

# 2013-14 Texas Academic Performance Report

District Name: **CONROE ISD**

Campus Name: **COX INTERMEDIATE**

Campus Number: **170902077**

2014 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in Reading/English Language Arts**

**Academic Achievement in Mathematics**

**Academic Achievement in Science**

**Top 25 Percent: Closing Performance Gaps**

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District Name: CONROE ISD  
 Campus Name: COX INTERMEDIATE  
 Campus Number: 170902077

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 Campus Performance**

Total Students: 963  
 Grade Span: 05 - 06  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2014	86%	92%	<b>94%</b>	82%	96%	94%	*	100%	*	89%	73%	89%	71%
	2013	87%	92%	<b>96%</b>	92%	95%	96%	*	100%	*	100%	88%	93%	100%
Mathematics	2014	88%	94%	<b>95%</b>	91%	93%	95%	*	100%	*	95%	66%	91%	*
	2013	88%	93%	<b>94%</b>	84%	95%	97%	*	100%	*	89%	88%	88%	78%
Science	2014	74%	87%	<b>91%</b>	79%	88%	92%	*	94%	*	100%	59%	80%	*
	2013	73%	86%	<b>92%</b>	84%	92%	95%	*	100%	*	89%	83%	88%	56%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2014	78%	90%	<b>93%</b>	91%	93%	93%	*	100%	*	86%	54%	86%	71%
	2013	72%	84%	<b>87%</b>	83%	82%	89%	-	100%	*	89%	57%	82%	*
Mathematics	2014	79%	91%	<b>95%</b>	89%	96%	97%	*	100%	*	95%	63%	92%	100%
	2013	74%	87%	<b>91%</b>	81%	87%	94%	-	100%	*	78%	50%	82%	83%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2014	77%	87%	<b>93%</b>	87%	93%	94%	100%	98%	100%	93%	64%	88%	66%
	2013	77%	86%	<b>92%</b>	85%	91%	94%	*	100%	78%	90%	72%	87%	74%
Reading	2014	76%	86%	<b>93%</b>	87%	94%	94%	*	100%	*	88%	66%	88%	71%
	2013	80%	88%	<b>92%</b>	88%	89%	93%	*	100%	*	96%	71%	88%	80%
Mathematics	2014	78%	88%	<b>95%</b>	90%	94%	96%	*	100%	*	95%	65%	91%	79%
	2013	79%	89%	<b>93%</b>	83%	92%	95%	*	100%	*	85%	67%	85%	80%
Science	2014	78%	89%	<b>91%</b>	79%	88%	92%	*	94%	*	100%	59%	80%	*
	2013	82%	89%	<b>92%</b>	84%	92%	95%	*	100%	*	89%	83%	88%	56%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2014	41%	59%	<b>57%</b>	44%	51%	60%	*	71%	*	73%	14%	41%	*
Reading	2014	45%	61%	<b>61%</b>	54%	56%	63%	*	67%	*	70%	24%	46%	*

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Mathematics	2014	39%	58%	<b>64%</b>	55%	56%	69%	*	76%	*	65%	31%	48%	*
Science	2014	43%	62%	<b>60%</b>	41%	53%	62%	*	75%	*	79%	26%	47%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2014	15%	26%	<b>29%</b>	21%	24%	31%	*	39%	*	36%	5%	17%	*
Reading	2014	15%	26%	<b>27%</b>	15%	23%	29%	*	27%	*	45%	*	15%	*
Mathematics	2014	17%	30%	<b>34%</b>	30%	30%	36%	*	59%	*	33%	9%	21%	*
Science	2014	14%	26%	<b>23%</b>	15%	17%	26%	*	29%	*	26%	*	14%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2014	61%	66%	<b>66%</b>	62%	65%	66%	*	79%	*	64%	*	58%	*
	2013	62%	67%	<b>63%</b>	69%	61%	61%	*	82%	*	77%	55%	n/a	-
Mathematics	2014	60%	65%	<b>77%</b>	80%	72%	78%	*	84%	*	76%	60%	73%	*
	2013	59%	65%	<b>82%</b>	80%	80%	84%	*	100%	*	73%	80%	n/a	-
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2014	17%	19%	<b>19%</b>	14%	16%	20%	*	26%	*	23%	*	15%	*
	2013	15%	18%	<b>20%</b>	13%	21%	20%	*	35%	*	27%	18%	n/a	-
Mathematics	2014	18%	22%	<b>31%</b>	28%	28%	32%	*	63%	*	26%	16%	21%	*
	2013	16%	21%	<b>34%</b>	26%	33%	36%	*	35%	*	27%	16%	n/a	-
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2014	45%	52%	<b>62%</b>	44%	71%	63%	-	*	*	*	42%	45%	*
	2013	43%	51%	<b>55%</b>	50%	61%	52%	-	-	*	*	50%	50%	*
Mathematics	2014	46%	53%	<b>63%</b>	50%	61%	67%	*	*	-	*	37%	57%	*
	2013	46%	57%	<b>72%</b>	57%	72%	79%	*	-	*	57%	38%	63%	40%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2014	77%	87%	<b>92%</b>	85%	90%	93%	*	94%	*	89%	58%	86%	*
<b>Students Requiring Accelerated Instruction</b>													
2014	23%	13%	<b>8%</b>	15%	10%	7%	*	*	*	*	42%	14%	*
<b>STAAR Cumulative Met Standard</b>													
2014	86%	92%	<b>95%</b>	85%	95%	96%	*	100%	*	89%	68%	89%	*
<b>STAAR Failers Promoted by Grade Placement Committee</b>													
2013	89%	95%	<b>100%</b>	100%	100%	100%	-	-	*	*	*	100%	*
<b>STAAR Met Standard (Failed in Previous Year)</b>													
<b>Promoted to Grade 6</b>													
2014	19%	50%	<b>66%</b>	*	71%	71%	-	-	*	*	*	*	*
<b>Grade 5 Mathematics</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2014	79%	89%	<b>93%</b>	85%	92%	94%	*	100%	*	95%	59%	86%	*
<b>Students Requiring Accelerated Instruction</b>													
2014	21%	11%	<b>7%</b>	15%	8%	6%	*	*	*	*	41%	14%	*
<b>STAAR Cumulative Met Standard</b>													
2014	88%	95%	<b>96%</b>	91%	94%	98%	*	100%	*	95%	77%	94%	*
<b>STAAR Failers Promoted by Grade Placement Committee</b>													
2013	89%	95%	<b>100%</b>	100%	*	100%	*	-	-	*	*	100%	*
<b>STAAR Met Standard (Failed in Previous Year)</b>													
<b>Promoted to Grade 6</b>													
2014	24%	58%	<b>59%</b>	*	70%	64%	*	-	-	*	*	45%	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 963  
 Grade Span: 05 - 06  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2014	77%	87%	<b>93%</b>	*	-	-	-	*	57%	57%	-	100%	54%	66%
	2013	77%	86%	<b>92%</b>	-	-	-	-	-	77%	77%	-	67%	77%	74%
Reading	2014	76%	86%	<b>93%</b>	*	-	-	-	*	56%	56%	-	*	60%	71%
	2013	80%	88%	<b>92%</b>	-	-	-	-	-	75%	75%	-	*	75%	80%
Mathematics	2014	78%	88%	<b>95%</b>	*	-	-	-	*	78%	78%	-	*	70%	79%
	2013	79%	89%	<b>93%</b>	-	-	-	-	-	92%	92%	-	*	92%	80%
Science	2014	78%	89%	<b>91%</b>	*	-	-	-	*	*	*	-	*	*	*
	2013	82%	89%	<b>92%</b>	-	-	-	-	-	*	*	-	*	*	56%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2014	41%	59%	<b>57%</b>	-	-	-	-	-	*	*	-	*	*	*
Reading	2014	45%	61%	<b>61%</b>	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2014	39%	58%	<b>64%</b>	-	-	-	-	-	*	*	-	*	*	*
Science	2014	43%	62%	<b>60%</b>	-	-	-	-	-	*	*	-	*	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2014	15%	26%	<b>29%</b>	*	-	-	-	*	*	*	-	*	*	*
Reading	2014	15%	26%	<b>27%</b>	*	-	-	-	*	*	*	-	*	*	*
Mathematics	2014	17%	30%	<b>34%</b>	*	-	-	-	*	*	*	-	*	*	*
Science	2014	14%	26%	<b>23%</b>	*	-	-	-	*	*	*	-	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2014	61%	66%	<b>66%</b>	*	-	-	-	*	*	*	-	*	*	*
Mathematics	2014	60%	65%	<b>77%</b>	*	-	-	-	*	*	*	-	*	*	*

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		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2014	17%	19%	<b>19%</b>	*	-	-	-	*	*	*	-	*	*	*
Mathematics	2014	18%	22%	<b>31%</b>	*	-	-	-	*	*	*	-	*	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2014	45%	52%	<b>62%</b>	-	-	-	-	-	*	*	-	*	*	*
	2013	43%	51%	<b>55%</b>	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2014	46%	53%	<b>63%</b>	-	-	-	-	-	*	*	-	*	*	*
	2013	46%	57%	<b>72%</b>	-	-	-	-	-	*	*	-	*	*	40%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2014 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>100%</b>	100%	100%	100%	100%	100%	100%	100%	100%	100%	97%
Included in Accountability	93%	95%	<b>95%</b>	94%	96%	95%	100%	95%	100%	93%	89%	96%	92%
Not Included in Accountability													
Mobile	4%	3%	<b>5%</b>	6%	3%	5%	0%	5%	0%	7%	10%	3%	0%
Other Exclusions	2%	1%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	1%	0%	5%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	3%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	3%
<b>2013 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	<b>96%</b>	97%	97%	96%	*	100%	100%	95%	100%	96%	100%
Not Included in Accountability													
Mobile	4%	3%	<b>3%</b>	3%	3%	4%	*	0%	0%	5%	0%	4%	0%
Other Exclusions	3%	3%	<b>0%</b>	0%	0%	0%	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	0%	0%	0%	0%	0%



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<b>Attendance Rate</b>													
2012-13	95.8%	95.8%	<b>97.1%</b>	97.9%	96.9%	96.9%	*	98.6%	*	97.3%	97.3%	96.6%	98.2%
2011-12	95.9%	96.1%	<b>97.1%</b>	97.5%	97.1%	96.9%	96.2%	99.3%	97.8%	97.2%	96.3%	96.3%	97.1%

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**2013-14 Campus Profile**

Total Students: 963  
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<u>Student Information</u>	----- Campus -----		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	963	100.0%	54,808	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	2.5%	4.4%
Kindergarten	0	0.0%	7.4%	7.6%
Grade 1	0	0.0%	8.0%	8.0%
Grade 2	0	0.0%	7.7%	7.7%
Grade 3	0	0.0%	7.7%	7.6%
Grade 4	0	0.0%	7.6%	7.5%
Grade 5	489	50.8%	7.6%	7.5%
Grade 6	474	49.2%	7.5%	7.3%
Grade 7	0	0.0%	7.6%	7.5%
Grade 8	0	0.0%	7.7%	7.4%
Grade 9	0	0.0%	7.9%	7.9%
Grade 10	0	0.0%	7.4%	7.1%
Grade 11	0	0.0%	6.7%	6.4%
Grade 12	0	0.0%	6.4%	5.9%
Ethnic Distribution:				
African American	94	9.8%	6.3%	12.7%
Hispanic	237	24.6%	34.2%	51.8%
White	566	58.8%	52.7%	29.4%
American Indian	2	0.2%	0.5%	0.4%
Asian	22	2.3%	3.5%	3.7%
Pacific Islander	3	0.3%	0.2%	0.1%
Two or More Races	39	4.0%	2.7%	1.9%
Economically Disadvantaged	219	22.7%	36.2%	60.2%
Non-Educationally Disadvantaged	744	77.3%	63.8%	39.8%
English Language Learners (ELL)	16	1.7%	12.3%	17.5%
Students w/ Disciplinary Placements (2012-2013)	0	0.0%	1.1%	1.6%
At-Risk	266	27.6%	33.4%	49.9%
Mobility (2012-2013)	69	7.6%	13.5%	17.1%

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<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	-	1.9%	2.0%	-	6.7%	8.9%
Grade 1	-	4.8%	4.4%	-	11.7%	8.3%
Grade 2	-	3.4%	2.9%	-	6.3%	4.0%
Grade 3	-	2.4%	2.2%	-	3.1%	1.8%
Grade 4	-	1.0%	1.3%	-	1.9%	1.0%
Grade 5	0.0%	0.8%	1.5%	0.0%	0.6%	1.2%
Grade 6	0.0%	0.2%	0.8%	3.7%	1.7%	1.0%
Grade 7	-	0.6%	1.0%	-	0.4%	1.1%
Grade 8	-	1.0%	1.1%	-	4.1%	1.5%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.1	19.4
Grade 1	-	19.7	19.5
Grade 2	-	19.7	19.3
Grade 3	-	20.0	19.3
Grade 4	-	20.0	19.3
Grade 5	24.9	23.9	21.2
Grade 6	24.2	24.3	20.6
Secondary:			
English/Language Arts	-	20.2	17.4
Foreign Languages	-	22.8	18.9
Mathematics	-	21.9	18.1
Science	-	22.8	19.1
Social Studies	-	24.4	19.6

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<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	68.9	100.0%	100.0%	100.0%
Professional Staff:	61.3	89.0%	64.5%	64.2%
Teachers	52.3	76.0%	51.7%	51.0%
Professional Support	5.9	8.6%	9.7%	9.3%
Campus Administration (School Leadership)	3.0	4.4%	2.7%	2.9%
Educational Aides:	7.6	11.0%	7.6%	9.4%
Total Minority Staff:	9.1	13.2%	23.7%	45.7%
Teachers by Ethnicity and Sex:				
African American	4.0	7.7%	4.3%	9.6%
Hispanic	1.0	1.9%	10.3%	25.2%
White	45.3	86.5%	83.4%	62.3%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	2.0	3.8%	0.9%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.1%
Males	9.2	17.6%	18.9%	23.3%
Females	43.1	82.4%	81.1%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	5.7%	4.9%	8.3%
1-5 Years Experience	21.0	40.1%	24.6%	25.3%
6-10 Years Experience	12.1	23.2%	27.0%	22.8%
11-20 Years Experience	10.0	19.2%	27.8%	27.0%
Over 20 Years Experience	6.2	11.8%	15.7%	16.5%
Number of Students per Teacher	18.4	n/a	16.6	15.4

District Name: CONROE ISD  
 Campus Name: COX INTERMEDIATE  
 Campus Number: 170902077

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 Campus Profile**

Total Students: 963  
 Grade Span: 05 - 06  
 School Type: Middle

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	9.4	11.6	11.2
Average Years Experience of Teachers with District:	5.5	7.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,553	\$47,978	\$43,480
1-5 Years Experience	\$48,347	\$48,406	\$45,379
6-10 Years Experience	\$49,409	\$49,790	\$47,855
11-20 Years Experience	\$52,268	\$52,610	\$51,493
Over 20 Years Experience	\$58,643	\$61,124	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$50,513	\$51,925	\$49,692
Professional Support	\$57,946	\$61,166	\$58,551
Campus Administration (School Leadership)	\$77,908	\$81,230	\$72,764
Instructional Staff Percent:	n/a	64.3%	64.4%
Contracted Instructional Staff (not incl. above):	0.3	4.5	1,984.1

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TEXAS EDUCATION AGENCY  
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Total Students: 963  
 Grade Span: 05 - 06  
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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	12	1.2%	11.8%	17.1%
Career & Technical Education	0	0.0%	16.8%	22.2%
Gifted & Talented Education	102	10.6%	6.4%	7.6%
Special Education	71	7.4%	7.3%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	6.7%	5.8%
Career & Technical Education	0.0	0.0%	3.8%	4.2%
Compensatory Education	0.0	0.0%	1.1%	3.0%
Gifted & Talented Education	0.0	0.0%	0.2%	1.9%
Regular Education	48.0	91.6%	71.1%	72.7%
Special Education	4.4	8.4%	10.8%	9.1%
Other	0.0	0.0%	6.4%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2012-2013 Financial Actual Report](#)

\*\*\* Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.  
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.