

2013-14 Texas Academic Performance Report

District Name: **CONROE ISD**

Campus Name: **HAUKE ALTER ED**

Campus Number: **170902002**

2014 Accountability Rating: **Met Alternative Standard**
(evaluated with alternative education accountability provisions)

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District Name: CONROE ISD
 Campus Name: HAUKE ALTER ED
 Campus Number: 170902002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 161
 Grade Span: 08 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 8 **														
Reading	2014	90%	95%	73%	*	*	83%	-	-	-	-	*	67%	*
	2013	90%	95%	75%	-	*	*	-	*	-	-	-	*	-
Mathematics	2014	86%	95%	70%	*	*	100%	-	-	-	-	*	67%	*
	2013	86%	96%	86%	-	*	*	-	*	-	-	-	*	-
Science	2014	72%	85%	*	*	*	*	-	-	-	-	*	*	*
	2013	75%	85%	*	-	*	*	-	*	-	-	-	*	-
Social Studies	2014	63%	78%	*	*	*	*	-	-	-	-	*	*	*
	2013	64%	77%	*	-	*	*	-	*	-	-	-	*	-
STAAR Percent at Phase-in Satisfactory Standard or Above														
End of Course														
English I/Reading I	2014	67%	79%	46%	*	41%	53%	-	-	-	*	*	54%	*
English II/Reading II	2014	69%	80%	50%	*	55%	56%	-	-	-	*	*	49%	*
Algebra I	2014	80%	87%	69%	*	65%	85%	-	-	-	*	*	68%	*
	2013	78%	85%	41%	*	*	67%	-	-	-	*	*	38%	*
Biology	2014	89%	94%	81%	*	73%	100%	-	-	-	*	*	72%	*
	2013	84%	90%	48%	*	33%	71%	-	-	-	*	*	44%	*
U.S. History	2014	92%	97%	70%	*	71%	65%	-	-	-	*	*	68%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	87%	59%	43%	56%	66%	-	-	-	67%	62%	56%	28%
	2013	77%	86%	41%	31%	28%	57%	-	*	-	47%	59%	34%	*
Reading	2014	76%	86%	50%	28%	48%	58%	-	-	-	71%	56%	53%	*
	2013	80%	88%	42%	*	25%	65%	-	*	-	*	71%	35%	*
Mathematics	2014	78%	88%	69%	*	63%	89%	-	-	-	*	*	68%	*
	2013	79%	89%	44%	*	38%	52%	-	*	-	*	*	36%	*

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TEXAS EDUCATION AGENCY
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 School Type: High School

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STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
Science	2014	78%	89%	68%	*	65%	79%	-	-	-	*	*	56%	*
	2013	82%	89%	50%	*	33%	70%	-	*	-	*	*	44%	*
Social Studies	2014	76%	86%	61%	63%	63%	59%	-	-	-	*	*	53%	*
	2013	76%	87%	52%	*	39%	69%	-	*	-	*	*	45%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	59%	16%	*	*	20%	-	-	-	*	*	*	*
Reading	2014	45%	61%	19%	*	*	32%	-	-	-	*	*	*	*
Mathematics	2014	39%	58%	*	*	*	*	-	-	-	*	*	*	*
Science	2014	43%	62%	*	*	*	*	-	-	-	*	*	*	*
Social Studies	2014	39%	57%	19%	*	*	21%	-	-	-	*	*	*	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	26%	3%	*	*	5%	-	-	-	*	*	*	*
Reading	2014	15%	26%	*	*	*	*	-	-	-	*	*	*	*
Mathematics	2014	17%	30%	*	*	*	*	-	-	-	*	*	*	*
Science	2014	14%	26%	*	*	*	*	-	-	-	*	*	*	*
Social Studies	2014	15%	30%	*	*	*	*	-	-	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	66%	*	*	*	*	-	-	-	-	*	*	*
	2013	62%	67%	38%	*	37%	33%	-	*	-	*	*	n/a	-
Mathematics	2014	60%	65%	*	*	*	*	-	-	-	*	*	*	*
	2013	59%	65%	*	*	*	*	-	*	-	*	*	n/a	-

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STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	19%	*	*	*	*	-	-	-	-	*	*	*
	2013	15%	18%	0%	*	0%	0%	-	*	-	*	*	n/a	-
Mathematics	2014	18%	22%	*	*	*	*	-	-	-	*	*	*	*
	2013	16%	21%	*	*	*	*	-	*	-	*	*	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2014	45%	52%	*	-	*	-	-	-	-	-	-	*	*
	2013	43%	51%	*	-	*	*	-	-	-	-	-	*	-
Mathematics	2014	46%	53%	*	*	*	-	-	-	-	-	-	*	*
	2013	46%	57%	*	-	*	*	-	-	-	-	-	*	-

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
	2014	83%	91%	70%	*	*	100%	-	-	-	*	63%	*
Students Requiring Accelerated Instruction													
	2014	17%	9%	*	*	*	*	-	-	-	*	*	*
STAAR Cumulative Met Standard													
	2014	89%	95%	80%	*	*	100%	-	-	-	*	75%	*
STAAR Failers Promoted by Grade Placement Committee													
	2013	95%	95%	*	-	*	*	-	-	-	-	*	-
STAAR Met Standard (Failed in Previous Year)													
Promoted to Grade 9													
	2014	10%	30%	*	-	*	*	-	-	-	*	*	*
Retained in Grade 8													
	2014	54%	64%	*	-	*	*	-	-	-	-	*	*
Grade 8 Mathematics													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
	2014	80%	92%	67%	*	*	*	-	-	-	-	*	*
Students Requiring Accelerated Instruction													
	2014	20%	8%	*	*	*	*	-	-	-	-	*	*
STAAR Cumulative Met Standard													
	2014	87%	96%	67%	*	*	*	-	-	-	-	*	*
STAAR Failers Promoted by Grade Placement Committee													
	2013	95%	93%	*	-	*	-	-	-	-	-	*	-
STAAR Met Standard (Failed in Previous Year)													
Promoted to Grade 9													
	2014	44%	54%	*	-	-	*	-	-	-	*	-	-
Retained in Grade 8													
	2014	55%	87%	*	-	*	-	-	-	-	-	*	*

District Name: CONROE ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 161
 Grade Span: 08 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	87%	59%	-	-	-	-	-	*	*	-	*	*	28%
	2013	77%	86%	41%	-	-	-	-	-	*	*	-	-	*	*
Reading	2014	76%	86%	50%	-	-	-	-	-	*	*	-	*	*	*
	2013	80%	88%	42%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2014	78%	88%	69%	-	-	-	-	-	*	*	-	*	*	*
	2013	79%	89%	44%	-	-	-	-	-	*	*	-	-	*	*
Science	2014	78%	89%	68%	-	-	-	-	-	*	*	-	*	*	*
	2013	82%	89%	50%	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2014	76%	86%	61%	-	-	-	-	-	*	*	-	-	*	*
	2013	76%	87%	52%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	59%	16%	-	-	-	-	-	*	*	-	*	*	*
Reading	2014	45%	61%	19%	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2014	39%	58%	*	-	-	-	-	-	*	*	-	*	*	*
Science	2014	43%	62%	*	-	-	-	-	-	*	*	-	*	*	*
Social Studies	2014	39%	57%	19%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	26%	3%	-	-	-	-	-	*	*	-	*	*	*
Reading	2014	15%	26%	*	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2014	17%	30%	*	-	-	-	-	-	*	*	-	*	*	*
Science	2014	14%	26%	*	-	-	-	-	-	*	*	-	*	*	*

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 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard All Grades															
Social Studies	2014	15%	30%	*	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent Met or Exceeded Progress All Grades															
Reading	2014	61%	66%	*	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2014	60%	65%	*	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent Exceeded Progress All Grades															
Reading	2014	17%	19%	*	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2014	18%	22%	*	-	-	-	-	-	*	*	-	*	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8															
Reading	2014	45%	52%	*	-	-	-	-	-	*	*	-	-	*	*
	2013	43%	51%	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2014	46%	53%	*	-	-	-	-	-	*	*	-	-	*	*
	2013	46%	57%	*	-	-	-	-	-	-	-	-	-	-	-

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	98%	100%	97%	98%	100%	-	-	100%	100%	98%	100%
Included in Accountability	93%	95%	79%	83%	75%	83%	0%	-	-	92%	76%	77%	75%
Not Included in Accountability													
Mobile	4%	3%	19%	17%	22%	15%	100%	-	-	8%	24%	21%	25%
Other Exclusions	2%	1%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%
Not Tested	1%	0%	2%	0%	3%	2%	0%	-	-	0%	0%	2%	0%
Absent	1%	0%	2%	0%	3%	2%	0%	-	-	0%	0%	2%	0%
Other	0%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	95%	100%	95%	93%	-	*	-	100%	91%	95%	100%
Included in Accountability	92%	93%	63%	72%	64%	59%	-	*	-	79%	36%	65%	73%
Not Included in Accountability													
Mobile	4%	3%	32%	28%	31%	35%	-	*	-	21%	55%	30%	27%
Other Exclusions	3%	3%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
Not Tested	1%	1%	5%	0%	5%	7%	-	*	-	0%	9%	5%	0%
Absent	1%	1%	5%	0%	5%	7%	-	*	-	0%	9%	5%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%

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Attendance Rate													
2012-13	95.8%	95.8%	84.7%	91.5%	82.4%	85.8%	*	-	*	*	85.4%	84.8%	78.3%
2011-12	95.9%	96.1%	87.8%	92.4%	88.1%	87.6%	-	-	*	77.6%	88.8%	86.7%	76.3%
Annual Dropout Rate (Gr 7-8)													
2012-13	0.4%	0.0%	7.1%	-	11.1%	*	-	-	-	*	*	10.0%	-
2011-12	0.3%	0.1%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	*
Annual Dropout Rate (Gr 9-12)													
2012-13	2.2%	0.5%	1.6%	0.0%	4.1%	0.0%	*	-	*	0.0%	0.0%	2.5%	14.3%
2011-12	2.4%	0.5%	3.9%	8.3%	5.0%	2.9%	-	-	*	0.0%	0.0%	2.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	88.0%	95.1%	84.1%	66.7%	85.2%	86.4%	*	-	*	*	100.0%	80.4%	-
Received GED	0.8%	1.1%	1.2%	0.0%	0.0%	2.3%	*	-	*	*	0.0%	2.2%	-
Continued HS	4.6%	2.3%	11.0%	16.7%	11.1%	9.1%	*	-	*	*	0.0%	13.0%	-
Dropped Out	6.6%	1.5%	3.7%	16.7%	3.7%	2.3%	*	-	*	*	0.0%	4.3%	-
Graduates and GED	88.9%	96.2%	85.4%	66.7%	85.2%	88.6%	*	-	*	*	100.0%	82.6%	-
Grads, GED, & Cont	93.4%	98.5%	96.3%	83.3%	96.3%	97.7%	*	-	*	*	100.0%	95.7%	-
Class of 2012													
Graduated	87.7%	95.5%	77.6%	*	89.5%	70.6%	-	-	*	*	76.9%	85.7%	*
Received GED	1.0%	1.0%	5.2%	*	0.0%	8.8%	-	-	*	*	0.0%	0.0%	*
Continued HS	5.0%	2.0%	10.3%	*	10.5%	11.8%	-	-	*	*	15.4%	10.7%	*
Dropped Out	6.3%	1.5%	6.9%	*	0.0%	8.8%	-	-	*	*	7.7%	3.6%	*
Graduates and GED	88.7%	96.5%	82.8%	*	89.5%	79.4%	-	-	*	*	76.9%	85.7%	*
Grads, GED, & Cont	93.7%	98.5%	93.1%	*	100.0%	91.2%	-	-	*	*	92.3%	96.4%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	90.4%	97.1%	87.9%	*	100.0%	82.4%	-	-	*	*	92.3%	96.4%	*
Received GED	1.2%	1.1%	5.2%	*	0.0%	8.8%	-	-	*	*	0.0%	0.0%	*
Continued HS	1.3%	0.3%	0.0%	*	0.0%	0.0%	-	-	*	*	0.0%	0.0%	*
Dropped Out	7.1%	1.5%	6.9%	*	0.0%	8.8%	-	-	*	*	7.7%	3.6%	*
Graduates and GED	91.6%	98.2%	93.1%	*	100.0%	91.2%	-	-	*	*	92.3%	96.4%	*
Grads, GED, & Cont	92.9%	98.5%	93.1%	*	100.0%	91.2%	-	-	*	*	92.3%	96.4%	*
Class of 2011													
Graduated	89.1%	96.0%	85.5%	80.0%	78.6%	88.9%	-	-	-	-	100.0%	91.3%	*
Received GED	1.4%	1.5%	1.8%	0.0%	0.0%	2.8%	-	-	-	-	0.0%	0.0%	*
Continued HS	1.6%	0.9%	3.6%	0.0%	7.1%	2.8%	-	-	-	-	0.0%	4.3%	*
Dropped Out	7.9%	1.6%	9.1%	20.0%	14.3%	5.6%	-	-	-	-	0.0%	4.3%	*
Graduates and GED	90.5%	97.5%	87.3%	80.0%	78.6%	91.7%	-	-	-	-	100.0%	91.3%	*
Grads, GED, & Cont	92.1%	98.4%	90.9%	80.0%	85.7%	94.4%	-	-	-	-	100.0%	95.7%	*

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6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2011													
Graduated	89.8%	96.5%	89.1%	80.0%	85.7%	91.7%	-	-	-	-	100.0%	95.7%	*
Received GED	1.5%	1.5%	1.8%	0.0%	0.0%	2.8%	-	-	-	-	0.0%	0.0%	*
Continued HS	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Dropped Out	8.1%	1.6%	9.1%	20.0%	14.3%	5.6%	-	-	-	-	0.0%	4.3%	*
Graduates and GED	91.3%	98.0%	90.9%	80.0%	85.7%	94.4%	-	-	-	-	100.0%	95.7%	*
Grads, GED, & Cont	91.9%	98.4%	90.9%	80.0%	85.7%	94.4%	-	-	-	-	100.0%	95.7%	*
Class of 2010 (without exclusions)													
Graduated	88.7%	95.3%	89.7%	100.0%	84.6%	92.3%	*	n/a	n/a	n/a	100.0%	95.7%	*
Received GED	1.9%	1.5%	6.9%	0.0%	7.7%	5.1%	*	n/a	n/a	n/a	0.0%	4.3%	*
Continued HS	0.7%	0.4%	1.7%	0.0%	7.7%	0.0%	*	n/a	n/a	n/a	0.0%	0.0%	*
Dropped Out	8.7%	2.8%	1.7%	0.0%	0.0%	2.6%	*	n/a	n/a	n/a	0.0%	0.0%	*
Graduates and GED	90.6%	96.9%	96.6%	100.0%	92.3%	97.4%	*	n/a	n/a	n/a	100.0%	100.0%	*
Grads, GED, & Cont	91.3%	97.2%	98.3%	100.0%	100.0%	97.4%	*	n/a	n/a	n/a	100.0%	100.0%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2013	88.0%	91.7%	78.4%	57.1%	82.1%	79.2%	*	-	*	*	92.3%	75.5%	-
Class of 2012	87.7%	92.9%	75.0%	*	81.0%	70.6%	-	-	*	*	76.9%	85.7%	*
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2012	90.4%	94.8%	85.0%	*	90.5%	82.4%	-	-	*	*	92.3%	96.4%	*
Class of 2011	89.1%	94.2%	84.2%	80.0%	78.6%	86.8%	-	-	-	-	100.0%	88.0%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2013	83.5%	89.0%	21.7%	*	39.1%	15.8%	*	-	*	*	8.3%	27.0%	-
Class of 2012	82.9%	90.8%	15.6%	*	17.6%	16.7%	-	-	*	*	n/a	n/a	n/a
RHSP/DAP Graduates (Annual Rate)													
2012-13	81.6%	88.0%	10.7%	*	6.7%	14.3%	*	-	*	*	0.0%	11.5%	-
2011-12	80.5%	89.1%	25.7%	*	50.0%	12.5%	-	-	*	*	0.0%	36.6%	*
Advanced Course/Dual Enrollment Completion													
2012-13	31.4%	35.8%	2.3%	0.0%	1.5%	3.5%	*	-	*	0.0%	7.4%	3.1%	0.0%
2011-12	30.6%	35.4%	8.6%	0.0%	5.6%	12.0%	-	-	*	*	0.0%	6.2%	*
College-Ready Graduates													
English Language Arts													
Class of 2013	65%	75%	23%	*	0%	32%	*	-	*	*	*	0%	-
Class of 2012	69%	77%	29%	*	18%	39%	-	-	-	*	0%	21%	*
Mathematics													
Class of 2013	74%	80%	24%	*	25%	23%	-	-	*	*	*	8%	-
Class of 2012	70%	76%	16%	*	13%	21%	-	-	-	*	0%	12%	*
Both Subjects													
Class of 2013	56%	68%	15%	*	0%	19%	-	-	*	*	*	0%	-
Class of 2012	57%	66%	6%	*	0%	11%	-	-	-	*	0%	0%	*

District Name: CONROE ISD
 Campus Name: HAUKE ALTER ED
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 161
 Grade Span: 08 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Results													
Tested													
2013	22.1%	33.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2012	21.9%	31.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Examinees >= Criterion													
2013	50.9%	65.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2012	50.8%	67.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results													
Tested													
Class of 2013	63.8%	69.5%	3.6%	*	6.7%	2.9%	*	-	*	*	n/a	3.2%	n/a
Class of 2012	66.9%	75.3%	13.5%	*	23.1%	7.5%	-	-	*	*	n/a	14.3%	n/a
At/Above Criterion													
Class of 2013	25.4%	43.6%	*	-	*	*	-	-	-	-	n/a	*	n/a
Class of 2012	24.9%	41.4%	10.0%	*	0.0%	*	-	-	-	-	n/a	0.0%	n/a
Average SAT Score													
Class of 2013	1422	1563	*	-	*	*	-	-	-	-	n/a	*	n/a
Class of 2012	1422	1550	*	-	-	*	-	-	-	-	n/a	-	n/a
Average ACT Score													
Class of 2013	20.6	23.3	*	-	*	-	-	-	-	-	n/a	*	n/a
Class of 2012	20.5	22.9	16.1	*	14.8	*	-	-	-	-	n/a	14.8	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2011-12	57.3%	57.6%	24.3%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	58.3%	58.9%	25.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2011-12	69.0%	78.5%	11.1%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	66.1%	80.7%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 161
 Grade Span: 08 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	161	100.0%	54,808	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	2.5%	4.4%
Kindergarten	0	0.0%	7.4%	7.6%
Grade 1	0	0.0%	8.0%	8.0%
Grade 2	0	0.0%	7.7%	7.7%
Grade 3	0	0.0%	7.7%	7.6%
Grade 4	0	0.0%	7.6%	7.5%
Grade 5	0	0.0%	7.6%	7.5%
Grade 6	0	0.0%	7.5%	7.3%
Grade 7	0	0.0%	7.6%	7.5%
Grade 8	14	8.7%	7.7%	7.4%
Grade 9	18	11.2%	7.9%	7.9%
Grade 10	31	19.3%	7.4%	7.1%
Grade 11	39	24.2%	6.7%	6.4%
Grade 12	59	36.6%	6.4%	5.9%
Ethnic Distribution:				
African American	17	10.6%	6.3%	12.7%
Hispanic	57	35.4%	34.2%	51.8%
White	78	48.4%	52.7%	29.4%
American Indian	0	0.0%	0.5%	0.4%
Asian	0	0.0%	3.5%	3.7%
Pacific Islander	0	0.0%	0.2%	0.1%
Two or More Races	9	5.6%	2.7%	1.9%
Economically Disadvantaged	92	57.1%	36.2%	60.2%
Non-Educationally Disadvantaged	69	42.9%	63.8%	39.8%
English Language Learners (ELL)	6	3.7%	12.3%	17.5%
Students w/ Disciplinary Placements (2012-2013)	16	7.3%	1.1%	1.6%
At-Risk	155	96.3%	33.4%	49.9%
Mobility (2012-2013)	109	52.9%	13.5%	17.1%
Graduates (Class of 2013):				
Total Graduates	56	100.0%	3,305	301,418
By Ethnicity (incl. Special Ed.):				
African American	3	5.4%	169	38,798
Hispanic	15	26.8%	982	139,785
White	35	62.5%	1,885	104,466
American Indian	1	1.8%	10	1,311
Asian	0	0.0%	118	11,650
Pacific Islander	1	1.8%	6	394
Two or More Races	1	1.8%	135	5,014
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	50	89.3%	397	55,398
Recommended H.S. Program/DAP	6	10.7%	2,908	246,020
Special Education Graduates	10	17.9%	254	24,744

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.9%	2.0%	-	6.7%	8.9%
Grade 1	-	4.8%	4.4%	-	11.7%	8.3%
Grade 2	-	3.4%	2.9%	-	6.3%	4.0%
Grade 3	-	2.4%	2.2%	-	3.1%	1.8%
Grade 4	-	1.0%	1.3%	-	1.9%	1.0%
Grade 5	-	0.8%	1.5%	-	0.6%	1.2%
Grade 6	-	0.2%	0.8%	-	1.7%	1.0%
Grade 7	-	0.6%	1.0%	-	0.4%	1.1%
Grade 8	0.0%	1.0%	1.1%	0.0%	4.1%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.1	19.4
Grade 1	-	19.7	19.5
Grade 2	-	19.7	19.3
Grade 3	-	20.0	19.3
Grade 4	-	20.0	19.3
Grade 5	-	23.9	21.2
Grade 6	-	24.3	20.6
Secondary:			
English/Language Arts	3.2	20.2	17.4
Foreign Languages	-	22.8	18.9
Mathematics	2.5	21.9	18.1
Science	1.0	22.8	19.1
Social Studies	3.7	24.4	19.6

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	24.7	100.0%	100.0%	100.0%
Professional Staff:	24.7	100.0%	64.5%	64.2%
Teachers	19.7	79.8%	51.7%	51.0%
Professional Support	4.0	16.2%	9.7%	9.3%
Campus Administration (School Leadership)	1.0	4.0%	2.7%	2.9%
Educational Aides:	0.0	0.0%	7.6%	9.4%
Total Minority Staff:	3.0	12.1%	23.7%	45.7%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	4.3%	9.6%
Hispanic	1.0	5.1%	10.3%	25.2%
White	18.7	94.9%	83.4%	62.3%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	0.0	0.0%	0.9%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.1%
Males	10.1	51.4%	18.9%	23.3%
Females	9.6	48.6%	81.1%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	4.9%	8.3%
1-5 Years Experience	0.1	0.6%	24.6%	25.3%
6-10 Years Experience	5.6	28.3%	27.0%	22.8%
11-20 Years Experience	5.0	25.4%	27.8%	27.0%
Over 20 Years Experience	9.0	45.7%	15.7%	16.5%
Number of Students per Teacher	8.2	n/a	16.6	15.4

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TEXAS EDUCATION AGENCY
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Staff Information	Campus	District	State
Average Years Experience of Teachers:	18.1	11.6	11.2
Average Years Experience of Teachers with District:	12.5	7.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$47,978	\$43,480
1-5 Years Experience	\$50,345	\$48,406	\$45,379
6-10 Years Experience	\$50,012	\$49,790	\$47,855
11-20 Years Experience	\$52,687	\$52,610	\$51,493
Over 20 Years Experience	\$61,150	\$61,124	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$55,780	\$51,925	\$49,692
Professional Support	\$59,317	\$61,166	\$58,551
Campus Administration (School Leadership)	\$94,839	\$81,230	\$72,764
Instructional Staff Percent:	n/a	64.3%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	4.5	1,984.1

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TEXAS EDUCATION AGENCY
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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	5	3.1%	11.8%	17.1%
Career & Technical Education	105	65.2%	16.8%	22.2%
Gifted & Talented Education	0	0.0%	6.4%	7.6%
Special Education	22	13.7%	7.3%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	6.7%	5.8%
Career & Technical Education	4.0	20.1%	3.8%	4.2%
Compensatory Education	12.4	62.7%	1.1%	3.0%
Gifted & Talented Education	0.0	0.0%	0.2%	1.9%
Regular Education	1.7	8.9%	71.1%	72.7%
Special Education	1.6	8.3%	10.8%	9.1%
Other	0.0	0.0%	6.4%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2012-2013 Financial Actual Report](#)

*** Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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