# 2014-15 Texas Academic Performance Report

District Name: **CONROE ISD**

Campus Name: **YORK J H**

Campus Number: **170902049**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in Mathematics**

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TEXAS EDUCATION AGENCY

District Name: CONROE ISD

# Texas Academic Performance Report

Total Students: 1,002

Campus Name: YORK J H

## 2014-15 Campus Performance ‡

Grade Span: 07 - 08

Campus Number: 170902049

School Type: Middle

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Phase-in Satisfactory Standard or Above** | | | | | | | | | | | | | | |
| **Grade 7** | | | | | | | | | | | | | | |
| Reading | 2015 | 76% | 86% | **87%** | 77% | 87% | 90% | * | 63% | - | 87% | 37% | 74% | * |
| Writing | 2015 | 73% | 82% | **79%** | 80% | 75% | 81% | * | 88% | - | 78% | 37% | 68% | * |
| **STAAR Percent at Phase-in Satisfactory Standard or Above** | | | | | | | | | | | | | | |
| **Grade 8 **** | | | | | | | | | | | | | | |
| Reading | 2015 | 88% | 94% | **95%** | 87% | 93% | 96% | - | 100% | * | 91% | * | 86% | 83% |
| Science | 2015 | 71% | 83% | **86%** | 81% | 78% | 91% | - | 100% | * | 82% | * | 74% | 75% |
| Social Studies | 2015 | 65% | 80% | **79%** | 70% | 73% | 85% | - | 94% | * | * | * | 67% | 58% |
| **STAAR Percent at Phase-in Satisfactory Standard or Above** | | | | | | | | | | | | | | |
| **End of Course** | | | | | | | | | | | | | | |
| Algebra I | 2015 | 81% | 89% | **100%** | 100% | 100% | 100% | - | 100% | - | * | * | 100% | * |
| **STAAR Percent at Phase-in Satisfactory Standard or Above** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2015 | 77% | 87% | **86%** | 80% | 82% | 89% | * | 93% | 92% | 78% | 29% | 74% | 65% |
| Reading | 2015 | 77% | 87% | **90%** | 82% | 90% | 93% | * | 88% | * | 88% | 33% | 79% | 63% |
| Mathematics | 2015 | 81% | 89% | **100%** | 100% | 100% | 100% | - | 100% | - | * | * | 100% | * |
| Writing | 2015 | 72% | 81% | **79%** | 80% | 75% | 81% | * | 88% | - | 78% | 37% | 68% | * |
| Science | 2015 | 78% | 89% | **86%** | 81% | 78% | 91% | - | 100% | * | 82% | * | 74% | 75% |
| Social Studies | 2015 | 78% | 88% | **79%** | 70% | 73% | 85% | - | 94% | * | * | * | 67% | 58% |
| **STAAR Percent at Postsecondary Readiness Standard** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| Two or More Subjects | 2015 | 41% | 58% | **40%** | 31% | 35% | 43% | * | 65% | * | 35% | * | 22% | * |
| Reading | 2015 | 46% | 62% | **54%** | 43% | 51% | 58% | * | 57% | * | 59% | * | 36% | * |
| Mathematics | 2015 | 48% | 62% | **100%** | 100% | 100% | 100% | - | 100% | - | * | * | 100% | - |

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Postsecondary Readiness Standard** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| Writing | 2015 | 34% | 47% | **39%** | 38% | 35% | 41% | * | * | - | 39% | * | 19% | * |
| Science | 2015 | 44% | 63% | **58%** | 43% | 42% | 67% | - | 88% | * | * | * | 41% | * |
| Social Studies | 2015 | 44% | 61% | **32%** | 11% | 25% | 38% | - | 63% | * | * | * | 16% | * |
| **STAAR Percent at Advanced Standard** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2015 | 16% | 28% | **24%** | 16% | 18% | 27% | * | 41% | * | 28% | * | 12% | 10% |
| Reading | 2015 | 17% | 28% | **28%** | 23% | 23% | 30% | * | 32% | * | 41% | * | 14% | * |
| Mathematics | 2015 | 20% | 34% | **95%** | 100% | 93% | 96% | - | 86% | - | * | * | 92% | * |
| Writing | 2015 | 9% | 14% | **9%** | * | 7% | 9% | * | * | - | * | * | * | * |
| Science | 2015 | 16% | 29% | **28%** | 15% | 18% | 34% | - | 53% | * | * | * | 14% | * |
| Social Studies | 2015 | 19% | 36% | **13%** | * | 7% | 16% | - | 29% | * | * | * | 6% | * |
| **STAAR Percent Met or Exceeded Progress** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2015 | 57% | 63% | **59%** | 65% | 57% | 58% | * | 75% | * | 59% | * | 50% | 41% |
| Reading | 2015 | 59% | 64% | **59%** | 65% | 57% | 58% | * | 71% | * | 78% | * | 48% | 39% |
| Mathematics | 2015 | 47% | 59% | **99%** | 100% | 100% | 98% | - | 100% | - | * | * | 100% | * |
| Writing | 2015 | 56% | 56% | **50%** | * | * | 48% | * | * | - | * | * | * | * |
| **STAAR Percent Exceeded Progress** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2015 | 15% | 19% | **17%** | 12% | 16% | 19% | * | 39% | * | 13% | * | 11% | 13% |
| Reading | 2015 | 16% | 19% | **16%** | 11% | 19% | 16% | * | 29% | * | 16% | * | 11% | 16% |
| Mathematics | 2015 | 19% | 29% | **85%** | 83% | 73% | 88% | - | 86% | - | * | * | 82% | * |

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent Exceeded Progress** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| Writing | 2015 | 7% | 7% | **5%** | * | * | 6% | * | * | - | * | * | * | * |
| **Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)** | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | |
| Reading | 2015 | 39% | 46% | **54%** | 59% | 62% | 44% | - | * | - | * | * | 42% | 60% |
| | 2014 | 45% | 52% | **52%** | 50% | 51% | 51% | * | - | - | * | 40% | 47% | 55% |

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Student Success Initiative** | | | | | | | | | | | | | | |
| **Grade 8 Reading** | | | | | | | | | | | | | | |
| **Students Meeting Phase-in 1 Level II Standard on First STAAR Administration** | | | | | | | | | | | | | | |
| | 2015 | 76% | 86% | **88%** | 83% | 83% | 90% | - | 100% | * | 83% | * | 75% | 64% |
| **Students Requiring Accelerated Instruction** | | | | | | | | | | | | | | |
| | 2015 | 24% | 14% | **12%** | 17% | 17% | 10% | - | * | 0% | * | 93% | 25% | 36% |
| **STAAR Cumulative Met Standard** | | | | | | | | | | | | | | |
| | 2015 | 85% | 92% | **94%** | 87% | 92% | 95% | - | 100% | * | 92% | * | 86% | 79% |
| **STAAR Failers Promoted by Grade Placement Committee** | | | | | | | | | | | | | | |
| | 2014 | 95% | 100% | * | - | - | * | - | - | - | - | - | - | - |

TEXAS EDUCATION AGENCY

# Texas Academic Performance Report

## 2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language



| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Phase-in Satisfactory Standard or Above** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2015 | 77% | 87% | **86%** | - | - | - | - | - | 63% | 63% | - | * | 63% | 65% |
| Reading | 2015 | 77% | 87% | **90%** | - | - | - | - | - | 61% | 61% | - | * | 61% | 63% |
| Mathematics | 2015 | 81% | 89% | **100%** | - | - | - | - | - | * | * | - | - | * | * |
| Writing | 2015 | 72% | 81% | **79%** | - | - | - | - | - | * | * | - | * | * | * |
| Science | 2015 | 78% | 89% | **86%** | - | - | - | - | - | 75% | 75% | - | - | 75% | 75% |
| Social Studies | 2015 | 78% | 88% | **79%** | - | - | - | - | - | 58% | 58% | - | - | 58% | 58% |
| **STAAR Percent at Postsecondary Readiness Standard** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| Two or More Subjects | 2015 | 41% | 58% | **40%** | - | - | - | - | - | * | * | - | * | * | * |
| Reading | 2015 | 46% | 62% | **54%** | - | - | - | - | - | * | * | - | * | * | * |
| Mathematics | 2015 | 48% | 62% | **100%** | - | - | - | - | - | - | - | - | - | - | - |
| Writing | 2015 | 34% | 47% | **39%** | - | - | - | - | - | * | * | - | * | * | * |
| Science | 2015 | 44% | 63% | **58%** | - | - | - | - | - | * | * | - | - | * | * |
| Social Studies | 2015 | 44% | 61% | **32%** | - | - | - | - | - | * | * | - | - | * | * |
| **STAAR Percent at Advanced Standard** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2015 | 16% | 28% | **24%** | - | - | - | - | - | 10% | 10% | - | * | 10% | 10% |
| Reading | 2015 | 17% | 28% | **28%** | - | - | - | - | - | * | * | - | * | * | * |
| Mathematics | 2015 | 20% | 34% | **95%** | - | - | - | - | - | * | * | - | - | * | * |
| Writing | 2015 | 9% | 14% | **9%** | - | - | - | - | - | * | * | - | * | * | * |
| Science | 2015 | 16% | 29% | **28%** | - | - | - | - | - | * | * | - | - | * | * |

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Advanced Standard** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| Social Studies | 2015 | 19% | 36% | **13%** | - | - | - | - | - | * | * | - | - | * | * |
| **STAAR Percent Met or Exceeded Progress** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2015 | 57% | 63% | **59%** | - | - | - | - | - | 54% | 54% | - | * | 54% | 53% |
| Reading | 2015 | 59% | 64% | **59%** | - | - | - | - | - | * | * | - | * | * | * |
| Mathematics | 2015 | 47% | 59% | **99%** | - | - | - | - | - | * | * | - | - | * | * |
| Writing | 2015 | 56% | 56% | **50%** | - | - | - | - | - | * | * | - | * | * | * |
| **STAAR Percent Exceeded Progress** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2015 | 15% | 19% | **17%** | - | - | - | - | - | 18% | 18% | - | * | 18% | 17% |
| Reading | 2015 | 16% | 19% | **16%** | - | - | - | - | - | * | * | - | * | * | * |
| Mathematics | 2015 | 19% | 29% | **85%** | - | - | - | - | - | * | * | - | - | * | * |
| Writing | 2015 | 7% | 7% | **5%** | - | - | - | - | - | * | * | - | * | * | * |
| **Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)** | | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | | |
| Reading | 2015 | 39% | 46% | **54%** | - | - | - | - | - | 60% | 60% | - | - | 60% | 60% |
| | 2014 | 45% | 52% | **52%** | - | - | - | - | - | 55% | 55% | - | - | 55% | 55% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2015 STAAR Participation (All Grades)** | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | |
| Test Participant | 99% | 99% | **100%** | 99% | 100% | 100% | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | **96%** | 96% | 95% | 97% | * | 95% | 100% | 99% | 93% | 96% | 69% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 3% | **3%** | 3% | 3% | 3% | * | 0% | 0% | 1% | 7% | 4% | 7% |
| Other Exclusions | 1% | 1% | **1%** | 0% | 2% | 0% | * | 5% | 0% | 0% | 0% | 0% | 24% |
| Not Tested | 1% | 1% | **0%** | 1% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 1% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% |

District Name: CONROE ISD
Campus Name: YORK J H
Campus Number: 170902049

# Texas Academic Performance Report

## 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 1,002
Grade Span: 07 - 08
School Type: Middle

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2013-14 | 95.9% | 96.3% | **96.7%** | 97.4% | 96.6% | 96.5% | 96.5% | 98.4% | 97.4% | 97.2% | 96.3% | 96.2% | 96.8% |
| 2012-13 | 95.8% | 95.8% | **96.3%** | 97.2% | 96.3% | 96.0% | 97.5% | 98.0% | * | 96.2% | 95.6% | 96.0% | 97.3% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2013-14 | 0.5% | 0.1% | **0.0%** | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| 2012-13 | 0.4% | 0.0% | **0.0%** | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |

# Texas Academic Performance Report

## 2014-15 Campus Profile



| Student Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Total Students: | 1,002 | 100.0% | 56,164 | 5,215,282 |
| Students by Grade: | | | | |
| Early Childhood Education | 0 | 0.0% | 0.2% | 0.2% |
| Pre-Kindergarten | 0 | 0.0% | 2.3% | 4.2% |
| Kindergarten | 0 | 0.0% | 7.4% | 7.5% |
| Grade 1 | 0 | 0.0% | 7.9% | 7.9% |
| Grade 2 | 0 | 0.0% | 7.8% | 7.8% |
| Grade 3 | 0 | 0.0% | 7.6% | 7.6% |
| Grade 4 | 0 | 0.0% | 7.7% | 7.5% |
| Grade 5 | 0 | 0.0% | 7.6% | 7.4% |
| Grade 6 | 0 | 0.0% | 7.5% | 7.4% |
| Grade 7 | 534 | 53.3% | 7.7% | 7.3% |
| Grade 8 | 468 | 46.7% | 7.7% | 7.4% |
| Grade 9 | 0 | 0.0% | 8.0% | 8.0% |
| Grade 10 | 0 | 0.0% | 7.7% | 7.2% |
| Grade 11 | 0 | 0.0% | 6.6% | 6.6% |
| Grade 12 | 0 | 0.0% | 6.2% | 5.9% |
| Ethnic Distribution: | | | | |
| African American | 117 | 11.7% | 6.3% | 12.6% |
| Hispanic | 254 | 25.3% | 35.0% | 52.0% |
| White | 563 | 56.2% | 51.7% | 28.9% |
| American Indian | 1 | 0.1% | 0.5% | 0.4% |
| Asian | 27 | 2.7% | 3.6% | 3.9% |
| Pacific Islander | 4 | 0.4% | 0.2% | 0.1% |
| Two or More Races | 36 | 3.6% | 2.7% | 2.0% |
| Economically Disadvantaged | 202 | 20.2% | 35.8% | 58.8% |
| Non-Educationally Disadvantaged | 800 | 79.8% | 64.2% | 41.2% |
| English Language Learners (ELL) | 29 | 2.9% | 13.2% | 18.2% |
| Students w/ Disciplinary Placements (2013-2014) | 6 | 0.6% | 1.1% | 1.5% |
| At-Risk | 269 | 26.8% | 33.4% | 51.2% |
| Mobility (2013-2014) | 85 | 8.8% | 12.9% | 16.9% |

# Texas Academic Performance Report

## 2014-15 Campus Profile



| Student Information | --------- Non-Special Education Rates --------- | | | ---------- Special Education Rates ---------- | | |
|---|---|---|---|---|---|---|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | - | 1.4% | 2.0% | - | 5.6% | 8.6% |
| Grade 1 | - | 4.4% | 4.3% | - | 9.2% | 8.1% |
| Grade 2 | - | 3.1% | 2.9% | - | 4.9% | 3.9% |
| Grade 3 | - | 2.6% | 2.2% | - | 1.3% | 1.6% |
| Grade 4 | - | 0.7% | 1.2% | - | 0.3% | 0.9% |
| Grade 5 | - | 1.1% | 1.3% | - | 0.8% | 0.9% |
| Grade 6 | - | 0.2% | 0.7% | - | 1.2% | 0.8% |
| Grade 7 | 0.7% | 0.4% | 1.0% | 4.0% | 1.0% | 1.1% |
| Grade 8 | 0.5% | 0.6% | 1.0% | 4.0% | 2.8% | 1.4% |

| Class Size Information | Campus | District | State |
|---|---|---|---|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | - | 19.7 | 19.2 |
| Grade 1 | - | 19.3 | 19.3 |
| Grade 2 | - | 19.0 | 19.3 |
| Grade 3 | - | 19.2 | 19.1 |
| Grade 4 | - | 19.1 | 19.1 |
| Grade 5 | - | 23.7 | 20.8 |
| Grade 6 | - | 23.8 | 20.3 |
| Secondary: | | | |
| English/Language Arts | 21.5 | 19.8 | 17.2 |
| Foreign Languages | 25.5 | 23.2 | 18.9 |
| Mathematics | 26.0 | 21.5 | 18.1 |
| Science | 24.7 | 22.3 | 19.1 |
| Social Studies | 26.8 | 24.0 | 19.6 |

TEXAS EDUCATION AGENCY

# Texas Academic Performance Report

## 2014-15 Campus Profile



| Staff Information | Campus Count/Average | Campus Percent | District | State |
|---|---|---|---|---|
| Total Staff | 73.1 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 66.5 | 91.0% | 63.8% | 64.5% |
| Teachers | 58.4 | 80.0% | 50.5% | 50.8% |
| Professional Support | 5.1 | 6.9% | 10.3% | 9.7% |
| Campus Administration (School Leadership) | 3.0 | 4.1% | 2.6% | 2.9% |
| Educational Aides: | 6.6 | 9.0% | 8.3% | 9.6% |
| Total Minority Staff: | 8.8 | 12.0% | 25.1% | 46.3% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 2.0 | 3.4% | 4.7% | 9.9% |
| Hispanic | 2.9 | 5.0% | 11.4% | 25.6% |
| White | 53.5 | 91.6% | 81.9% | 61.4% |
| American Indian | 0.0 | 0.0% | 0.4% | 0.4% |
| Asian | 0.0 | 0.0% | 0.9% | 1.4% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.2% |
| Two or More Races | 0.0 | 0.0% | 0.8% | 1.1% |
| Males | 19.0 | 32.5% | 19.4% | 23.4% |
| Females | 39.4 | 67.5% | 80.6% | 76.6% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.8% | 0.9% |
| Bachelors | 39.0 | 66.7% | 72.6% | 75.1% |
| Masters | 17.4 | 29.8% | 25.7% | 23.4% |
| Doctorate | 2.0 | 3.4% | 0.9% | 0.6% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 1.0 | 1.7% | 5.5% | 8.5% |
| 1-5 Years Experience | 10.0 | 17.1% | 23.9% | 26.1% |
| 6-10 Years Experience | 21.0 | 35.9% | 26.7% | 22.6% |
| 11-20 Years Experience | 18.4 | 31.5% | 28.8% | 26.9% |
| Over 20 Years Experience | 8.0 | 13.7% | 15.1% | 16.0% |
| Number of Students per Teacher | 17.1 | n/a | 16.5 | 15.2 |

TEXAS EDUCATION AGENCY

# Texas Academic Performance Report

## 2014-15 Campus Profile



| Staff Information | Campus | District | State |
|---|---|---|---|
| Average Years Experience of Teachers: | 11.6 | 11.3 | 11.0 |
| Average Years Experience of Teachers with District: | 7.2 | 7.1 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | $48,700 | $48,622 | $44,540 |
| 1-5 Years Experience | $50,002 | $49,985 | $46,575 |
| 6-10 Years Experience | $51,199 | $51,443 | $49,127 |
| 11-20 Years Experience | $53,498 | $54,156 | $52,640 |
| Over 20 Years Experience | $61,433 | $62,172 | $59,787 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | $53,078 | $53,340 | $50,715 |
| Professional Support | $57,749 | $61,828 | $59,791 |
| Campus Administration (School Leadership) | $83,239 | $83,869 | $74,292 |
| Instructional Staff Percent: | n/a | 64.0% | 64.6% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 9.6 | 2,090.1 |

# Texas Academic Performance Report

## 2014-15 Campus Profile



| Program Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 27 | 2.7% | 12.6% | 17.8% |
| Career & Technical Education | 159 | 15.9% | 16.8% | 23.2% |
| Gifted & Talented Education | 85 | 8.5% | 6.2% | 7.6% |
| Special Education | 51 | 5.1% | 7.5% | 8.5% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 1.0 | 1.7% | 5.7% | 5.9% |
| Career & Technical Education | 1.8 | 3.0% | 3.7% | 4.3% |
| Compensatory Education | 0.0 | 0.0% | 1.9% | 3.1% |
| Gifted & Talented Education | 0.0 | 0.0% | 0.3% | 1.9% |
| Regular Education | 40.7 | 69.6% | 69.5% | 72.6% |
| Special Education | 7.2 | 12.2% | 11.8% | 9.0% |
| Other | 7.8 | 13.4% | 7.1% | 3.3% |

**Link to:**
**PEIMS Financial Standard Reports/**
**2013-2014 Financial Actual Report**

'‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

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