

# 2014-15 Texas Academic Performance Report

District Name: **CONROE ISD**

Campus Name: **CRYAR INTERMEDIATE**

Campus Number: **170902073**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in Reading/English Language Arts**

**Postsecondary Readiness**

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District Name: CONROE ISD  
 Campus Name: CRYAR INTERMEDIATE  
 Campus Number: 170902073

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 606  
 Grade Span: 05 - 06  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2015	87%	94%	<b>94%</b>	85%	89%	100%	*	100%	-	86%	*	92%	72%
Science	2015	72%	88%	<b>84%</b>	69%	75%	95%	*	100%	-	86%	*	76%	47%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2015	77%	89%	<b>83%</b>	76%	77%	91%	*	75%	-	88%	*	75%	48%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	87%	<b>87%</b>	77%	80%	96%	*	92%	-	86%	59%	81%	56%
Reading	2015	77%	87%	<b>88%</b>	80%	83%	96%	*	88%	-	87%	58%	83%	60%
Science	2015	78%	89%	<b>84%</b>	69%	75%	95%	*	100%	-	86%	*	76%	47%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	58%	<b>43%</b>	27%	32%	57%	*	47%	-	47%	*	29%	*
Reading	2015	46%	62%	<b>50%</b>	31%	38%	67%	*	53%	-	53%	*	35%	10%
Science	2015	44%	63%	<b>45%</b>	16%	40%	55%	*	86%	-	*	*	33%	18%
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	28%	<b>22%</b>	*	14%	33%	*	29%	-	27%	*	12%	*
Reading	2015	17%	28%	<b>25%</b>	*	16%	39%	*	31%	-	33%	*	14%	*
Science	2015	16%	29%	<b>13%</b>	*	8%	20%	*	*	-	*	*	9%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	63%	<b>60%</b>	44%	56%	68%	*	*	-	*	*	56%	55%
Reading	2015	59%	64%	<b>60%</b>	44%	56%	68%	*	*	-	*	*	56%	55%

District Name: CONROE ISD  
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TEXAS EDUCATION AGENCY  
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 Grade Span: 05 - 06  
 School Type: Middle

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<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	19%	<b>15%</b>	8%	11%	20%	*	*	-	*	*	13%	7%
Reading	2015	16%	19%	<b>15%</b>	8%	11%	20%	*	*	-	*	*	13%	7%
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2015	39%	46%	<b>53%</b>	*	48%	83%	-	*	-	*	*	46%	33%
	2014	45%	52%	<b>53%</b>	40%	57%	62%	-	*	-	*	80%	45%	50%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	75%	86%	<b>84%</b>	75%	74%	95%	*	100%	-	75%	*	79%	54%
<b>Students Requiring Accelerated Instruction</b>													
2015	25%	14%	<b>16%</b>	25%	26%	5%	0%	*	-	*	73%	21%	46%
<b>STAAR Cumulative Met Standard</b>													
2015	84%	91%	<b>90%</b>	78%	88%	97%	*	100%	-	75%	*	89%	73%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**  
 Bilingual Education/English as a Second Language

Total Students: 606  
 Grade Span: 05 - 06  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	87%	<b>87%</b>	46%	-	-	-	46%	78%	78%	-	59%	54%	56%
Reading	2015	77%	87%	<b>88%</b>	53%	-	-	-	53%	82%	82%	-	60%	60%	60%
Science	2015	78%	89%	<b>84%</b>	33%	-	-	-	33%	71%	71%	-	*	44%	47%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	58%	<b>43%</b>	*	-	-	-	*	*	*	-	*	*	*
Reading	2015	46%	62%	<b>50%</b>	*	-	-	-	*	*	*	-	*	*	10%
Science	2015	44%	63%	<b>45%</b>	*	-	-	-	*	*	*	-	*	*	18%
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	28%	<b>22%</b>	*	-	-	-	*	*	*	-	*	*	*
Reading	2015	17%	28%	<b>25%</b>	*	-	-	-	*	*	*	-	*	*	*
Science	2015	16%	29%	<b>13%</b>	*	-	-	-	*	*	*	-	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	63%	<b>60%</b>	*	-	-	-	*	*	*	-	*	*	*
Reading	2015	59%	64%	<b>60%</b>	*	-	-	-	*	*	*	-	*	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	19%	<b>15%</b>	*	-	-	-	*	*	*	-	*	*	*
Reading	2015	16%	19%	<b>15%</b>	*	-	-	-	*	*	*	-	*	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2015	39%	46%	<b>53%</b>	*	-	-	-	*	*	*	-	*	*	33%
	2014	45%	52%	<b>53%</b>	*	-	-	-	*	*	*	-	*	38%	50%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Participation ‡

Total Students: 606  
 Grade Span: 05 - 06  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>99%</b>	98%	99%	99%	100%	100%	*	100%	96%	98%	100%
Included in Accountability	94%	95%	<b>91%</b>	87%	92%	93%	60%	89%	*	88%	65%	89%	83%
Not Included in Accountability													
Mobile	4%	3%	<b>7%</b>	11%	5%	6%	0%	11%	*	12%	31%	7%	8%
Other Exclusions	1%	1%	<b>1%</b>	0%	3%	0%	40%	0%	*	0%	0%	2%	9%
Not Tested	1%	1%	<b>1%</b>	2%	1%	1%	0%	0%	*	0%	4%	2%	0%
Absent	1%	0%	<b>1%</b>	2%	1%	1%	0%	0%	*	0%	4%	2%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

District Name: CONROE ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Attendance and Postsecondary Readiness**

Total Students: 606  
 Grade Span: 05 - 06  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	96.3%	<b>96.5%</b>	96.8%	96.9%	96.0%	-	98.5%	-	97.1%	95.0%	96.1%	97.1%
2012-13	95.8%	95.8%	<b>96.4%</b>	97.0%	96.6%	95.9%	-	97.8%	*	96.8%	95.8%	96.2%	97.4%



District Name: CONROE ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 606  
 Grade Span: 05 - 06  
 School Type: Middle

<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	606	100.0%	56,164	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	2.3%	4.2%
Kindergarten	0	0.0%	7.4%	7.5%
Grade 1	0	0.0%	7.9%	7.9%
Grade 2	0	0.0%	7.8%	7.8%
Grade 3	0	0.0%	7.6%	7.6%
Grade 4	0	0.0%	7.7%	7.5%
Grade 5	288	47.5%	7.6%	7.4%
Grade 6	318	52.5%	7.5%	7.4%
Grade 7	0	0.0%	7.7%	7.3%
Grade 8	0	0.0%	7.7%	7.4%
Grade 9	0	0.0%	8.0%	8.0%
Grade 10	0	0.0%	7.7%	7.2%
Grade 11	0	0.0%	6.6%	6.6%
Grade 12	0	0.0%	6.2%	5.9%
Ethnic Distribution:				
African American	87	14.4%	6.3%	12.6%
Hispanic	226	37.3%	35.0%	52.0%
White	256	42.2%	51.7%	28.9%
American Indian	2	0.3%	0.5%	0.4%
Asian	16	2.6%	3.6%	3.9%
Pacific Islander	0	0.0%	0.2%	0.1%
Two or More Races	19	3.1%	2.7%	2.0%
Economically Disadvantaged	320	52.8%	35.8%	58.8%
Non-Educationally Disadvantaged	286	47.2%	64.2%	41.2%
English Language Learners (ELL)	78	12.9%	13.2%	18.2%
Students w/ Disciplinary Placements (2013-2014)	6	0.8%	1.1%	1.5%
At-Risk	181	29.9%	33.4%	51.2%
Mobility (2013-2014)	129	16.6%	12.9%	16.9%

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**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 606  
 Grade Span: 05 - 06  
 School Type: Middle

<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	-	1.4%	2.0%	-	5.6%	8.6%
Grade 1	-	4.4%	4.3%	-	9.2%	8.1%
Grade 2	-	3.1%	2.9%	-	4.9%	3.9%
Grade 3	-	2.6%	2.2%	-	1.3%	1.6%
Grade 4	-	0.7%	1.2%	-	0.3%	0.9%
Grade 5	1.2%	1.1%	1.3%	0.0%	0.8%	0.9%
Grade 6	0.3%	0.2%	0.7%	0.0%	1.2%	0.8%
Grade 7	-	0.4%	1.0%	-	1.0%	1.1%
Grade 8	-	0.6%	1.0%	-	2.8%	1.4%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.7	19.2
Grade 1	-	19.3	19.3
Grade 2	-	19.0	19.3
Grade 3	-	19.2	19.1
Grade 4	-	19.1	19.1
Grade 5	22.9	23.7	20.8
Grade 6	22.1	23.8	20.3
Secondary:			
English/Language Arts	-	19.8	17.2
Foreign Languages	-	23.2	18.9
Mathematics	-	21.5	18.1
Science	-	22.3	19.1
Social Studies	-	24.0	19.6

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 606  
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 School Type: Middle

<b>Staff Information</b>	<b>Campus</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	57.4	100.0%	100.0%	100.0%
Professional Staff:	45.8	79.8%	63.8%	64.5%
Teachers	37.0	64.4%	50.5%	50.8%
Professional Support	6.8	11.9%	10.3%	9.7%
Campus Administration (School Leadership)	2.0	3.5%	2.6%	2.9%
Educational Aides:	11.6	20.2%	8.3%	9.6%
Total Minority Staff:	18.7	32.5%	25.1%	46.3%
Teachers by Ethnicity and Sex:				
African American	4.0	10.8%	4.7%	9.9%
Hispanic	5.0	13.5%	11.4%	25.6%
White	27.0	73.0%	81.9%	61.4%
American Indian	0.0	0.0%	0.4%	0.4%
Asian	0.0	0.0%	0.9%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	2.7%	0.8%	1.1%
Males	9.0	24.3%	19.4%	23.4%
Females	28.0	75.7%	80.6%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	0.9%
Bachelors	24.0	64.9%	72.6%	75.1%
Masters	13.0	35.1%	25.7%	23.4%
Doctorate	0.0	0.0%	0.9%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.4%	5.5%	8.5%
1-5 Years Experience	12.0	32.4%	23.9%	26.1%
6-10 Years Experience	5.0	13.5%	26.7%	22.6%
11-20 Years Experience	7.0	18.9%	28.8%	26.9%
Over 20 Years Experience	11.0	29.7%	15.1%	16.0%
Number of Students per Teacher	16.4	n/a	16.5	15.2

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	12.9	11.3	11.0
Average Years Experience of Teachers with District:	8.3	7.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,700	\$48,622	\$44,540
1-5 Years Experience	\$49,605	\$49,985	\$46,575
6-10 Years Experience	\$50,831	\$51,443	\$49,127
11-20 Years Experience	\$53,317	\$54,156	\$52,640
Over 20 Years Experience	\$61,439	\$62,172	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$53,942	\$53,340	\$50,715
Professional Support	\$62,937	\$61,828	\$59,791
Campus Administration (School Leadership)	\$87,374	\$83,869	\$74,292
Instructional Staff Percent:	n/a	64.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.1	9.6	2,090.1

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TEXAS EDUCATION AGENCY  
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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	53	8.7%	12.6%	17.8%
Career & Technical Education	0	0.0%	16.8%	23.2%
Gifted & Talented Education	27	4.5%	6.2%	7.6%
Special Education	43	7.1%	7.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.7%	5.7%	5.9%
Career & Technical Education	0.0	0.0%	3.7%	4.3%
Compensatory Education	0.0	0.0%	1.9%	3.1%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	32.7	88.3%	69.5%	72.6%
Special Education	3.3	9.0%	11.8%	9.0%
Other	0.0	0.0%	7.1%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

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