-	17%	*	*	-	*	17%	17%
Writing	2015	7%	7%	*	*	-	-	-	*	*	*	-	-	*	*

					TE	XAS EDUC	CATION AC	SENCY							
District Name: CONROE ISD	District Name: CONROE ISD							nce Repo	ort			Total Students: 692			
Campus Name: ARMSTRONG EL	ame: ARMSTRONG EL 2014-15 Campus Performance ‡											Grade Spar	n: PK - 04		
Campus Number: 170902107 Bilingual Education/English as a Second Language (Current Year ELL S										Students)					
		State	District	Campus		BE-Trans Early Exit				ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Progress of Prior Year STAAR F Sum of Grades 4-8	ailers (Perc														
Reading	2015	39%	46%	*	*	-	-	-	*	*	*	-	*	*	*
	2014	45%	52%	29%	*	-	-	-	*	*	*	-	-	*	*

District Name: CONROE ISD

Campus Name: ARMSTRONG EL

Campus Number: 170902107

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 692

Grade Span: PK - 04

School Type: Elementary

										Two or			
				African			American		Pacific	More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	*	-	*	100%	100%	100%
Included in Accountability	94%	95%	91%	93%	90%	100%	-	*	-	*	71%	92%	88%
Not Included in Accountability													
Mobile	4%	3%	6%	7%	6%	0%	-	*	-	*	29%	6%	7%
Other Exclusions	1%	1%	3%	0%	4%	0%	-	*	-	*	0%	3%	6%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Campus Name: ARMSTRONG EL Campus Number: 170902107

District Name: CONROE ISD

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	ore Races	Ed	Disadv	ELL
Attendance Rate													
2013-14	95.9%	96.3%	97.2%	95.5%	97.6%	95.6%	*	*	-	*	96.5%	97.2%	97.8%
2012-13	95.8%	95.8%	96.8%	97.0%	97.2%	93.4%	-	*	-	97.0%	95.4%	96.9%	97.4%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 Campus Profile

	Car			
Student Information	Count	Percent	District	State
Total Students:	692	100.0%	56,164	5,215,28
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	95	13.7%	2.3%	4.29
Kindergarten	135	19.5%	7.4%	7.59
Grade 1	136	19.7%	7.9%	7.99
Grade 2	117	16.9%	7.8%	7.80
Grade 3	106	15.3%	7.6%	7.69
Grade 4	103	14.9%	7.7%	7.5
Grade 5	0	0.0%	7.6%	7.49
Grade 6	0	0.0%	7.5%	7.4
Grade 7	0	0.0%	7.7%	7.3
Grade 8	0	0.0%	7.7%	7.4
Grade 9	0	0.0%	8.0%	8.0
Grade 10	0	0.0%	7.7%	7.2
Grade 11	0	0.0%	6.6%	6.6
Grade 12	0	0.0%	6.2%	5.9
Ethnic Distribution:				
African American	82	11.8%	6.3%	12.6
Hispanic	528	76.3%	35.0%	52.0
White	67	9.7%	51.7%	28.9
American Indian	5	0.7%	0.5%	0.4
Asian	3	0.4%	3.6%	3.9
Pacific Islander	0	0.0%	0.2%	0.1
Two or More Races	7	1.0%	2.7%	2.0
Economically Disadvantaged	638	92.2%	35.8%	58.8
Non-Educationally Disadvantaged	54	7.8%	64.2%	41.2
English Language Learners (ELL)	423	61.1%	13.2%	18.2
Students w/ Disciplinary Placements (2013-2014)	1	0.1%	1.1%	1.5
At-Risk	492	71.1%	33.4%	51.2
Mobility (2013-2014)	107	19.5%	12.9%	16.99

TEXAS EDUCATION AGENCY **Texas Academic Performance Report** 2014-15 Campus Profile

Total Students: 692 Grade Span: PK - 04 School Type: Elementary

18.1

19.1

19.6

21.5

22.3

24.0

	Non-S	Special Education R	lates	Sp	Special Education Rate		
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	0.7%	1.4%	2.0%	5.6%	5.6%	8.6%	
Grade 1	3.9%	4.4%	4.3%	0.0%	9.2%	8.1%	
Grade 2	0.9%	3.1%	2.9%	10.0%	4.9%	3.9%	
Grade 3	2.0%	2.6%	2.2%	0.0%	1.3%	1.6%	
Grade 4	0.0%	0.7%	1.2%	0.0%	0.3%	0.9%	
Grade 5	-	1.1%	1.3%	-	0.8%	0.9%	
Grade 6	-	0.2%	0.7%	-	1.2%	0.8%	
Grade 7	-	0.4%	1.0%	-	1.0%	1.1%	
Grade 8	-	0.6%	1.0%	-	2.8%	1.4%	
Class Size Averages by Grade and Subject (De	enved from teacher responsibility reco	nus).					
Elementary:							
Kindergarten		9.5			19.7	19.2	
Grade 1		4.0			19.3	19.3	
Grade 2		-			19.0	19.3	
Grade 3		1.0			19.2	19.1	
Grade 4		1.0			19.1	19.1	
Grade 5		-		:	23.7	20.8	
Grade 6		-		:	23.8	20.3	
Secondary:							
English/Language Arts		-			19.8	17.2	
Foreign Languages		-		:	23.2	18.9	

-

-

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TEA Division of Performance Reporting

Mathematics

Social Studies

Science

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 Campus Profile

	Campus	- ·	- ····	
Staff Information	Count/Average	Percent	District	State
Total Staff	64.8	100.0%	100.0%	100.0%
Professional Staff:	51.4	79.3%	63.8%	64.5%
Teachers	43.9	67.7%	50.5%	50.8%
Professional Support	5.7	8.8%	10.3%	9.7%
Campus Administration (School Leadership)	1.8	2.7%	2.6%	2.9%
Educational Aides:	13.4	20.7%	8.3%	9.6%
Total Minority Staff:	38.6	59.6%	25.1%	46.3%
Teachers by Ethnicity and Sex:				
African American	5.0	11.4%	4.7%	9.9%
Hispanic	21.9	49.9%	11.4%	25.6%
White	15.0	34.2%	81.9%	61.4%
American Indian	1.0	2.3%	0.4%	0.4%
Asian	1.0	2.3%	0.9%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.8%	1.1%
Males	3.0	6.8%	19.4%	23.4%
Females	40.9	93.2%	80.6%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	0.9%
Bachelors	31.0	70.6%	72.6%	75.1%
Masters	12.9	29.4%	25.7%	23.4%
Doctorate	0.0	0.0%	0.9%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	8.0	18.2%	5.5%	8.5%
1-5 Years Experience	16.0	36.5%	23.9%	26.1%
6-10 Years Experience	16.0	36.5%	26.7%	22.6%
11-20 Years Experience	0.0	0.0%	28.8%	26.9%
Over 20 Years Experience	3.9	8.9%	15.1%	16.0%
Number of Students per Teacher	15.8	n/a	16.5	15.2

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	6.4	11.3	11.0
Average Years Experience of Teachers with District:	3.2	7.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,511	\$48,622	\$44,540
1-5 Years Experience	\$49,564	\$49.985	\$46,575
6-10 Years Experience	\$51,040	\$51,443	\$49,127
11-20 Years Experience		\$54,156	\$52,640
Over 20 Years Experience	\$59,837	\$62,172	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$50,821	\$53.340	\$50,715
Professional Support	\$53.717	\$61.828	\$59,791
Campus Administration (School Leadership)	\$80,283	\$83,869	\$74,292
Instructional Staff Percent:	n/a	64.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.1	9.6	2,090.1

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 Campus Profile

Total Students: 692 Grade Span: PK - 04 School Type: Elementary

	Campus			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	416	60.1%	12.6%	17.8%
Career & Technical Education	0	0.0%	16.8%	23.2%
Gifted & Talented Education	5	0.7%	6.2%	7.6%
Special Education	48	6.9%	7.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	30.9	70.4%	5.7%	5.9%
Career & Technical Education	0.0	0.0%	3.7%	4.3%
Compensatory Education	4.0	9.1%	1.9%	3.1%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	6.0	13.7%	69.5%	72.6%
Special Education	3.0	6.8%	11.8%	9.0%
Other	0.0	0.0%	7.1%	3.3%

Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

'+' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

^{1/V} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

*** Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

* Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

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