

# 2014-15 Texas Academic Performance Report

District Name: **CONROE ISD**

Campus Name: **KNOX J H**

Campus Number: **170902046**

2015 Accountability Rating: **Met Standard**

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District Name: CONROE ISD  
 Campus Name: KNOX J H  
 Campus Number: 170902046

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 1,251  
 Grade Span: 07 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2015	76%	86%	<b>92%</b>	79%	91%	93%	-	95%	*	94%	*	75%	72%
Writing	2015	73%	82%	<b>87%</b>	79%	82%	89%	-	95%	*	94%	*	68%	44%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2015	88%	94%	<b>97%</b>	86%	97%	98%	100%	97%	*	94%	67%	87%	74%
Science	2015	71%	83%	<b>89%</b>	67%	88%	91%	100%	92%	*	94%	*	73%	58%
Social Studies	2015	65%	80%	<b>87%</b>	69%	84%	88%	86%	100%	*	94%	*	69%	42%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>End of Course</b>														
Algebra I	2015	81%	89%	<b>100%</b>	*	100%	100%	*	100%	-	100%	-	100%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	87%	<b>91%</b>	77%	89%	92%	95%	96%	82%	94%	43%	75%	60%
Reading	2015	77%	87%	<b>94%</b>	83%	94%	96%	100%	96%	71%	94%	57%	81%	73%
Mathematics	2015	81%	89%	<b>100%</b>	*	100%	100%	*	100%	-	100%	-	100%	*
Writing	2015	72%	81%	<b>87%</b>	79%	82%	89%	-	95%	*	94%	*	68%	44%
Science	2015	78%	89%	<b>89%</b>	67%	88%	91%	100%	92%	*	94%	*	73%	58%
Social Studies	2015	78%	88%	<b>87%</b>	69%	84%	88%	86%	100%	*	94%	*	69%	42%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	58%	<b>57%</b>	32%	49%	59%	*	79%	*	76%	*	27%	*
Reading	2015	46%	62%	<b>67%</b>	45%	61%	70%	86%	83%	*	76%	29%	42%	*
Mathematics	2015	48%	62%	<b>99%</b>	*	100%	98%	*	100%	-	100%	-	100%	-

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 Grade Span: 07 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Writing	2015	34%	47%	<b>54%</b>	35%	42%	56%	-	80%	*	81%	*	24%	*
Science	2015	44%	63%	<b>66%</b>	29%	64%	68%	*	85%	*	81%	*	36%	*
Social Studies	2015	44%	61%	<b>55%</b>	23%	50%	56%	*	85%	*	88%	*	31%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	28%	<b>37%</b>	17%	31%	37%	36%	67%	41%	48%	11%	17%	17%
Reading	2015	17%	28%	<b>40%</b>	20%	34%	41%	*	65%	*	56%	*	19%	14%
Mathematics	2015	20%	34%	<b>89%</b>	*	85%	85%	*	100%	-	100%	-	82%	*
Writing	2015	9%	14%	<b>18%</b>	*	9%	19%	-	56%	*	*	*	5%	*
Science	2015	16%	29%	<b>39%</b>	17%	36%	39%	*	69%	*	44%	*	23%	36%
Social Studies	2015	19%	36%	<b>30%</b>	*	28%	30%	*	47%	*	44%	*	16%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	63%	<b>68%</b>	69%	66%	66%	*	84%	*	79%	*	59%	69%
Reading	2015	59%	64%	<b>68%</b>	74%	70%	65%	*	80%	*	75%	*	64%	66%
Mathematics	2015	47%	59%	<b>96%</b>	*	100%	94%	*	100%	-	*	-	100%	100%
Writing	2015	56%	56%	<b>58%</b>	*	49%	59%	-	76%	*	*	*	*	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	19%	<b>23%</b>	12%	18%	21%	*	52%	*	38%	*	16%	18%
Reading	2015	16%	19%	<b>21%</b>	14%	19%	19%	*	45%	*	41%	*	18%	14%
Mathematics	2015	19%	29%	<b>72%</b>	*	62%	68%	*	89%	-	*	-	64%	86%

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<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
Writing	2015	7%	7%	<b>7%</b>	*	5%	6%	-	29%	*	*	*	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2015	39%	46%	<b>48%</b>	35%	54%	49%	-	*	*	*	*	30%	43%
	2014	45%	52%	<b>66%</b>	70%	81%	60%	*	*	*	*	62%	62%	75%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 8 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	76%	86%	<b>90%</b>	77%	87%	93%	100%	92%	*	88%	22%	76%	52%
<b>Students Requiring Accelerated Instruction</b>													
2015	24%	14%	<b>10%</b>	23%	13%	7%	0%	*	*	*	78%	24%	48%
<b>STAAR Cumulative Met Standard</b>													
2015	85%	92%	<b>95%</b>	86%	94%	96%	100%	95%	*	94%	39%	85%	69%
<b>STAAR Failers Promoted by Grade Placement Committee</b>													
2014	95%	100%	*	-	-	*	-	-	-	-	*	*	-

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡  
 Bilingual Education/English as a Second Language

Total Students: 1,251  
 Grade Span: 07 - 08  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	87%	<b>91%</b>	-	-	-	-	-	61%	61%	-	*	61%	60%
Reading	2015	77%	87%	<b>94%</b>	-	-	-	-	-	75%	75%	-	*	75%	73%
Mathematics	2015	81%	89%	<b>100%</b>	-	-	-	-	-	*	*	-	-	*	*
Writing	2015	72%	81%	<b>87%</b>	-	-	-	-	-	47%	47%	-	*	47%	44%
Science	2015	78%	89%	<b>89%</b>	-	-	-	-	-	58%	58%	-	-	58%	58%
Social Studies	2015	78%	88%	<b>87%</b>	-	-	-	-	-	42%	42%	-	-	42%	42%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	58%	<b>57%</b>	-	-	-	-	-	*	*	-	*	*	*
Reading	2015	46%	62%	<b>67%</b>	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2015	48%	62%	<b>99%</b>	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	34%	47%	<b>54%</b>	-	-	-	-	-	*	*	-	*	*	*
Science	2015	44%	63%	<b>66%</b>	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2015	44%	61%	<b>55%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	28%	<b>37%</b>	-	-	-	-	-	18%	18%	-	*	18%	17%
Reading	2015	17%	28%	<b>40%</b>	-	-	-	-	-	14%	14%	-	*	14%	14%
Mathematics	2015	20%	34%	<b>89%</b>	-	-	-	-	-	*	*	-	-	*	*
Writing	2015	9%	14%	<b>18%</b>	-	-	-	-	-	*	*	-	*	*	*
Science	2015	16%	29%	<b>39%</b>	-	-	-	-	-	36%	36%	-	-	36%	36%

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 Bilingual Education/English as a Second Language

Total Students: 1,251  
 Grade Span: 07 - 08  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
Social Studies	2015	19%	36%	<b>30%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	63%	<b>68%</b>	-	-	-	-	-	69%	69%	-	*	69%	67%
Reading	2015	59%	64%	<b>68%</b>	-	-	-	-	-	66%	66%	-	*	66%	64%
Mathematics	2015	47%	59%	<b>96%</b>	-	-	-	-	-	*	*	-	-	*	*
Writing	2015	56%	56%	<b>58%</b>	-	-	-	-	-	*	*	-	*	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	19%	<b>23%</b>	-	-	-	-	-	17%	17%	-	*	17%	17%
Reading	2015	16%	19%	<b>21%</b>	-	-	-	-	-	17%	17%	-	*	17%	17%
Mathematics	2015	19%	29%	<b>72%</b>	-	-	-	-	-	*	*	-	-	*	*
Writing	2015	7%	7%	<b>7%</b>	-	-	-	-	-	*	*	-	*	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2015	39%	46%	<b>48%</b>	-	-	-	-	-	43%	43%	-	-	43%	43%
	2014	45%	52%	<b>66%</b>	-	-	-	-	-	75%	75%	-	-	75%	75%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Participation ‡

Total Students: 1,251  
 Grade Span: 07 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	99%	100%	100%	100%	100%	99%	98%	99%	99%
Included in Accountability	94%	95%	<b>94%</b>	92%	91%	96%	76%	93%	100%	94%	87%	88%	66%
Not Included in Accountability													
Mobile	4%	3%	<b>5%</b>	8%	4%	4%	24%	6%	0%	5%	11%	8%	8%
Other Exclusions	1%	1%	<b>1%</b>	0%	4%	0%	0%	1%	0%	0%	0%	3%	26%
Not Tested	1%	1%	<b>0%</b>	0%	1%	0%	0%	0%	0%	1%	2%	1%	1%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	1%	2%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 1,251  
 Grade Span: 07 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	96.3%	<b>96.0%</b>	96.6%	95.7%	95.7%	97.7%	98.5%	*	96.5%	93.5%	94.3%	96.4%
2012-13	95.8%	95.8%	<b>95.8%</b>	96.7%	95.9%	95.5%	*	98.3%	*	96.6%	94.3%	94.1%	97.8%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2013-14	0.5%	0.1%	<b>0.1%</b>	0.0%	0.0%	0.1%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2012-13	0.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 1,251  
 Grade Span: 07 - 08  
 School Type: Middle

<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	1,251	100.0%	56,164	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	2.3%	4.2%
Kindergarten	0	0.0%	7.4%	7.5%
Grade 1	0	0.0%	7.9%	7.9%
Grade 2	0	0.0%	7.8%	7.8%
Grade 3	0	0.0%	7.6%	7.6%
Grade 4	0	0.0%	7.7%	7.5%
Grade 5	0	0.0%	7.6%	7.4%
Grade 6	0	0.0%	7.5%	7.4%
Grade 7	632	50.5%	7.7%	7.3%
Grade 8	619	49.5%	7.7%	7.4%
Grade 9	0	0.0%	8.0%	8.0%
Grade 10	0	0.0%	7.7%	7.2%
Grade 11	0	0.0%	6.6%	6.6%
Grade 12	0	0.0%	6.2%	5.9%
Ethnic Distribution:				
African American	83	6.6%	6.3%	12.6%
Hispanic	318	25.4%	35.0%	52.0%
White	722	57.7%	51.7%	28.9%
American Indian	7	0.6%	0.5%	0.4%
Asian	78	6.2%	3.6%	3.9%
Pacific Islander	7	0.6%	0.2%	0.1%
Two or More Races	36	2.9%	2.7%	2.0%
Economically Disadvantaged	206	16.5%	35.8%	58.8%
Non-Educationally Disadvantaged	1,045	83.5%	64.2%	41.2%
English Language Learners (ELL)	56	4.5%	13.2%	18.2%
Students w/ Disciplinary Placements (2013-2014)	19	1.4%	1.1%	1.5%
At-Risk	266	21.3%	33.4%	51.2%
Mobility (2013-2014)	140	10.3%	12.9%	16.9%

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<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	-	1.4%	2.0%	-	5.6%	8.6%
Grade 1	-	4.4%	4.3%	-	9.2%	8.1%
Grade 2	-	3.1%	2.9%	-	4.9%	3.9%
Grade 3	-	2.6%	2.2%	-	1.3%	1.6%
Grade 4	-	0.7%	1.2%	-	0.3%	0.9%
Grade 5	-	1.1%	1.3%	-	0.8%	0.9%
Grade 6	-	0.2%	0.7%	-	1.2%	0.8%
Grade 7	0.6%	0.4%	1.0%	0.0%	1.0%	1.1%
Grade 8	0.3%	0.6%	1.0%	8.6%	2.8%	1.4%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.7	19.2
Grade 1	-	19.3	19.3
Grade 2	-	19.0	19.3
Grade 3	-	19.2	19.1
Grade 4	-	19.1	19.1
Grade 5	-	23.7	20.8
Grade 6	-	23.8	20.3
Secondary:			
English/Language Arts	21.8	19.8	17.2
Foreign Languages	24.4	23.2	18.9
Mathematics	26.0	21.5	18.1
Science	23.2	22.3	19.1
Social Studies	25.6	24.0	19.6

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	89.5	100.0%	100.0%	100.0%
Professional Staff:	83.7	93.5%	63.8%	64.5%
Teachers	71.2	79.6%	50.5%	50.8%
Professional Support	9.5	10.6%	10.3%	9.7%
Campus Administration (School Leadership)	3.0	3.4%	2.6%	2.9%
Educational Aides:	5.8	6.5%	8.3%	9.6%
Total Minority Staff:	15.9	17.8%	25.1%	46.3%
Teachers by Ethnicity and Sex:				
African American	6.0	8.4%	4.7%	9.9%
Hispanic	7.6	10.7%	11.4%	25.6%
White	57.7	81.0%	81.9%	61.4%
American Indian	0.0	0.0%	0.4%	0.4%
Asian	0.0	0.0%	0.9%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.8%	1.1%
Males	14.5	20.4%	19.4%	23.4%
Females	56.7	79.6%	80.6%	76.6%
Teachers by Highest Degree Held:				
No Degree	1.0	1.4%	0.8%	0.9%
Bachelors	50.5	70.8%	72.6%	75.1%
Masters	19.8	27.8%	25.7%	23.4%
Doctorate	0.0	0.0%	0.9%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	4.7	6.6%	5.5%	8.5%
1-5 Years Experience	17.6	24.7%	23.9%	26.1%
6-10 Years Experience	20.5	28.8%	26.7%	22.6%
11-20 Years Experience	21.4	30.0%	28.8%	26.9%
Over 20 Years Experience	7.0	9.8%	15.1%	16.0%
Number of Students per Teacher	17.6	n/a	16.5	15.2

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	9.6	11.3	11.0
Average Years Experience of Teachers with District:	6.4	7.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,000	\$48,622	\$44,540
1-5 Years Experience	\$49,675	\$49,985	\$46,575
6-10 Years Experience	\$51,088	\$51,443	\$49,127
11-20 Years Experience	\$53,628	\$54,156	\$52,640
Over 20 Years Experience	\$59,844	\$62,172	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$51,827	\$53,340	\$50,715
Professional Support	\$57,752	\$61,828	\$59,791
Campus Administration (School Leadership)	\$83,597	\$83,869	\$74,292
Instructional Staff Percent:	n/a	64.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	9.6	2,090.1

District Name: CONROE ISD  
 Campus Name: KNOX J H  
 Campus Number: 170902046

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 1,251  
 Grade Span: 07 - 08  
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	51	4.1%	12.6%	17.8%
Career & Technical Education	250	20.0%	16.8%	23.2%
Gifted & Talented Education	146	11.7%	6.2%	7.6%
Special Education	64	5.1%	7.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.3	1.9%	5.7%	5.9%
Career & Technical Education	3.8	5.4%	3.7%	4.3%
Compensatory Education	0.0	0.0%	1.9%	3.1%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	46.5	65.2%	69.5%	72.6%
Special Education	6.7	9.5%	11.8%	9.0%
Other	12.9	18.1%	7.1%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

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