

2014-15 Texas Academic Performance Report

District Name: **CONROE ISD**

Campus Name: **JJAEP**

Campus Number: **170902010**

2015 Accountability Rating: **Not Rated**

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District Name: CONROE ISD
 Campus Name: JJAEP
 Campus Number: 170902010

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 44
 Grade Span: 07 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
STAAR Failers Promoted by Grade Placement Committee													
2014	92%	*	*	-	-	*	-	-	-	-	-	*	-

District Name: CONROE ISD
 Campus Name: JJAEP
 Campus Number: 170902010

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 44
 Grade Span: 07 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	96.3%	94.5%	*	96.3%	93.1%	*	-	-	*	*	94.7%	95.1%
2012-13	95.8%	95.8%	92.7%	87.0%	95.4%	91.1%	*	-	-	*	91.1%	93.4%	96.4%
Annual Dropout Rate (Gr 7-8)													
2013-14	0.5%	0.1%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%
2012-13	0.4%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	-	*	0.0%	*
Annual Dropout Rate (Gr 9-12)													
2013-14	2.2%	0.5%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
2012-13	2.2%	0.5%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Advanced Course/Dual Enrollment Completion (Grades 11-12)													
Any Subject													
2013-14	53.2%	60.8%	0.0%	*	0.0%	*	-	-	-	-	-	0.0%	-
English Language Arts													
2013-14	28.9%	26.3%	*	-	*	-	-	-	-	-	-	*	-
Mathematics													
2013-14	42.4%	49.6%	*	-	*	-	-	-	-	-	-	*	-
Science													
2013-14	13.4%	25.1%	*	-	*	-	-	-	-	-	-	*	-
Social Studies													
2013-14	27.8%	36.2%	0.0%	*	*	*	-	-	-	-	-	*	-
Advanced Course/Dual Enrollment Completion (Grades 9-12)													
Any Subject													
2013-14	33.1%	36.4%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2012-13	31.4%	35.8%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
English Language Arts													
2013-14	15.4%	12.5%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	*
2012-13	14.3%	13.1%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Mathematics													
2013-14	18.8%	23.5%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	*
2012-13	18.4%	23.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	*
Science													
2013-14	5.6%	10.4%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	*
2012-13	5.2%	10.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	*
Social Studies													
2013-14	18.3%	23.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	*
2012-13	17.0%	21.5%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Profile

Total Students: 44
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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	44	100.0%	56,164	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	2.3%	4.2%
Kindergarten	0	0.0%	7.4%	7.5%
Grade 1	0	0.0%	7.9%	7.9%
Grade 2	0	0.0%	7.8%	7.8%
Grade 3	0	0.0%	7.6%	7.6%
Grade 4	0	0.0%	7.7%	7.5%
Grade 5	0	0.0%	7.6%	7.4%
Grade 6	0	0.0%	7.5%	7.4%
Grade 7	2	4.5%	7.7%	7.3%
Grade 8	11	25.0%	7.7%	7.4%
Grade 9	13	29.5%	8.0%	8.0%
Grade 10	10	22.7%	7.7%	7.2%
Grade 11	7	15.9%	6.6%	6.6%
Grade 12	1	2.3%	6.2%	5.9%
Ethnic Distribution:				
African American	4	9.1%	6.3%	12.6%
Hispanic	23	52.3%	35.0%	52.0%
White	17	38.6%	51.7%	28.9%
American Indian	0	0.0%	0.5%	0.4%
Asian	0	0.0%	3.6%	3.9%
Pacific Islander	0	0.0%	0.2%	0.1%
Two or More Races	0	0.0%	2.7%	2.0%
Economically Disadvantaged	27	61.4%	35.8%	58.8%
Non-Educationally Disadvantaged	17	38.6%	64.2%	41.2%
English Language Learners (ELL)	5	11.4%	13.2%	18.2%
Students w/ Disciplinary Placements (2013-2014)	44	38.6%	1.1%	1.5%
At-Risk	43	97.7%	33.4%	51.2%
Mobility (2013-2014)	111	97.4%	12.9%	16.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.4%	2.0%	-	5.6%	8.6%
Grade 1	-	4.4%	4.3%	-	9.2%	8.1%
Grade 2	-	3.1%	2.9%	-	4.9%	3.9%
Grade 3	-	2.6%	2.2%	-	1.3%	1.6%
Grade 4	-	0.7%	1.2%	-	0.3%	0.9%
Grade 5	0.0%	1.1%	1.3%	-	0.8%	0.9%
Grade 6	0.0%	0.2%	0.7%	0.0%	1.2%	0.8%
Grade 7	0.0%	0.4%	1.0%	-	1.0%	1.1%
Grade 8	0.0%	0.6%	1.0%	0.0%	2.8%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.7	19.2
Grade 1	-	19.3	19.3
Grade 2	-	19.0	19.3
Grade 3	-	19.2	19.1
Grade 4	-	19.1	19.1
Grade 5	-	23.7	20.8
Grade 6	-	23.8	20.3
Secondary:			
English/Language Arts	5.5	19.8	17.2
Foreign Languages	-	23.2	18.9
Mathematics	-	21.5	18.1
Science	-	22.3	19.1
Social Studies	-	24.0	19.6

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	9.9	100.0%	100.0%	100.0%
Professional Staff:	8.9	90.1%	63.8%	64.5%
Teachers	7.4	74.9%	50.5%	50.8%
Professional Support	1.0	10.1%	10.3%	9.7%
Campus Administration (School Leadership)	0.5	5.1%	2.6%	2.9%
Educational Aides:	1.0	9.9%	8.3%	9.6%
Total Minority Staff:	1.0	10.1%	25.1%	46.3%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	4.7%	9.9%
Hispanic	1.0	13.6%	11.4%	25.6%
White	6.4	86.4%	81.9%	61.4%
American Indian	0.0	0.0%	0.4%	0.4%
Asian	0.0	0.0%	0.9%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.8%	1.1%
Males	4.4	59.4%	19.4%	23.4%
Females	3.0	40.6%	80.6%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	0.9%
Bachelors	5.4	72.9%	72.6%	75.1%
Masters	2.0	27.1%	25.7%	23.4%
Doctorate	0.0	0.0%	0.9%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	5.5%	8.5%
1-5 Years Experience	1.0	13.5%	23.9%	26.1%
6-10 Years Experience	2.0	27.1%	26.7%	22.6%
11-20 Years Experience	3.0	40.6%	28.8%	26.9%
Over 20 Years Experience	1.4	18.7%	15.1%	16.0%
Number of Students per Teacher	6.0	n/a	16.5	15.2

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	15.4	11.3	11.0
Average Years Experience of Teachers with District:	9.6	7.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$48,622	\$44,540
1-5 Years Experience	\$50,120	\$49,985	\$46,575
6-10 Years Experience	\$51,546	\$51,443	\$49,127
11-20 Years Experience	\$54,446	\$54,156	\$52,640
Over 20 Years Experience	\$59,913	\$62,172	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$54,096	\$53,340	\$50,715
Professional Support	\$53,904	\$61,828	\$59,791
Campus Administration (School Leadership)	\$103,413	\$83,869	\$74,292
Instructional Staff Percent:	n/a	64.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	9.6	2,090.1

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	4	9.1%	12.6%	17.8%
Career & Technical Education	3	6.8%	16.8%	23.2%
Gifted & Talented Education	1	2.3%	6.2%	7.6%
Special Education	7	15.9%	7.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.2	3.3%	5.7%	5.9%
Career & Technical Education	0.0	0.0%	3.7%	4.3%
Compensatory Education	0.0	0.0%	1.9%	3.1%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	5.5	74.8%	69.5%	72.6%
Special Education	1.6	21.9%	11.8%	9.0%
Other	0.0	0.0%	7.1%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2013-2014 Financial Actual Report](#)

- '±' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

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