

# 2014-15 Texas Academic Performance Report

District Name: **CONROE ISD**

Campus Name: **BROADWAY EL**

Campus Number: **170902127**

2015 Accountability Rating: **Met Standard**

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District Name: CONROE ISD  
 Campus Name: BROADWAY EL  
 Campus Number: 170902127

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 967  
 Grade Span: PK - 04  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2015	77%	87%	<b>92%</b>	88%	86%	96%	-	88%	-	92%	75%	86%	82%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2015	74%	85%	<b>89%</b>	69%	86%	93%	-	100%	-	71%	*	64%	*
Writing	2015	70%	81%	<b>88%</b>	54%	84%	92%	-	100%	-	100%	*	60%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	87%	<b>90%</b>	71%	85%	93%	-	95%	-	88%	48%	71%	74%
Reading	2015	77%	87%	<b>91%</b>	79%	86%	94%	-	93%	-	84%	56%	75%	80%
Writing	2015	72%	81%	<b>88%</b>	54%	84%	92%	-	100%	-	100%	*	60%	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	58%	<b>55%</b>	25%	41%	62%	-	75%	-	53%	*	33%	-
Reading	2015	46%	62%	<b>67%</b>	32%	58%	74%	-	92%	-	53%	*	42%	-
Writing	2015	34%	47%	<b>49%</b>	*	35%	57%	-	*	-	*	*	*	-
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	28%	<b>32%</b>	19%	21%	36%	-	45%	-	42%	*	12%	*
Reading	2015	17%	28%	<b>41%</b>	21%	31%	46%	-	60%	-	47%	*	17%	*
Writing	2015	9%	14%	<b>14%</b>	*	*	17%	-	*	-	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	63%	<b>73%</b>	*	56%	79%	-	*	-	*	*	*	64%
Reading	2015	59%	64%	<b>74%</b>	*	58%	79%	-	*	-	*	*	*	67%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
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Total Students: 967  
 Grade Span: PK - 04  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
Writing	2015	56%	56%	*	-	*	-	-	*	-	-	-	*	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	19%	<b>28%</b>	*	16%	32%	-	*	-	*	*	*	23%
Reading	2015	16%	19%	<b>29%</b>	*	18%	32%	-	*	-	*	*	*	28%
Writing	2015	7%	7%	*	-	*	-	-	*	-	-	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2015	39%	46%	<b>25%</b>	*	*	*	-	-	-	*	*	*	*
	2014	45%	52%	*	*	*	*	-	-	-	-	*	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**  
 Bilingual Education/English as a Second Language

Total Students: 967  
 Grade Span: PK - 04  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	87%	<b>90%</b>	-	-	-	-	-	71%	71%	-	*	71%	74%
Reading	2015	77%	87%	<b>91%</b>	-	-	-	-	-	77%	77%	-	*	77%	80%
Writing	2015	72%	81%	<b>88%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	58%	<b>55%</b>	-	-	-	-	-	-	-	-	-	-	-
Reading	2015	46%	62%	<b>67%</b>	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	34%	47%	<b>49%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	28%	<b>32%</b>	-	-	-	-	-	*	*	-	*	*	*
Reading	2015	17%	28%	<b>41%</b>	-	-	-	-	-	*	*	-	*	*	*
Writing	2015	9%	14%	<b>14%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	63%	<b>73%</b>	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	59%	64%	<b>74%</b>	-	-	-	-	-	*	*	-	-	*	*
Writing	2015	56%	56%	*	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	19%	<b>28%</b>	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	16%	19%	<b>29%</b>	-	-	-	-	-	*	*	-	-	*	*
Writing	2015	7%	7%	*	-	-	-	-	-	*	*	-	-	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**  
 Bilingual Education/English as a Second Language

Total Students: 967  
 Grade Span: PK - 04  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2015	39%	46%	25%	-	-	-	-	-	*	*	-	-	*	*
	2014	45%	52%	*	-	-	-	-	-	*	*	-	-	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Participation ‡

Total Students: 967  
 Grade Span: PK - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	<b>95%</b>	93%	97%	94%	-	92%	-	100%	89%	99%	100%
Not Included in Accountability													
Mobile	4%	3%	<b>5%</b>	7%	3%	5%	-	8%	-	0%	11%	1%	0%
Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 967  
 Grade Span: PK - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	96.3%	<b>97.2%</b>	98.0%	97.3%	97.1%	*	97.4%	*	97.5%	96.6%	96.4%	97.5%
2012-13	95.8%	95.8%	<b>97.1%</b>	97.5%	97.1%	97.0%	*	97.5%	*	96.9%	96.2%	96.4%	97.6%



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 967  
 Grade Span: PK - 04  
 School Type: Elementary

<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	967	100.0%	56,164	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	23	2.4%	2.3%	4.2%
Kindergarten	196	20.3%	7.4%	7.5%
Grade 1	214	22.1%	7.9%	7.9%
Grade 2	186	19.2%	7.8%	7.8%
Grade 3	168	17.4%	7.6%	7.6%
Grade 4	180	18.6%	7.7%	7.5%
Grade 5	0	0.0%	7.6%	7.4%
Grade 6	0	0.0%	7.5%	7.4%
Grade 7	0	0.0%	7.7%	7.3%
Grade 8	0	0.0%	7.7%	7.4%
Grade 9	0	0.0%	8.0%	8.0%
Grade 10	0	0.0%	7.7%	7.2%
Grade 11	0	0.0%	6.6%	6.6%
Grade 12	0	0.0%	6.2%	5.9%
Ethnic Distribution:				
African American	77	8.0%	6.3%	12.6%
Hispanic	200	20.7%	35.0%	52.0%
White	588	60.8%	51.7%	28.9%
American Indian	4	0.4%	0.5%	0.4%
Asian	43	4.4%	3.6%	3.9%
Pacific Islander	5	0.5%	0.2%	0.1%
Two or More Races	50	5.2%	2.7%	2.0%
Economically Disadvantaged	136	14.1%	35.8%	58.8%
Non-Educationally Disadvantaged	831	85.9%	64.2%	41.2%
English Language Learners (ELL)	48	5.0%	13.2%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.1%	1.5%
At-Risk	167	17.3%	33.4%	51.2%
Mobility (2013-2014)	70	10.2%	12.9%	16.9%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
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Total Students: 967  
 Grade Span: PK - 04  
 School Type: Elementary

<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	1.1%	1.4%	2.0%	12.5%	5.6%	8.6%
Grade 1	3.6%	4.4%	4.3%	13.3%	9.2%	8.1%
Grade 2	2.7%	3.1%	2.9%	7.7%	4.9%	3.9%
Grade 3	0.0%	2.6%	2.2%	0.0%	1.3%	1.6%
Grade 4	0.8%	0.7%	1.2%	0.0%	0.3%	0.9%
Grade 5	-	1.1%	1.3%	-	0.8%	0.9%
Grade 6	-	0.2%	0.7%	-	1.2%	0.8%
Grade 7	-	0.4%	1.0%	-	1.0%	1.1%
Grade 8	-	0.6%	1.0%	-	2.8%	1.4%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.3	19.7	19.2
Grade 1	21.1	19.3	19.3
Grade 2	20.2	19.0	19.3
Grade 3	20.6	19.2	19.1
Grade 4	19.6	19.1	19.1
Grade 5	-	23.7	20.8
Grade 6	-	23.8	20.3
Secondary:			
English/Language Arts	-	19.8	17.2
Foreign Languages	-	23.2	18.9
Mathematics	-	21.5	18.1
Science	-	22.3	19.1
Social Studies	-	24.0	19.6

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**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 967  
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 School Type: Elementary

<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	74.3	100.0%	100.0%	100.0%
Professional Staff:	63.6	85.6%	63.8%	64.5%
Teachers	55.8	75.1%	50.5%	50.8%
Professional Support	4.8	6.5%	10.3%	9.7%
Campus Administration (School Leadership)	3.0	4.0%	2.6%	2.9%
Educational Aides:	10.7	14.4%	8.3%	9.6%
Total Minority Staff:	7.0	9.4%	25.1%	46.3%
Teachers by Ethnicity and Sex:				
African American	2.0	3.6%	4.7%	9.9%
Hispanic	3.0	5.4%	11.4%	25.6%
White	49.8	89.2%	81.9%	61.4%
American Indian	0.0	0.0%	0.4%	0.4%
Asian	0.0	0.0%	0.9%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	1.8%	0.8%	1.1%
Males	5.8	10.3%	19.4%	23.4%
Females	50.0	89.7%	80.6%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	0.9%
Bachelors	48.0	86.1%	72.6%	75.1%
Masters	7.8	13.9%	25.7%	23.4%
Doctorate	0.0	0.0%	0.9%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	3.6%	5.5%	8.5%
1-5 Years Experience	15.0	26.9%	23.9%	26.1%
6-10 Years Experience	18.8	33.7%	26.7%	22.6%
11-20 Years Experience	13.0	23.3%	28.8%	26.9%
Over 20 Years Experience	7.0	12.5%	15.1%	16.0%
Number of Students per Teacher	17.3	n/a	16.5	15.2

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 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	10.7	11.3	11.0
Average Years Experience of Teachers with District:	5.7	7.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,700	\$48,622	\$44,540
1-5 Years Experience	\$49,929	\$49,985	\$46,575
6-10 Years Experience	\$52,511	\$51,443	\$49,127
11-20 Years Experience	\$53,860	\$54,156	\$52,640
Over 20 Years Experience	\$62,068	\$62,172	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$53,194	\$53,340	\$50,715
Professional Support	\$59,810	\$61,828	\$59,791
Campus Administration (School Leadership)	\$78,733	\$83,869	\$74,292
Instructional Staff Percent:	n/a	64.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.2	9.6	2,090.1

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	43	4.4%	12.6%	17.8%
Career & Technical Education	0	0.0%	16.8%	23.2%
Gifted & Talented Education	84	8.7%	6.2%	7.6%
Special Education	51	5.3%	7.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	5.7%	5.9%
Career & Technical Education	0.0	0.0%	3.7%	4.3%
Compensatory Education	1.0	1.8%	1.9%	3.1%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	49.0	87.8%	69.5%	72.6%
Special Education	5.8	10.4%	11.8%	9.0%
Other	0.0	0.0%	7.1%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

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