

# 2014-15 Texas Academic Performance Report

District Name: **CONROE ISD**

Campus Name: **FORD EL**

Campus Number: **170902112**

2015 Accountability Rating: **Met Standard**

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District Name: CONROE ISD  
 Campus Name: FORD EL  
 Campus Number: 170902112

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 984  
 Grade Span: PK - 04  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2015	77%	87%	<b>87%</b>	92%	88%	88%	-	86%	-	67%	64%	84%	83%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2015	74%	85%	<b>82%</b>	86%	73%	90%	-	*	*	*	63%	74%	56%
Writing	2015	70%	81%	<b>72%</b>	71%	66%	76%	-	*	*	*	*	65%	56%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	87%	<b>80%</b>	83%	77%	84%	-	87%	*	77%	59%	75%	68%
Reading	2015	77%	87%	<b>84%</b>	89%	81%	89%	-	82%	*	73%	63%	79%	72%
Writing	2015	72%	81%	<b>72%</b>	71%	66%	76%	-	*	*	*	*	65%	56%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	58%	<b>39%</b>	38%	31%	46%	-	*	*	*	*	28%	*
Reading	2015	46%	62%	<b>52%</b>	50%	41%	61%	-	*	*	45%	33%	37%	*
Writing	2015	34%	47%	<b>29%</b>	*	18%	34%	-	*	*	*	*	19%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	28%	<b>21%</b>	15%	20%	26%	-	*	*	*	26%	15%	17%
Reading	2015	17%	28%	<b>29%</b>	22%	27%	35%	-	*	*	*	32%	21%	21%
Writing	2015	9%	14%	<b>6%</b>	*	*	9%	-	*	*	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	63%	<b>64%</b>	*	61%	71%	-	*	*	*	*	57%	60%
Reading	2015	59%	64%	<b>66%</b>	*	64%	71%	-	*	*	*	*	61%	64%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 984  
 Grade Span: PK - 04  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
Writing	2015	56%	56%	*	*	*	-	-	*	-	-	-	*	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	19%	<b>27%</b>	*	31%	21%	-	*	*	*	*	28%	32%
Reading	2015	16%	19%	<b>29%</b>	*	35%	21%	-	*	*	*	*	32%	38%
Writing	2015	7%	7%	*	*	*	-	-	*	-	-	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2015	39%	46%	<b>46%</b>	*	*	64%	-	*	-	-	*	47%	*
	2014	45%	52%	<b>35%</b>	*	*	*	-	-	*	*	*	43%	*

District Name: CONROE ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**  
 Bilingual Education/English as a Second Language

Total Students: 984  
 Grade Span: PK - 04  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	87%	<b>80%</b>	70%	-	-	-	70%	58%	58%	-	*	68%	68%
Reading	2015	77%	87%	<b>84%</b>	76%	-	-	-	76%	63%	63%	-	*	73%	72%
Writing	2015	72%	81%	<b>72%</b>	56%	-	-	-	56%	*	*	-	*	53%	56%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	58%	<b>39%</b>	*	-	-	-	*	-	-	-	*	*	*
Reading	2015	46%	62%	<b>52%</b>	*	-	-	-	*	-	-	-	*	*	*
Writing	2015	34%	47%	<b>29%</b>	*	-	-	-	*	-	-	-	*	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	28%	<b>21%</b>	20%	-	-	-	20%	*	*	-	*	18%	17%
Reading	2015	17%	28%	<b>29%</b>	25%	-	-	-	25%	*	*	-	*	22%	21%
Writing	2015	9%	14%	<b>6%</b>	*	-	-	-	*	*	*	-	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	63%	<b>64%</b>	69%	-	-	-	69%	*	*	-	*	61%	58%
Reading	2015	59%	64%	<b>66%</b>	72%	-	-	-	72%	*	*	-	*	66%	62%
Writing	2015	56%	56%	*	*	-	-	-	*	*	*	-	-	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	19%	<b>27%</b>	35%	-	-	-	35%	*	*	-	*	31%	30%
Reading	2015	16%	19%	<b>29%</b>	42%	-	-	-	42%	*	*	-	*	38%	36%
Writing	2015	7%	7%	*	*	-	-	-	*	*	*	-	-	*	*

District Name: CONROE ISD  
 Campus Name: FORD EL  
 Campus Number: 170902112

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**  
 Bilingual Education/English as a Second Language

Total Students: 984  
 Grade Span: PK - 04  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2015	39%	46%	<b>46%</b>	*	-	-	-	*	*	*	-	*	*	*
	2014	45%	52%	<b>35%</b>	*	-	-	-	*	*	*	-	-	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Participation ‡

Total Students: 984  
 Grade Span: PK - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	99%	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	<b>91%</b>	87%	88%	94%	-	88%	*	100%	84%	91%	85%
Not Included in Accountability													
Mobile	4%	3%	<b>8%</b>	13%	9%	5%	-	12%	*	0%	16%	7%	10%
Other Exclusions	1%	1%	<b>2%</b>	0%	3%	0%	-	0%	*	0%	0%	2%	5%
Not Tested	1%	1%	<b>0%</b>	0%	0%	1%	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	1%	-	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	0%	0%

District Name: CONROE ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 984  
 Grade Span: PK - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	96.3%	<b>96.7%</b>	96.7%	97.0%	96.3%	-	96.9%	*	96.6%	96.7%	96.5%	97.5%
2012-13	95.8%	95.8%	<b>96.3%</b>	96.1%	96.8%	95.8%	*	98.4%	*	95.4%	95.3%	96.1%	97.4%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 984  
 Grade Span: PK - 04  
 School Type: Elementary

<u>Student Information</u>	----- Campus -----		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	984	100.0%	56,164	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	83	8.4%	2.3%	4.2%
Kindergarten	171	17.4%	7.4%	7.5%
Grade 1	205	20.8%	7.9%	7.9%
Grade 2	192	19.5%	7.8%	7.8%
Grade 3	180	18.3%	7.6%	7.6%
Grade 4	153	15.5%	7.7%	7.5%
Grade 5	0	0.0%	7.6%	7.4%
Grade 6	0	0.0%	7.5%	7.4%
Grade 7	0	0.0%	7.7%	7.3%
Grade 8	0	0.0%	7.7%	7.4%
Grade 9	0	0.0%	8.0%	8.0%
Grade 10	0	0.0%	7.7%	7.2%
Grade 11	0	0.0%	6.6%	6.6%
Grade 12	0	0.0%	6.2%	5.9%
Ethnic Distribution:				
African American	109	11.1%	6.3%	12.6%
Hispanic	452	45.9%	35.0%	52.0%
White	353	35.9%	51.7%	28.9%
American Indian	3	0.3%	0.5%	0.4%
Asian	34	3.5%	3.6%	3.9%
Pacific Islander	8	0.8%	0.2%	0.1%
Two or More Races	25	2.5%	2.7%	2.0%
Economically Disadvantaged	531	54.0%	35.8%	58.8%
Non-Educationally Disadvantaged	453	46.0%	64.2%	41.2%
English Language Learners (ELL)	327	33.2%	13.2%	18.2%
Students w/ Disciplinary Placements (2013-2014)	2	0.2%	1.1%	1.5%
At-Risk	473	48.1%	33.4%	51.2%
Mobility (2013-2014)	131	15.9%	12.9%	16.9%

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 2014-15 Campus Profile

Total Students: 984  
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 School Type: Elementary

<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	0.0%	1.4%	2.0%	0.0%	5.6%	8.6%
Grade 1	5.0%	4.4%	4.3%	0.0%	9.2%	8.1%
Grade 2	2.5%	3.1%	2.9%	5.6%	4.9%	3.9%
Grade 3	7.6%	2.6%	2.2%	0.0%	1.3%	1.6%
Grade 4	0.6%	0.7%	1.2%	0.0%	0.3%	0.9%
Grade 5	-	1.1%	1.3%	-	0.8%	0.9%
Grade 6	-	0.2%	0.7%	-	1.2%	0.8%
Grade 7	-	0.4%	1.0%	-	1.0%	1.1%
Grade 8	-	0.6%	1.0%	-	2.8%	1.4%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.1	19.7	19.2
Grade 1	21.9	19.3	19.3
Grade 2	19.3	19.0	19.3
Grade 3	19.5	19.2	19.1
Grade 4	16.1	19.1	19.1
Grade 5	-	23.7	20.8
Grade 6	-	23.8	20.3
Secondary:			
English/Language Arts	-	19.8	17.2
Foreign Languages	-	23.2	18.9
Mathematics	-	21.5	18.1
Science	-	22.3	19.1
Social Studies	-	24.0	19.6

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 984  
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 School Type: Elementary

<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	81.8	100.0%	100.0%	100.0%
Professional Staff:	67.6	82.7%	63.8%	64.5%
Teachers	58.1	71.1%	50.5%	50.8%
Professional Support	7.1	8.7%	10.3%	9.7%
Campus Administration (School Leadership)	2.4	2.9%	2.6%	2.9%
Educational Aides:	14.1	17.3%	8.3%	9.6%
Total Minority Staff:	36.6	44.8%	25.1%	46.3%
Teachers by Ethnicity and Sex:				
African American	4.0	6.9%	4.7%	9.9%
Hispanic	20.6	35.5%	11.4%	25.6%
White	31.5	54.2%	81.9%	61.4%
American Indian	0.0	0.0%	0.4%	0.4%
Asian	2.0	3.4%	0.9%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.8%	1.1%
Males	5.0	8.6%	19.4%	23.4%
Females	53.1	91.4%	80.6%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	0.9%
Bachelors	48.5	83.4%	72.6%	75.1%
Masters	8.6	14.9%	25.7%	23.4%
Doctorate	1.0	1.7%	0.9%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	4.0	6.9%	5.5%	8.5%
1-5 Years Experience	8.5	14.6%	23.9%	26.1%
6-10 Years Experience	19.6	33.8%	26.7%	22.6%
11-20 Years Experience	18.0	31.0%	28.8%	26.9%
Over 20 Years Experience	8.0	13.8%	15.1%	16.0%
Number of Students per Teacher	16.9	n/a	16.5	15.2

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**2014-15 Campus Profile**

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 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	11.2	11.3	11.0
Average Years Experience of Teachers with District:	6.4	7.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,700	\$48,622	\$44,540
1-5 Years Experience	\$52,504	\$49,985	\$46,575
6-10 Years Experience	\$51,808	\$51,443	\$49,127
11-20 Years Experience	\$53,505	\$54,156	\$52,640
Over 20 Years Experience	\$61,256	\$62,172	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$53,521	\$53,340	\$50,715
Professional Support	\$56,098	\$61,828	\$59,791
Campus Administration (School Leadership)	\$78,327	\$83,869	\$74,292
Instructional Staff Percent:	n/a	64.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.1	9.6	2,090.1

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
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Total Students: 984  
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 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	320	32.5%	12.6%	17.8%
Career & Technical Education	0	0.0%	16.8%	23.2%
Gifted & Talented Education	22	2.2%	6.2%	7.6%
Special Education	73	7.4%	7.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	12.0	20.6%	5.7%	5.9%
Career & Technical Education	0.0	0.0%	3.7%	4.3%
Compensatory Education	2.5	4.3%	1.9%	3.1%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	40.3	69.4%	69.5%	72.6%
Special Education	3.3	5.7%	11.8%	9.0%
Other	0.0	0.0%	7.1%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

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