

# 2014-15 Texas Academic Performance Report

District Name: **CONROE ISD**

Campus Name: **BUSH EL**

Campus Number: **170902121**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in Reading/English Language Arts**

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District Name: CONROE ISD  
 Campus Name: BUSH EL  
 Campus Number: 170902121

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 693  
 Grade Span: EE - 04  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2015	77%	87%	<b>98%</b>	*	95%	98%	*	100%	*	100%	100%	92%	89%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2015	74%	85%	<b>96%</b>	*	88%	98%	-	100%	-	*	88%	87%	90%
Writing	2015	70%	81%	<b>89%</b>	*	79%	91%	-	86%	-	*	*	80%	60%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	87%	<b>94%</b>	*	87%	96%	*	95%	*	100%	78%	86%	79%
Reading	2015	77%	87%	<b>97%</b>	*	91%	98%	*	100%	*	100%	94%	89%	89%
Writing	2015	72%	81%	<b>89%</b>	*	79%	91%	-	86%	-	*	*	80%	60%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	58%	<b>65%</b>	*	37%	67%	*	92%	*	88%	61%	47%	-
Reading	2015	46%	62%	<b>77%</b>	*	60%	77%	*	100%	*	100%	65%	53%	-
Writing	2015	34%	47%	<b>59%</b>	*	32%	63%	-	*	-	*	*	45%	-
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	28%	<b>42%</b>	*	27%	43%	*	67%	*	64%	52%	23%	24%
Reading	2015	17%	28%	<b>52%</b>	*	33%	54%	*	86%	*	75%	67%	29%	37%
Writing	2015	9%	14%	<b>22%</b>	*	*	22%	-	*	-	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	63%	<b>74%</b>	*	73%	72%	-	*	-	*	78%	67%	78%
Reading	2015	59%	64%	<b>75%</b>	*	73%	73%	-	*	-	*	78%	68%	81%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 693  
 Grade Span: EE - 04  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
Writing	2015	56%	56%	*	-	*	*	-	*	-	-	-	*	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	19%	<b>34%</b>	*	42%	31%	-	*	-	*	56%	29%	44%
Reading	2015	16%	19%	<b>36%</b>	*	47%	32%	-	*	-	*	56%	32%	57%
Writing	2015	7%	7%	*	-	*	*	-	*	-	-	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2015	39%	46%	<b>64%</b>	-	*	*	-	*	-	-	*	*	*
	2014	45%	52%	*	-	*	*	-	-	-	*	*	-	-

District Name: CONROE ISD  
 Campus Name: BUSH EL  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**  
 Bilingual Education/English as a Second Language

Total Students: 693  
 Grade Span: EE - 04  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	87%	<b>94%</b>	-	-	-	-	-	79%	79%	-	-	79%	79%
Reading	2015	77%	87%	<b>97%</b>	-	-	-	-	-	89%	89%	-	-	89%	89%
Writing	2015	72%	81%	<b>89%</b>	-	-	-	-	-	60%	60%	-	-	60%	60%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	58%	<b>65%</b>	-	-	-	-	-	-	-	-	-	-	-
Reading	2015	46%	62%	<b>77%</b>	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	34%	47%	<b>59%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	28%	<b>42%</b>	-	-	-	-	-	24%	24%	-	-	24%	24%
Reading	2015	17%	28%	<b>52%</b>	-	-	-	-	-	37%	37%	-	-	37%	37%
Writing	2015	9%	14%	<b>22%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	63%	<b>74%</b>	-	-	-	-	-	78%	78%	-	-	78%	78%
Reading	2015	59%	64%	<b>75%</b>	-	-	-	-	-	82%	82%	-	-	82%	82%
Writing	2015	56%	56%	*	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	19%	<b>34%</b>	-	-	-	-	-	43%	43%	-	-	43%	43%
Reading	2015	16%	19%	<b>36%</b>	-	-	-	-	-	59%	59%	-	-	59%	59%
Writing	2015	7%	7%	*	-	-	-	-	-	*	*	-	-	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**  
 Bilingual Education/English as a Second Language

Total Students: 693  
 Grade Span: EE - 04  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2015	39%	46%	<b>64%</b>	-	-	-	-	-	*	*	-	-	*	*
	2014	45%	52%	*	-	-	-	-	-	-	-	-	-	-	-

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Participation ‡

Total Students: 693  
 Grade Span: EE - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	*	100%	100%	*	96%	*	100%	96%	100%	100%
Included in Accountability	94%	95%	<b>98%</b>	*	99%	99%	*	91%	*	100%	96%	98%	97%
Not Included in Accountability													
Mobile	4%	3%	<b>1%</b>	*	0%	1%	*	4%	*	0%	0%	2%	0%
Other Exclusions	1%	1%	<b>0%</b>	*	1%	0%	*	0%	*	0%	0%	0%	3%
Not Tested	1%	1%	<b>0%</b>	*	0%	0%	*	4%	*	0%	4%	0%	0%
Absent	1%	0%	<b>0%</b>	*	0%	0%	*	4%	*	0%	4%	0%	0%
Other	0%	0%	<b>0%</b>	*	0%	0%	*	0%	*	0%	0%	0%	0%

District Name: CONROE ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 693  
 Grade Span: EE - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	96.3%	<b>97.3%</b>	98.6%	97.3%	97.3%	*	98.2%	*	96.5%	95.2%	95.8%	96.7%
2012-13	95.8%	95.8%	<b>96.5%</b>	97.8%	96.4%	96.4%	*	97.3%	*	96.6%	94.8%	95.0%	96.7%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 693  
 Grade Span: EE - 04  
 School Type: Elementary

<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	693	100.0%	56,164	5,215,282
Students by Grade:				
Early Childhood Education	9	1.3%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	2.3%	4.2%
Kindergarten	112	16.2%	7.4%	7.5%
Grade 1	124	17.9%	7.9%	7.9%
Grade 2	147	21.2%	7.8%	7.8%
Grade 3	146	21.1%	7.6%	7.6%
Grade 4	155	22.4%	7.7%	7.5%
Grade 5	0	0.0%	7.6%	7.4%
Grade 6	0	0.0%	7.5%	7.4%
Grade 7	0	0.0%	7.7%	7.3%
Grade 8	0	0.0%	7.7%	7.4%
Grade 9	0	0.0%	8.0%	8.0%
Grade 10	0	0.0%	7.7%	7.2%
Grade 11	0	0.0%	6.6%	6.6%
Grade 12	0	0.0%	6.2%	5.9%
Ethnic Distribution:				
African American	9	1.3%	6.3%	12.6%
Hispanic	91	13.1%	35.0%	52.0%
White	534	77.1%	51.7%	28.9%
American Indian	3	0.4%	0.5%	0.4%
Asian	28	4.0%	3.6%	3.9%
Pacific Islander	1	0.1%	0.2%	0.1%
Two or More Races	27	3.9%	2.7%	2.0%
Economically Disadvantaged	70	10.1%	35.8%	58.8%
Non-Educationally Disadvantaged	623	89.9%	64.2%	41.2%
English Language Learners (ELL)	33	4.8%	13.2%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.1%	1.5%
At-Risk	134	19.3%	33.4%	51.2%
Mobility (2013-2014)	48	7.8%	12.9%	16.9%

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Total Students: 693  
 Grade Span: EE - 04  
 School Type: Elementary

<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	3.7%	1.4%	2.0%	20.0%	5.6%	8.6%
Grade 1	5.1%	4.4%	4.3%	10.0%	9.2%	8.1%
Grade 2	0.0%	3.1%	2.9%	9.1%	4.9%	3.9%
Grade 3	1.5%	2.6%	2.2%	0.0%	1.3%	1.6%
Grade 4	0.7%	0.7%	1.2%	0.0%	0.3%	0.9%
Grade 5	-	1.1%	1.3%	-	0.8%	0.9%
Grade 6	-	0.2%	0.7%	-	1.2%	0.8%
Grade 7	-	0.4%	1.0%	-	1.0%	1.1%
Grade 8	-	0.6%	1.0%	-	2.8%	1.4%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.7	19.7	19.2
Grade 1	15.6	19.3	19.3
Grade 2	17.2	19.0	19.3
Grade 3	19.7	19.2	19.1
Grade 4	18.1	19.1	19.1
Grade 5	-	23.7	20.8
Grade 6	-	23.8	20.3
Secondary:			
English/Language Arts	-	19.8	17.2
Foreign Languages	-	23.2	18.9
Mathematics	-	21.5	18.1
Science	-	22.3	19.1
Social Studies	-	24.0	19.6

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 693  
 Grade Span: EE - 04  
 School Type: Elementary

<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	61.0	100.0%	100.0%	100.0%
Professional Staff:	49.7	81.5%	63.8%	64.5%
Teachers	43.0	70.5%	50.5%	50.8%
Professional Support	4.9	8.1%	10.3%	9.7%
Campus Administration (School Leadership)	1.8	2.9%	2.6%	2.9%
Educational Aides:	11.3	18.5%	8.3%	9.6%
Total Minority Staff:	4.0	6.5%	25.1%	46.3%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	4.7%	9.9%
Hispanic	1.0	2.3%	11.4%	25.6%
White	41.0	95.3%	81.9%	61.4%
American Indian	0.0	0.0%	0.4%	0.4%
Asian	1.0	2.3%	0.9%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.8%	1.1%
Males	0.0	0.0%	19.4%	23.4%
Females	43.0	100.0%	80.6%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	0.9%
Bachelors	29.0	67.4%	72.6%	75.1%
Masters	14.0	32.6%	25.7%	23.4%
Doctorate	0.0	0.0%	0.9%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.6%	5.5%	8.5%
1-5 Years Experience	6.0	14.0%	23.9%	26.1%
6-10 Years Experience	11.0	25.6%	26.7%	22.6%
11-20 Years Experience	19.0	44.2%	28.8%	26.9%
Over 20 Years Experience	5.0	11.6%	15.1%	16.0%
Number of Students per Teacher	16.1	n/a	16.5	15.2

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**Texas Academic Performance Report**  
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 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	12.5	11.3	11.0
Average Years Experience of Teachers with District:	7.7	7.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,117	\$48,622	\$44,540
1-5 Years Experience	\$49,765	\$49,985	\$46,575
6-10 Years Experience	\$51,363	\$51,443	\$49,127
11-20 Years Experience	\$53,759	\$54,156	\$52,640
Over 20 Years Experience	\$62,592	\$62,172	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$53,403	\$53,340	\$50,715
Professional Support	\$61,525	\$61,828	\$59,791
Campus Administration (School Leadership)	\$90,335	\$83,869	\$74,292
Instructional Staff Percent:	n/a	64.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.3	9.6	2,090.1

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
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 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	32	4.6%	12.6%	17.8%
Career & Technical Education	0	0.0%	16.8%	23.2%
Gifted & Talented Education	32	4.6%	6.2%	7.6%
Special Education	61	8.8%	7.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	5.7%	5.9%
Career & Technical Education	0.0	0.0%	3.7%	4.3%
Compensatory Education	0.0	0.0%	1.9%	3.1%
Gifted & Talented Education	3.5	8.1%	0.3%	1.9%
Regular Education	37.3	86.7%	69.5%	72.6%
Special Education	2.2	5.1%	11.8%	9.0%
Other	0.0	0.0%	7.1%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

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