

Overview of
2015 State Accountability, TELPAS,
Graduation Rate, SAT, ACT,
Advanced Placement, and Dual
Credit

October 20, 2015
Dr. Curtis Null

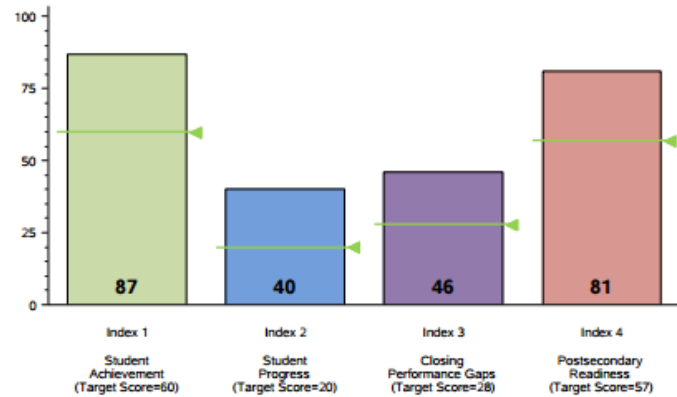
Special Thanks to the Team

- Dr. Chris Hines – Deputy Superintendent
- Dayren Carlisle – Coordinator of Bilingual and ESL
- Denise Cipolla – Coordinator of Guidance and Counseling
- Debbie McNeely – Coordinator for Advanced Academic Programs
- Julie English – Coordinator of Assessment and Evaluation
- Greg Shipp – Coordinator of Career and Technical Education
- Veronica Martin Perkins – College Readiness Specialist
- Isabel Gomez – Secretary for the Assistant Superintendent for Secondary Education

**TEXAS EDUCATION AGENCY
2015 Accountability Summary
CONROE ISD (170902)**

Accountability Rating	
Met Standard	
Met Standards on - Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness	Did Not Meet Standards on - NONE
In 2015, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

Performance Index Report



Distinction Designation

Postsecondary Readiness
Percent of Eligible Measures in Top Quartile 35 out of 93 = 38%
NO DISTINCTION EARNED

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	56,428	65,042	87
2 - Student Progress	802	2,000	40
3 - Closing Performance Gaps	1,375	3,000	46
4 - Postsecondary Readiness			
STAAR Score	14.2		
Graduation Rate Score	24.1		
Graduation Plan Score	23.1		
Postsecondary Component Score	19.4		81

State System Safeguards

Number and Percent of Indicators Met	
Performance Rates	45 out of 51 = 88%
Participation Rates	21 out of 21 = 100%
Graduation Rates	8 out of 9 = 89%
Total	74 out of 81 = 91%

Student Achievement
Index 1

Student Progress
Index 2

Closing Performance Gaps
Index 3

Postsecondary Readiness
Index 4

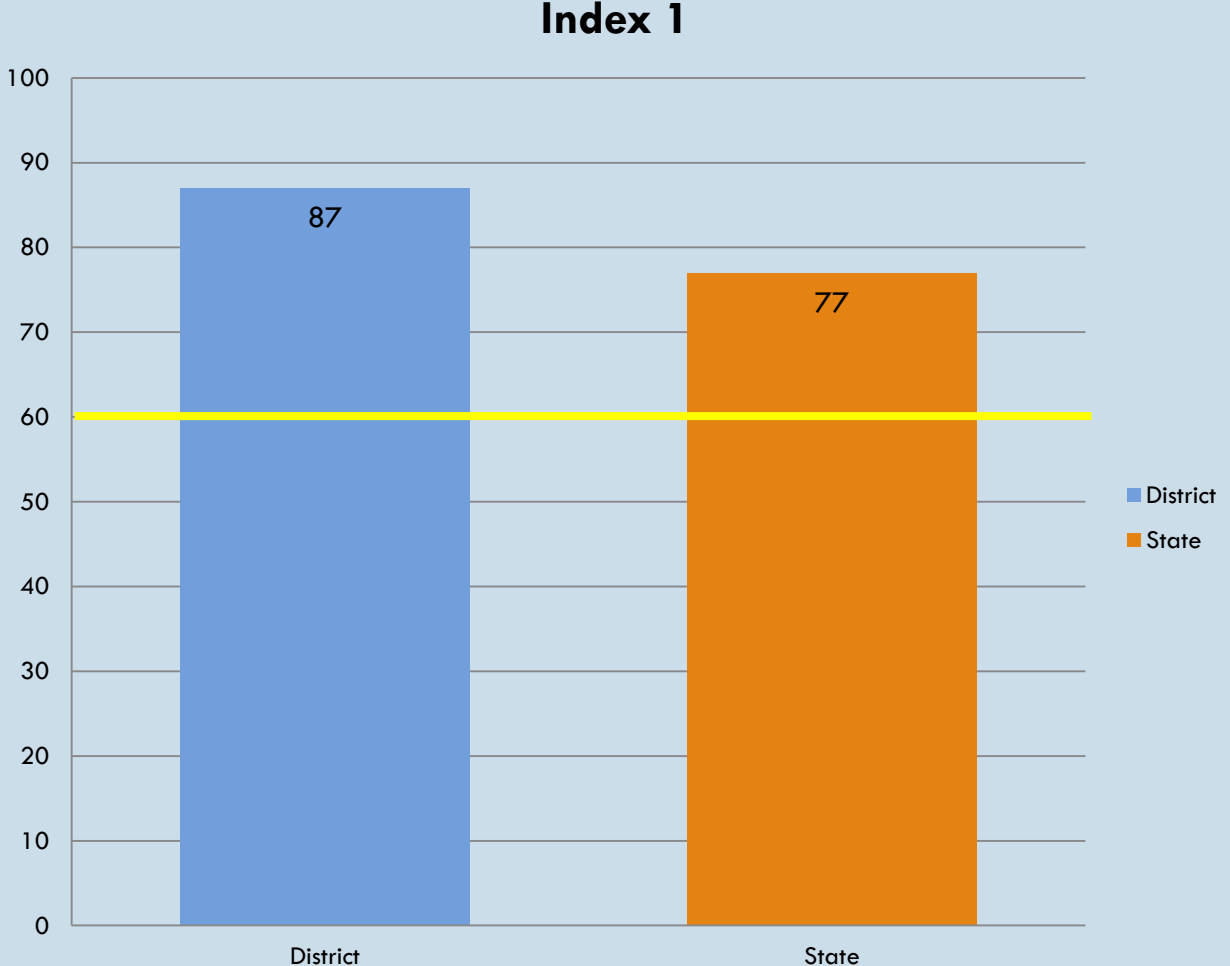
Index 1: Student Achievement

Index 1: Student Achievement provides an overview of student performance based on satisfactory student achievement across all subjects for all students.

- **Subjects:** Combined over Reading, Mathematics, Writing, Science, and Social Studies.
- **Student Groups:** All Students and all versions of the test
- **Performance Standards:** Phase-in 1 Level II (Satisfactory)

Index 1 - Student Achievement

Target Score
60

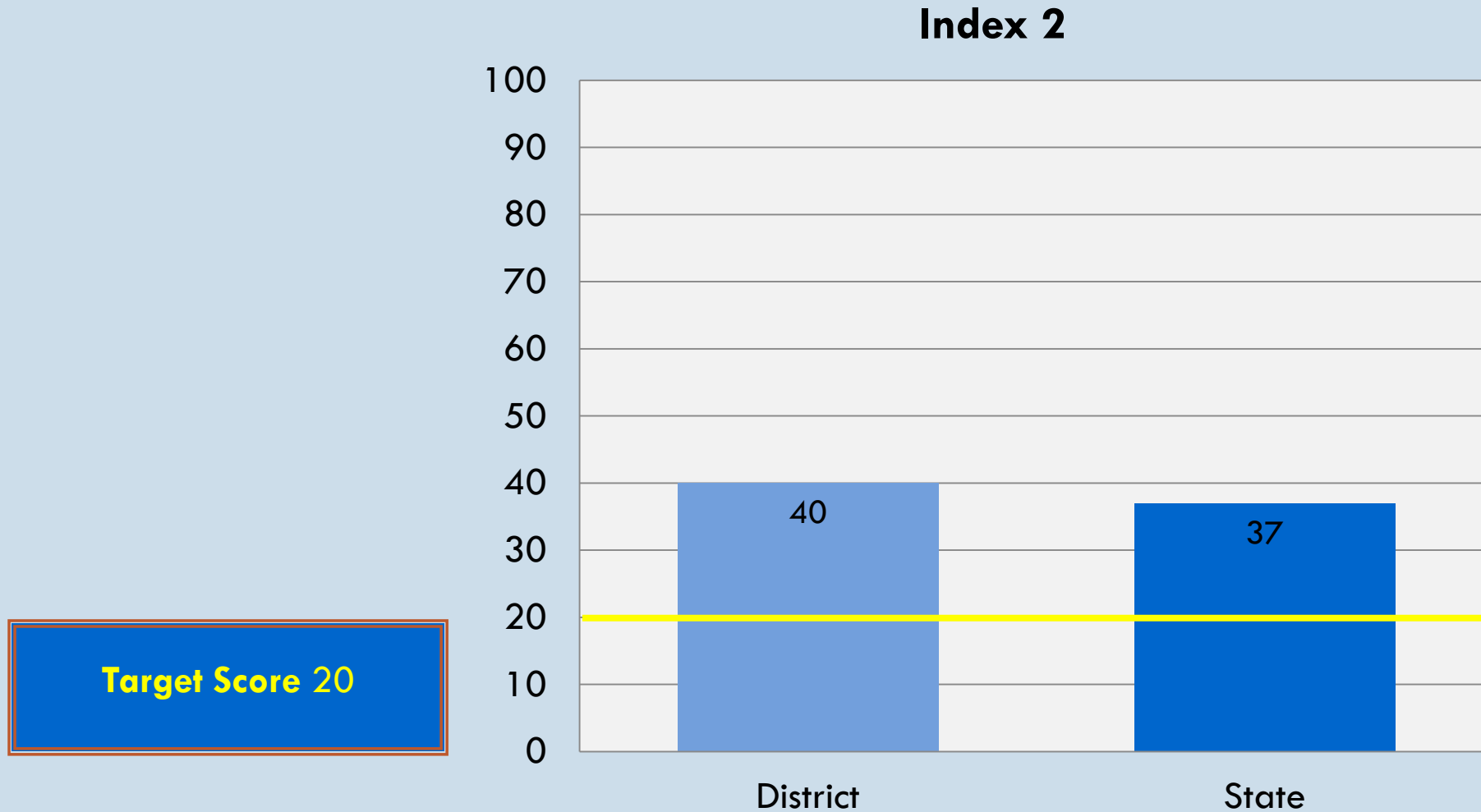


Index 2: Student Progress

Index 2: Student Progress focuses on actual student growth independent of overall achievement levels for each race/ethnicity student group, students with disabilities, and English language learners.

- By Subject Area: Reading, Mathematics, and Writing for available grades.
- Credit based on weighted performance:
 - One point credit given for each percentage of students at the Met growth expectations level.
 - Two point credit given for each percentage of students at the Exceeded growth expectations level.

Index 2 - Student Progress



Index 3: Closing Performance Gaps

Index 3: Closing Performance Gaps emphasizes advanced academic achievement of economically disadvantaged students and up to the two lowest performing race/ethnicity student groups.

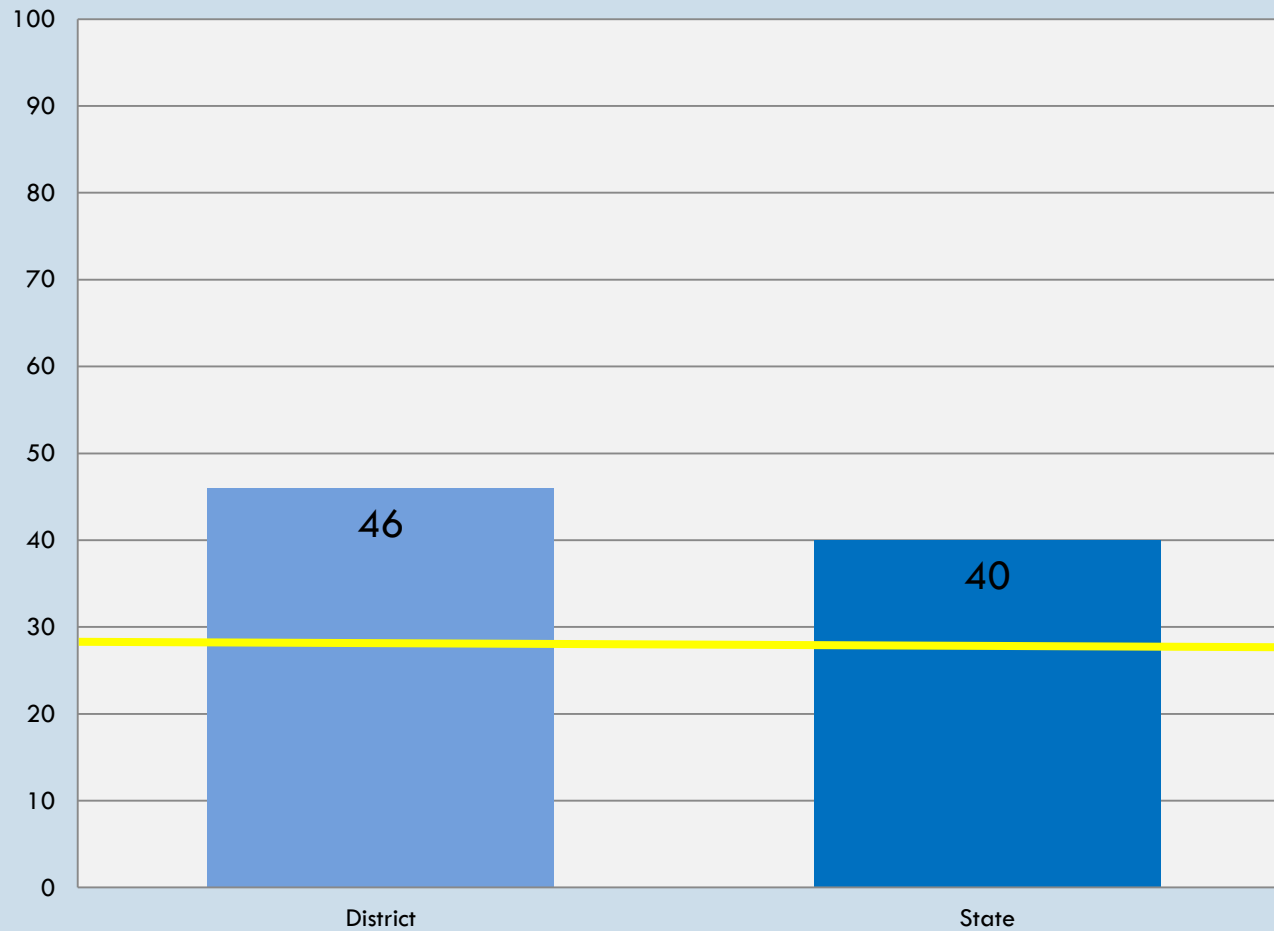
- Credit based on weighted performance:
 - One point for each percent of students at the phase-in Level II - Satisfactory performance standard.
 - Two points for each percent of students at the Level III - Advanced performance standard.

- By Subject Area: Reading, Mathematics, Writing, Science, and Social Studies.

- Student Groups
 - Socioeconomic: Economically Disadvantaged
 - Lowest Performing Race/Ethnicity: Up to two of the lowest performing race/ethnicity student groups on the campus or district (based on prior-year assessment results).

Index 3- Closing Performance Gaps

Index 3



Target Score
28

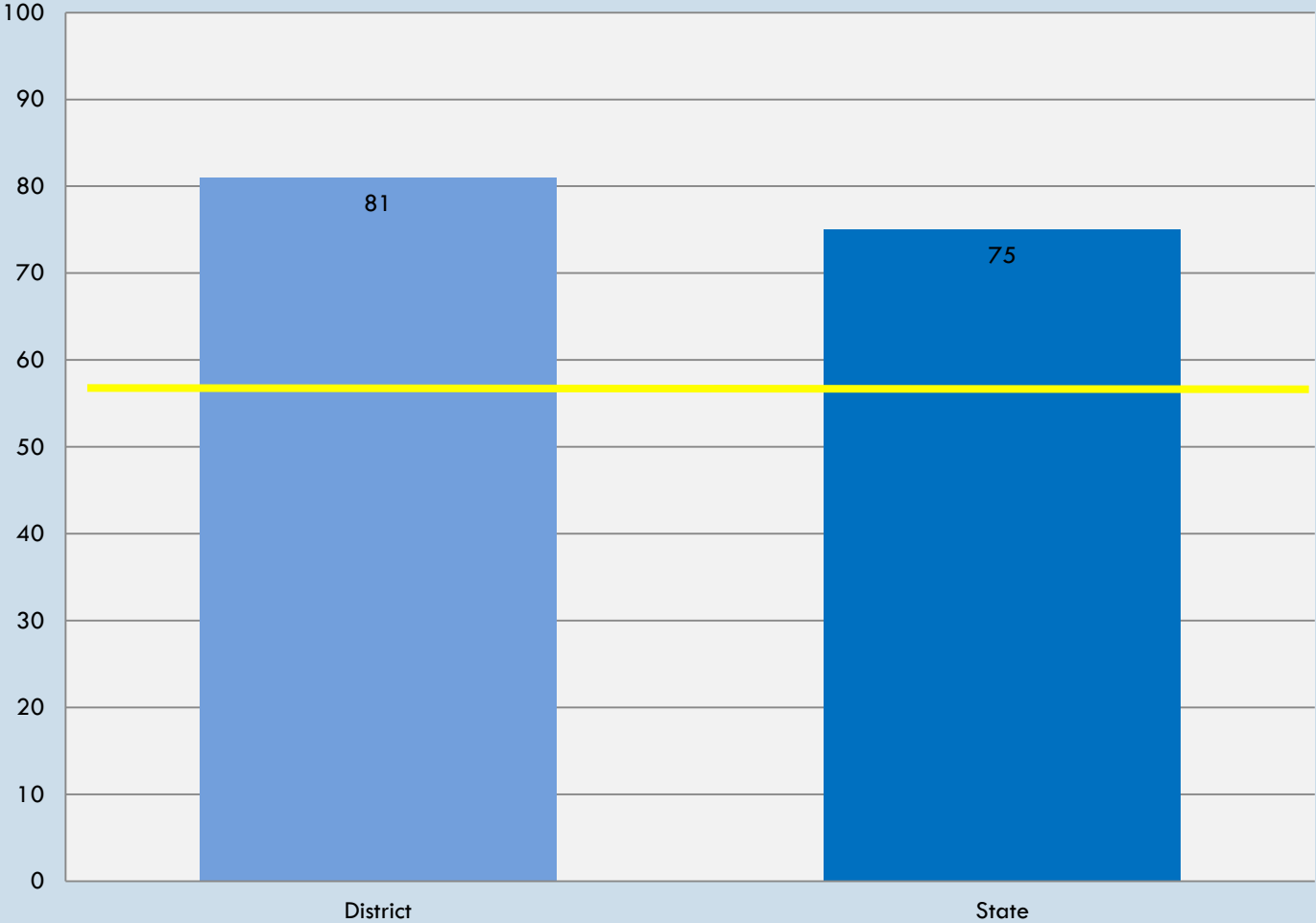
Index 4: Postsecondary Readiness

Index 4: Postsecondary Readiness emphasizes the importance for students to receive a high school diploma that provides them with the foundation necessary for success in college, the workforce, job training programs, or the military; and the role of elementary and middle schools in preparing students for high school.

- Graduation Score - Combined performance across the graduation and dropout rates for:
Grade 9-12 Four or Five Year Graduation Rate for All Students and all student groups
whichever contributes the higher number of points to the index.
- RHSP/DAP Graduates for All Students and race/ethnicity student groups
- STAAR Score: STAAR Percent Met Final Level II on Two or More Tests (unless only one taken) for All Students and race/ethnicity student groups
- Postsecondary Readiness Component – College and Career Ready Graduates
 1. Meet TSI criteria in both reading/ELA and math on TAKS, SAT or ACT; **or**
 2. Complete and receive credit for at least TWO advanced/dual enrollment courses; **or**
 3. Enroll in a CTE Coherent Sequence of courses as part of a four-year plan of study to take two or more CTE courses for three or more credit

Index 4 – Postsecondary Readiness

Index 4



Target Score
57

System Safeguards

Apply Safeguards to Specific Performance Indexes:

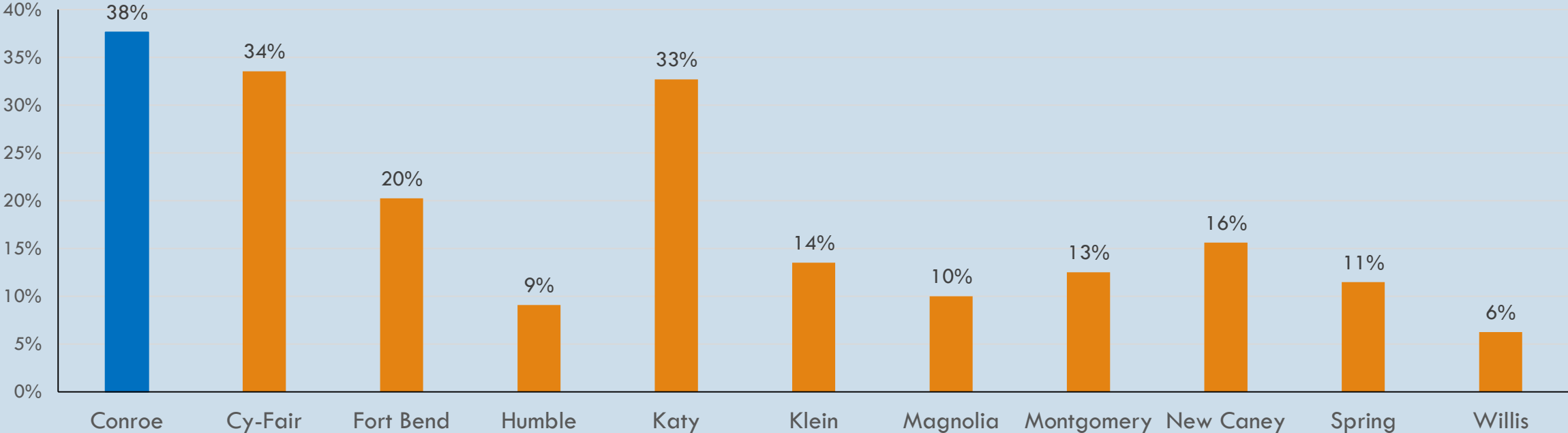
- Reporting system will disaggregate performance by student group and subject area.
- Performance rates are calculated from the assessment results used to calculate performance rates in the performance index (Index 1).
- Target for the disaggregated results are:
 - STAAR performance target corresponds to Index 1 (60%),
 - STAAR participation target required by federal accountability (95%),
 - Federal graduation rate targets and improvement calculations for 4-year rate (83%) and 5-year rate (88%),
 - Federal limit on use of alternate assessments (1% and 2%).

System Safeguards

- 74 of 81 met = 91%
- Special Education
 - Graduation Rate
 - Performance
 - Reading, Math, Writing, Science, Social Studies
- ELL
 - Performance
 - Social Studies

District Distinctions

2015 STAAR Results
Index 4-Percent of Eligible Measures in Top Quartile



Campus Distinction Designations

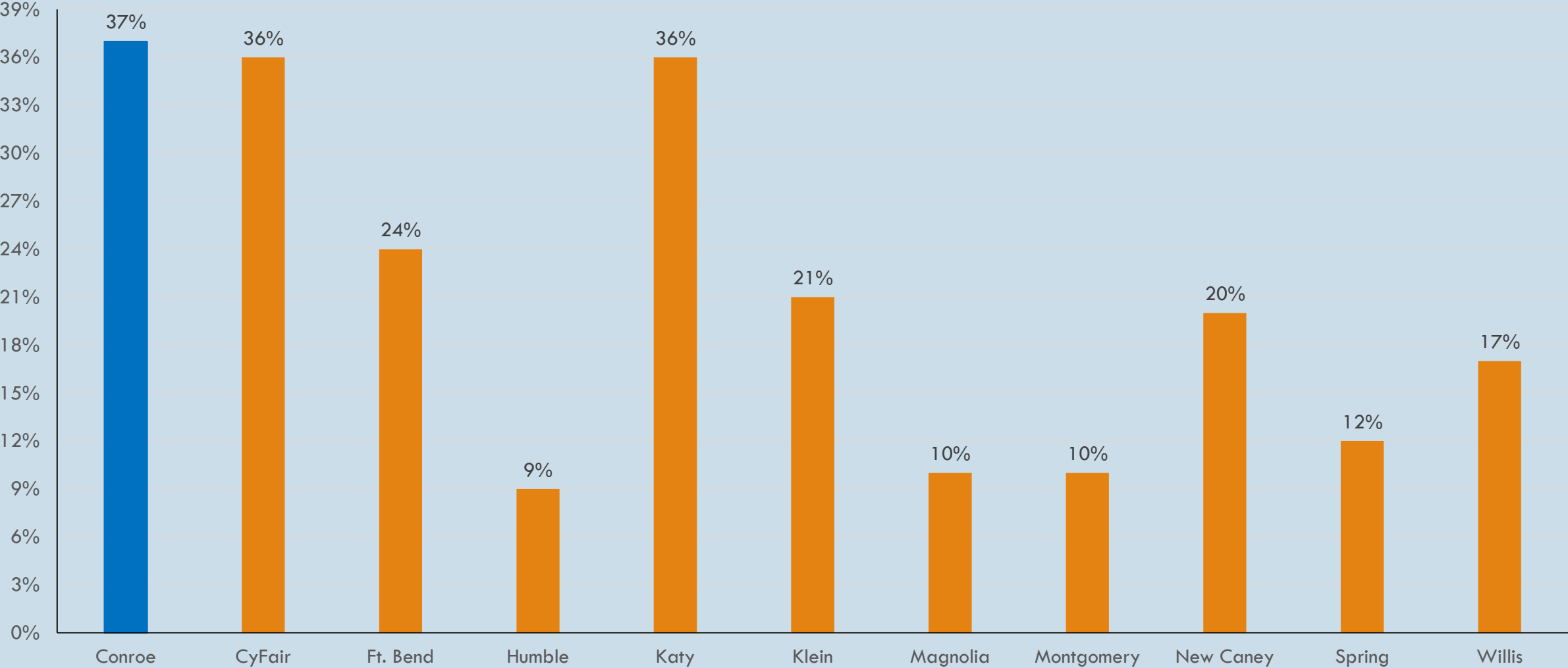
Possible Campus Distinction Designations

- **Top 25% Student Progress**
- **Top 25% Closing Achievement Gaps**
- **Post-Secondary Readiness**
- **Academic - Reading/English Language Arts, Mathematics, Social Studies and Science**

Distinction Designation Targets

- **Elementary, Intermediate and Jr. High school** campuses in the top quartile on at least **50%** of their eligible measures are qualified to receive a distinction designation for that subject area.
- **High schools** in the top quartile on at least **33%** of their eligible measures are qualified to receive a distinction designation for that subject area.

Campus Distinction Designations



Texas English Language Proficiency Assessment System - TELPAS

- TELPAS is part of an NCLB accountability system for ELLs. States must show annual increases in the progress ELLs make in learning English and attaining proficiency.

4 language domains

- ▣ Listening
- ▣ Speaking
- ▣ Reading
- ▣ Writing

4 proficiency levels

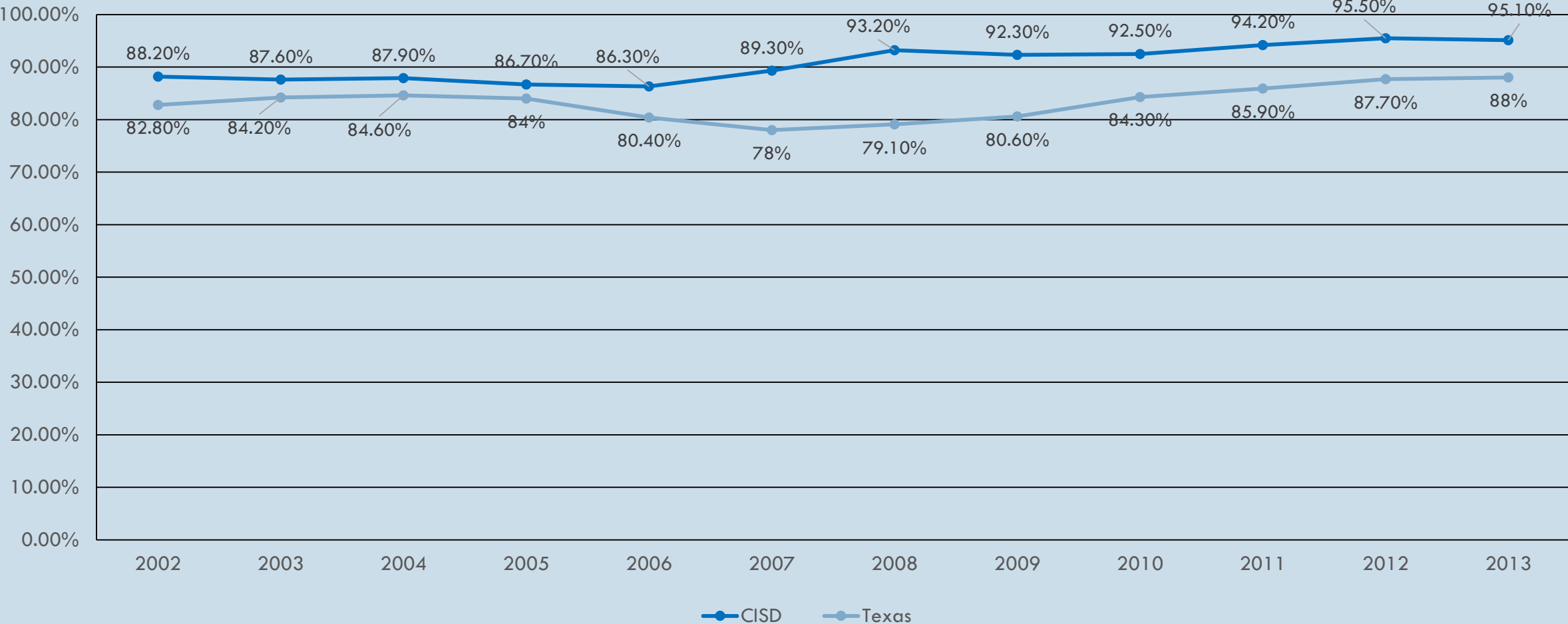
- ▣ Beginning
- ▣ Intermediate
- ▣ Advanced
- ▣ Advanced High

Key Features of Each Proficiency Level

- **Beginning**
 - **Little or no English ability**
- **Intermediate**
 - **Limited ability, simple language structures, high-frequency vocabulary, routine contexts**
- **Advanced**
 - **Grade appropriate, with second language acquisition support**
- **Advanced High**
 - **Grade appropriate, with minimal second language acquisition support**

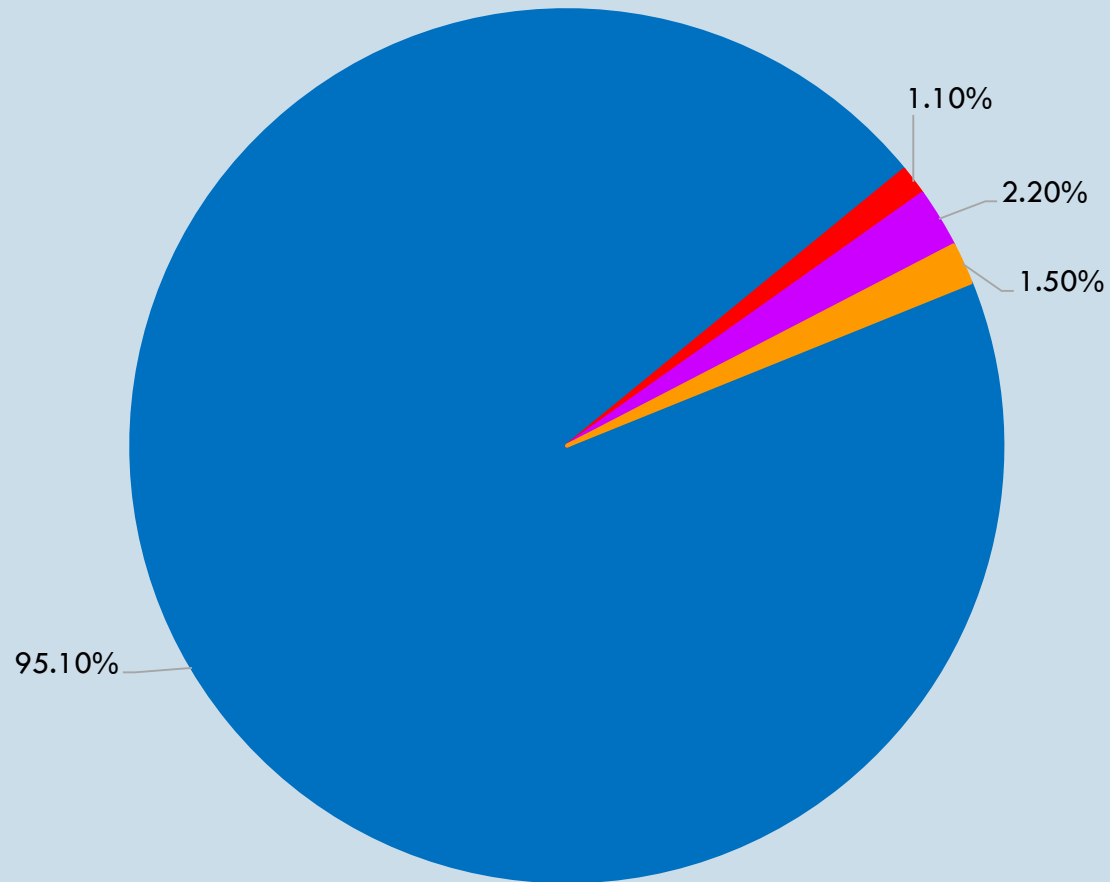
Grade Level/ Number of students	Conroe ISD TELPAS Composite Rating Spring 2015 Results <i>Percent of students in each rating</i>			
	Beginning	Intermediate	Advanced	Advanced High
K / 881	53	34	10	3
1 st / 1000	18	36	32	14
2 nd / 952	7	35	35	23
3 rd / 903	6	21	40	33
4 th / 764	5	20	44	31
5 th / 548	5	14	42	39
6 th / 469	2	13	46	38
7 th / 356	7	15	42	37
8 th / 296	8	13	44	36
9 th / 200	14	23	38	26
10 th / 146	18	26	37	19
11 th / 168	5	16	40	39
12 th / 113	0	12	42	46

Graduation Rate Trend

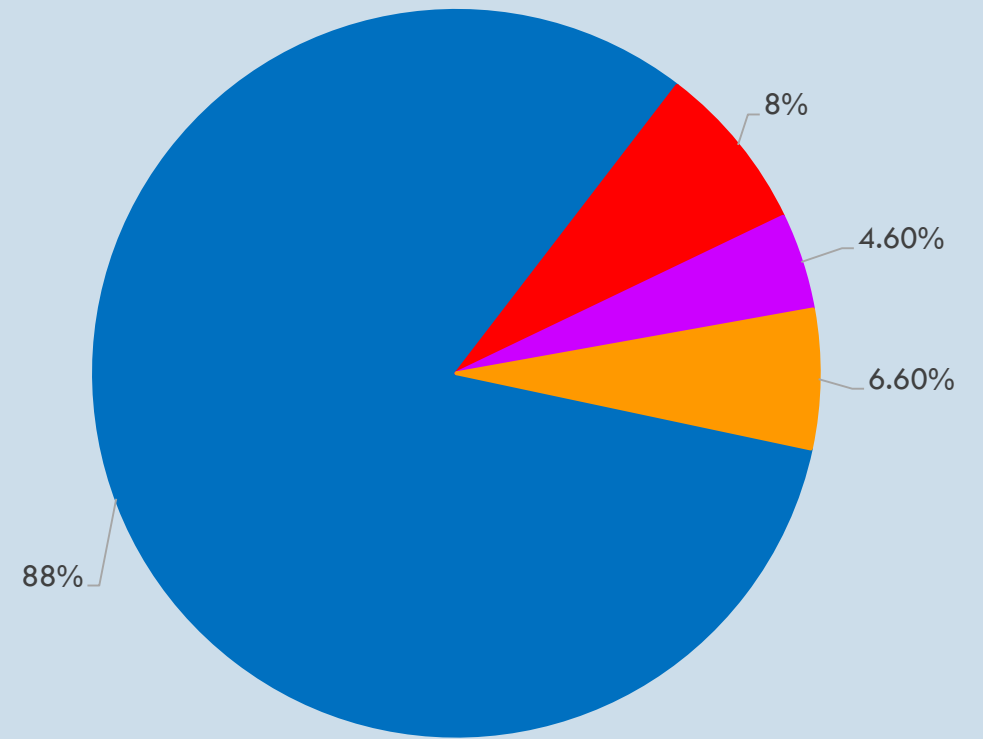


Class of 2013

Conroe ISD



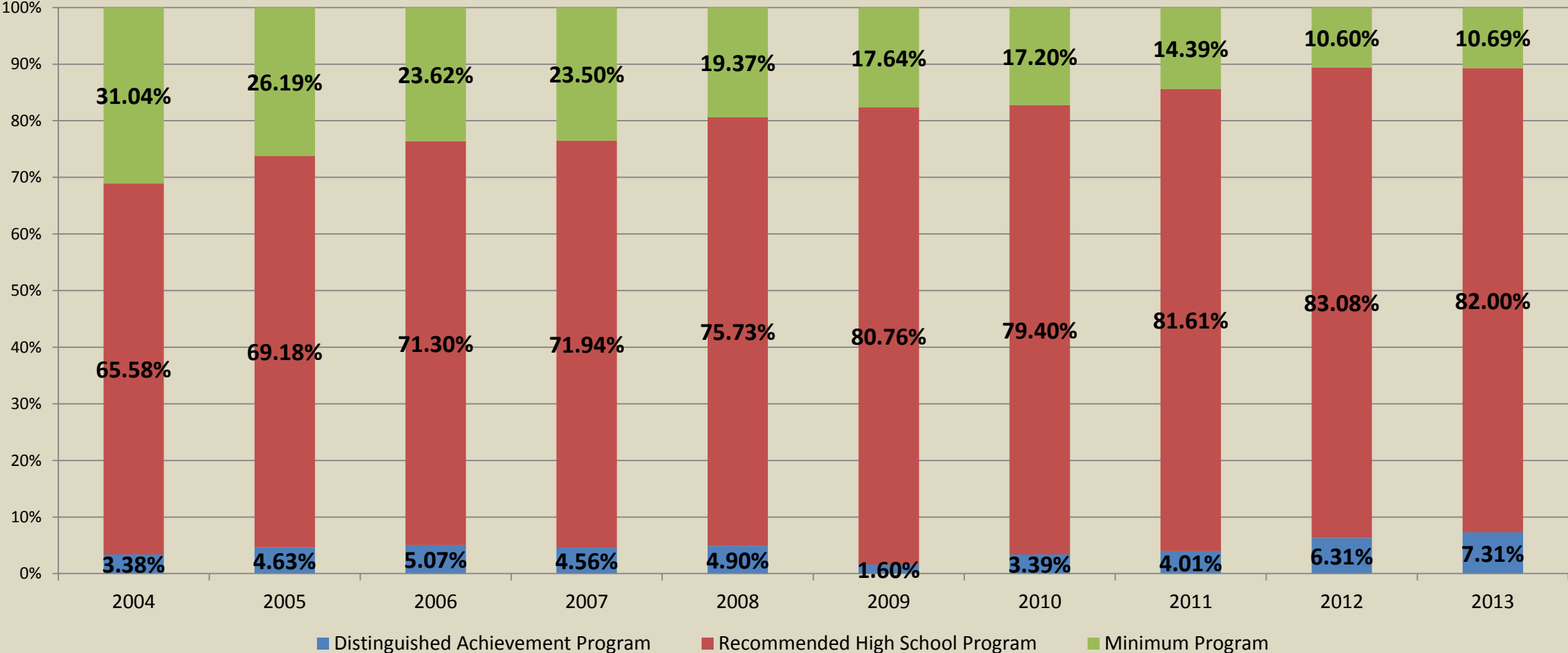
Texas



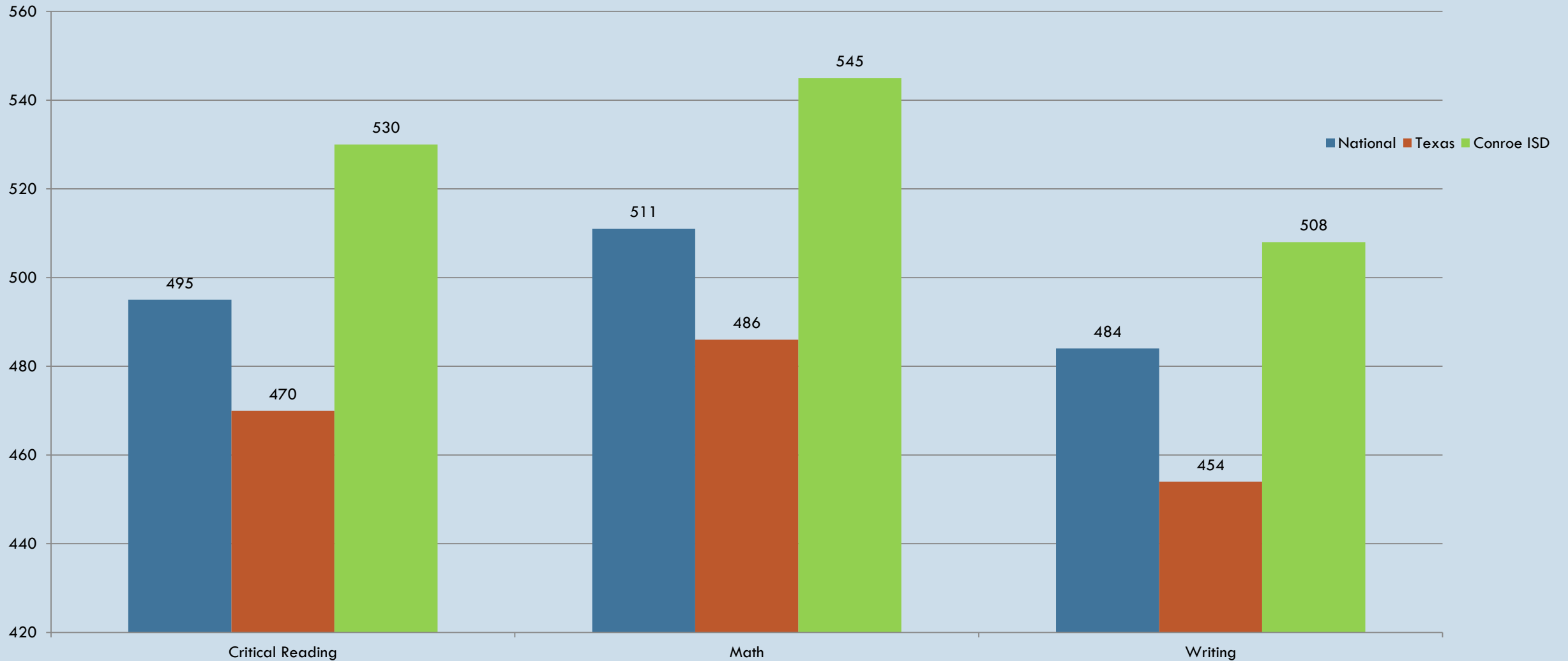
■ Graduated ■ Received GED ■ Continued ■ Dropped Out

Graduation Plans

CISD 10-Year Trend: Percentage of Graduation Plans



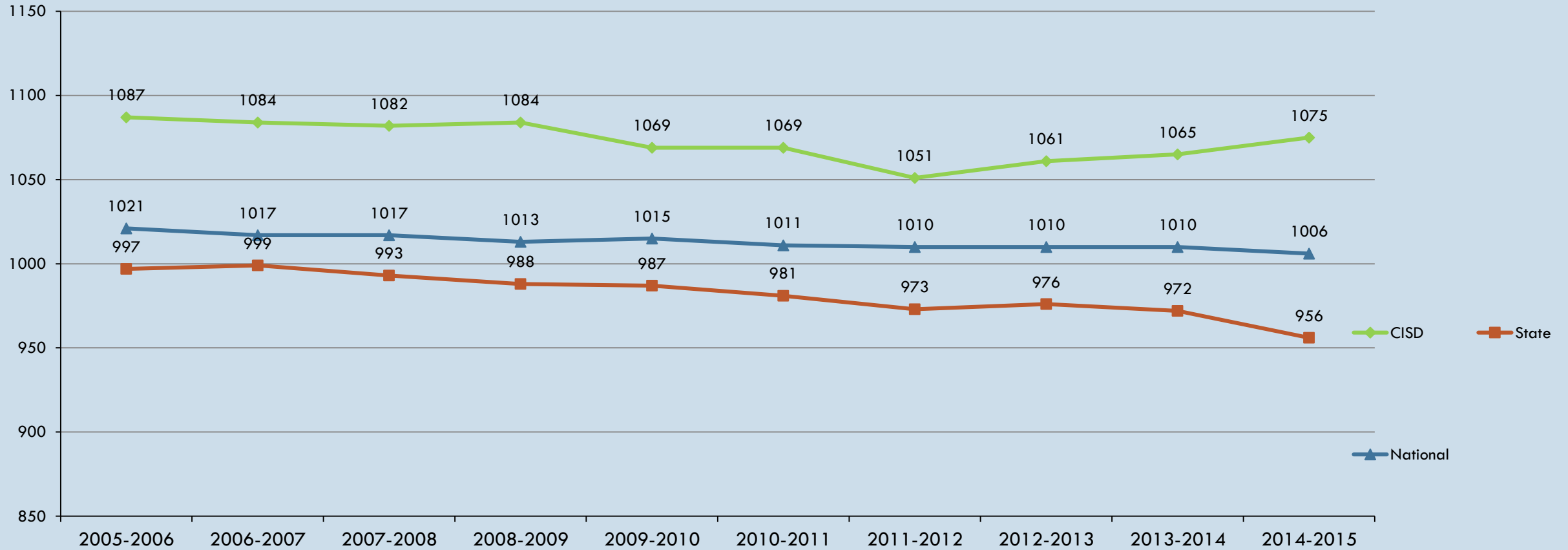
2015 SAT Performance



Conroe ISD combined = 1,583 (+16)

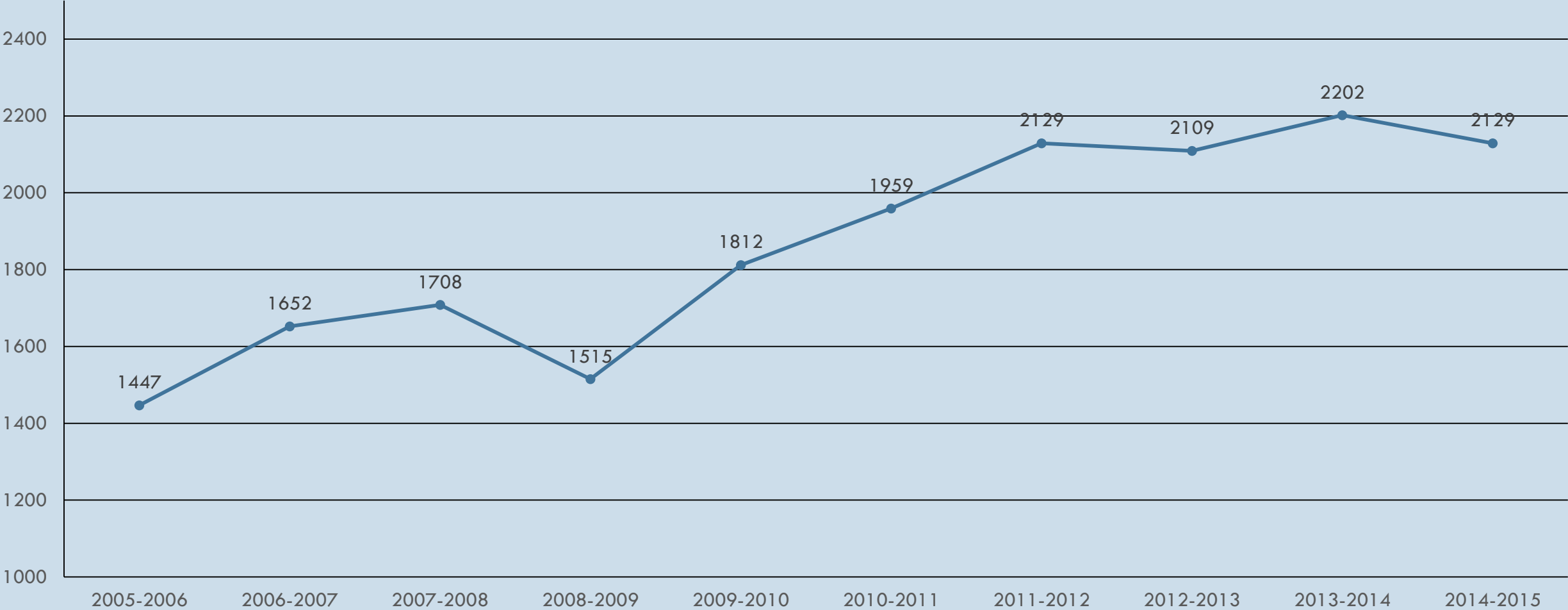
SAT Trend

SAT Combined Critical Reading and Math Trend



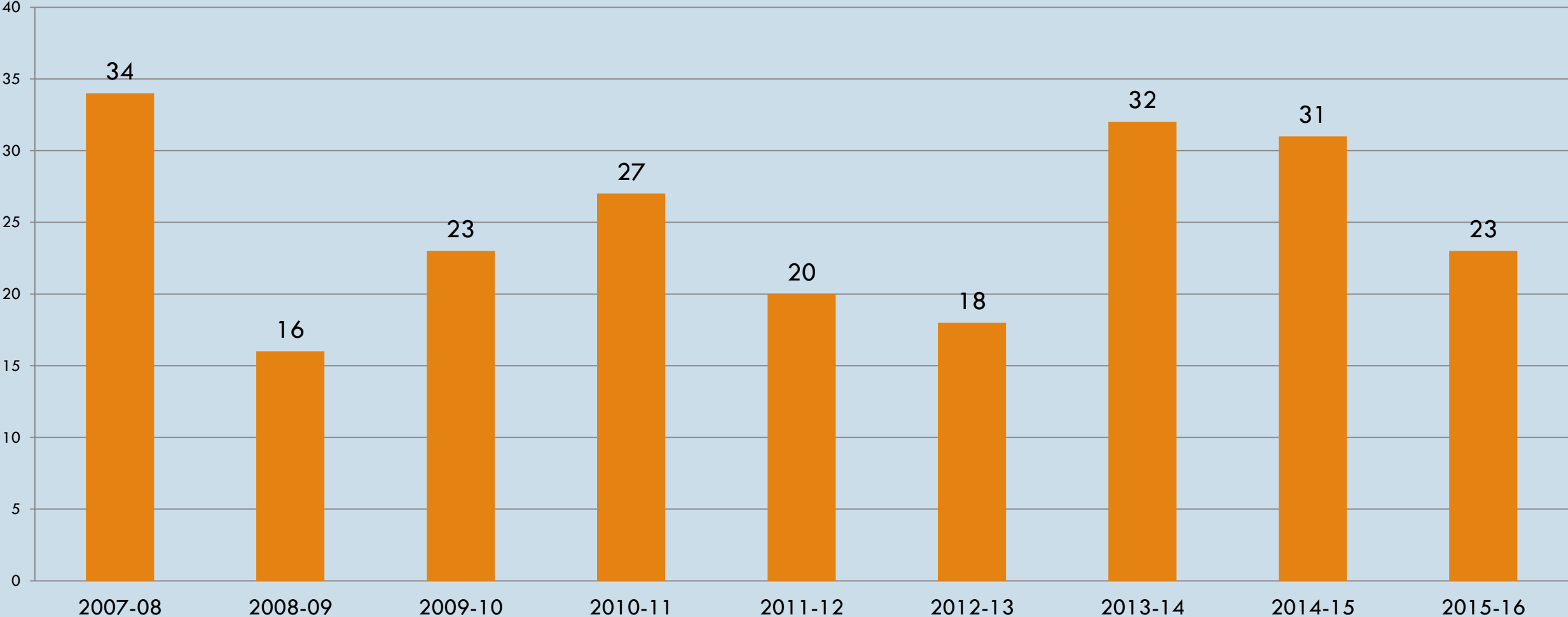
SAT Participation

SAT Number of Students Tested Trend



National Merit Competition

National Merit Semifinalists 2007-2015



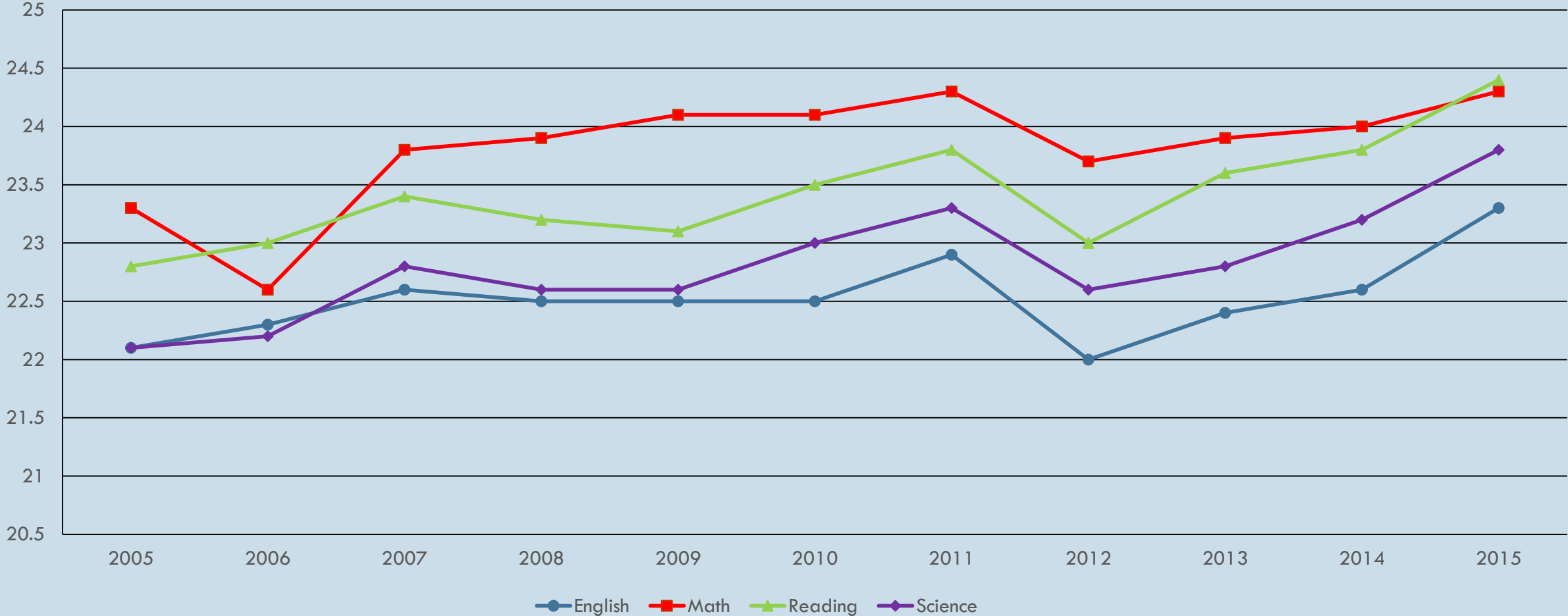
ACT Trend

Act Composite Test Trend



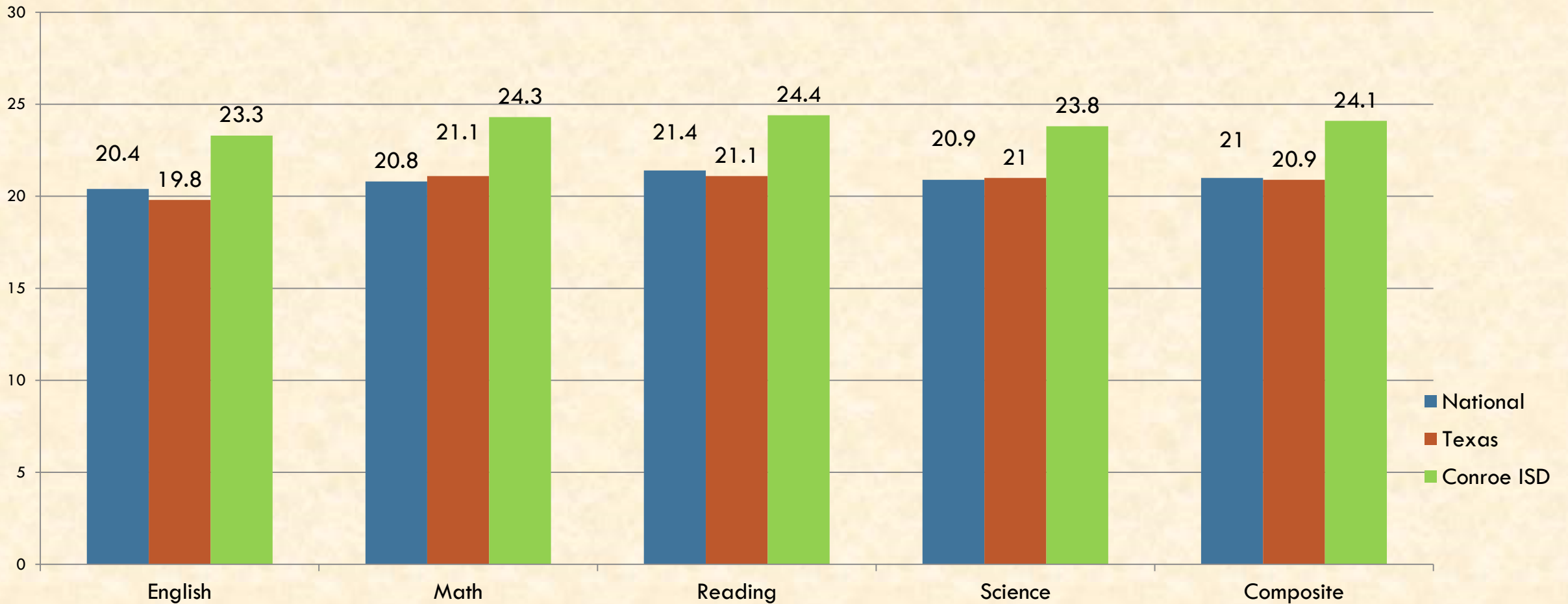
ACT Trend

ACT Subject Test Trend



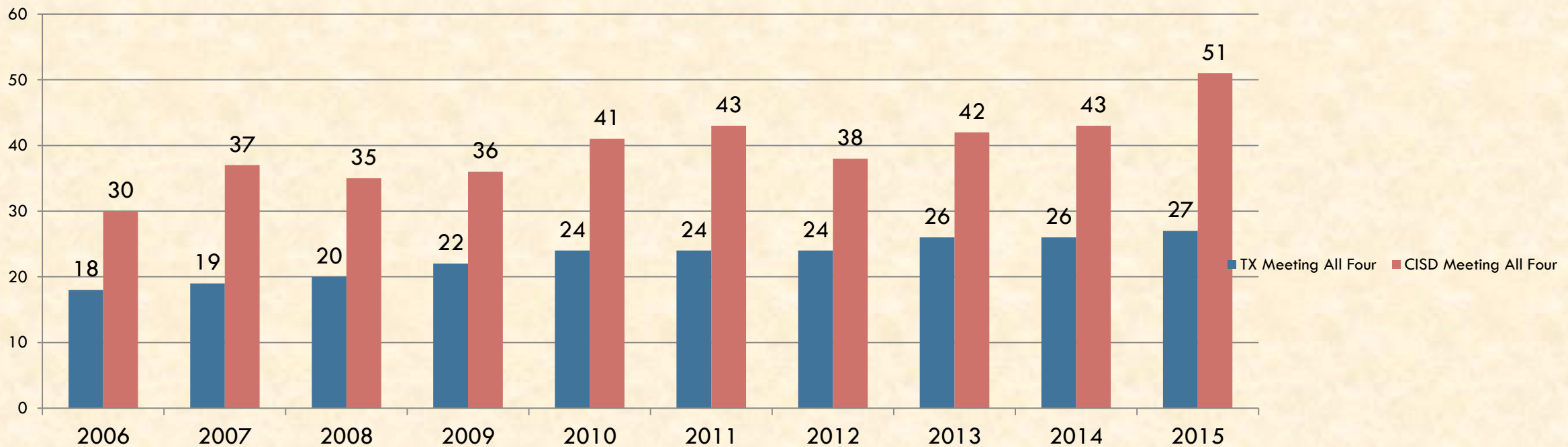
2015 ACT

2015 ACT Results



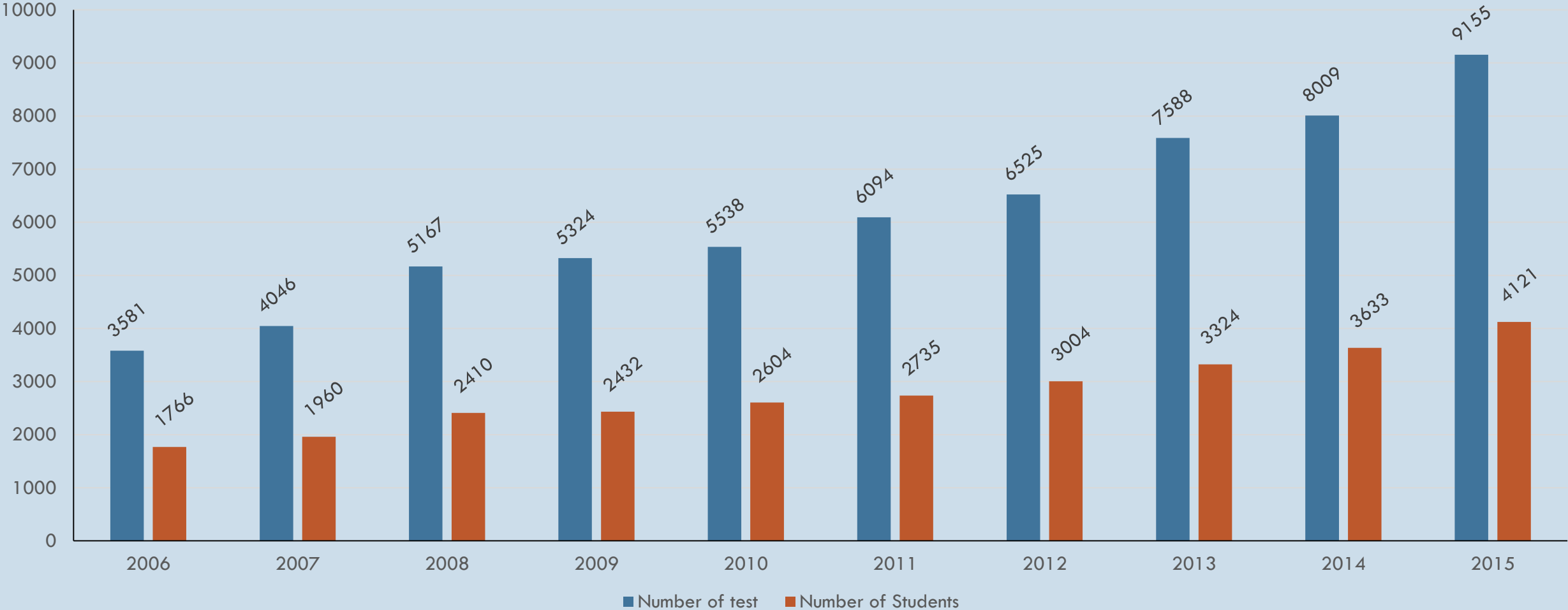
ACT College Readiness

**ACT College Readiness Trend:
Percent Meeting All Four Subjects**

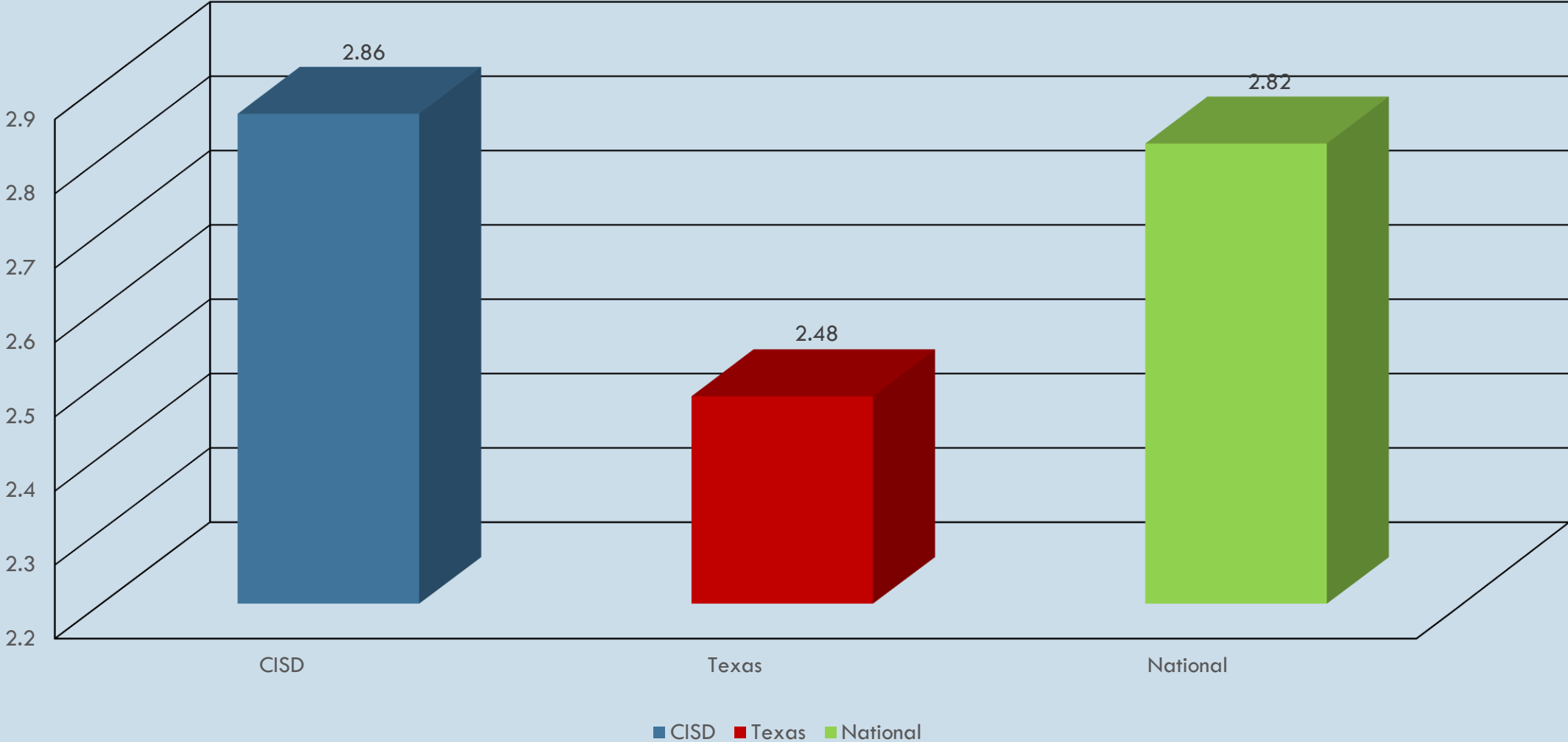


Advanced Placement Exams

CISD Ten Year AP Trend: Students and Tests



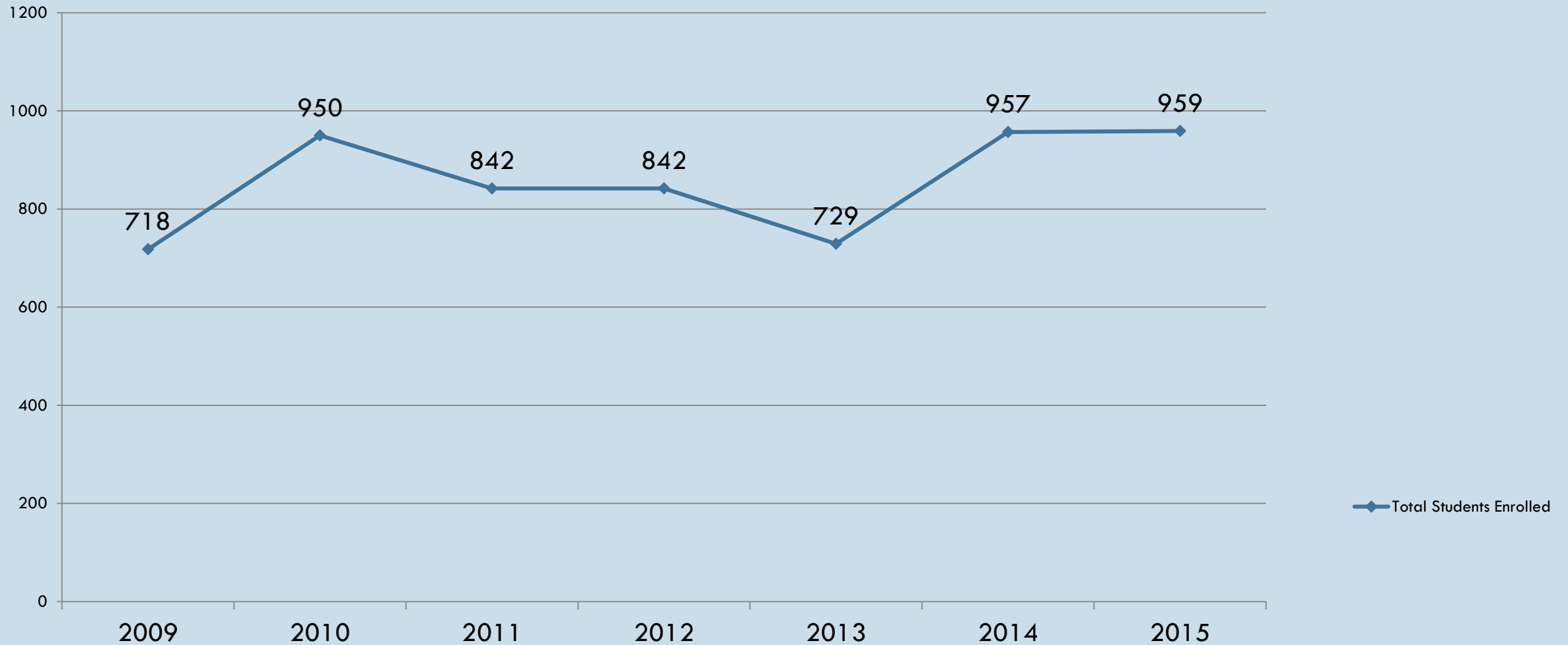
2015 AP Mean Scores



Top Advanced Placement Exams Taken

Subject	Number of Tests Taken
Human Geography	829
World History	826
U.S. Government and Politics	783
U.S. History	723
Psychology	583
English Language and Composition	581
Macroeconomics	561
Physics 1	472
Statistics	468
English Literature and Composition	467
Biology	356
Calculus AB	353
Spanish Language	295
Environmental Science	284

Lone Star College Fall Dual Credit Enrollment Trend



Lone Star College Work Force Programs

Program	Welding	Phlebotomy	Computer Numeric Controls Operation and Programming
Enrollment	8	15	7

2015-16

- Added Auto Tech
- All seats full

Future

- EMT

CTE Certifications Earned

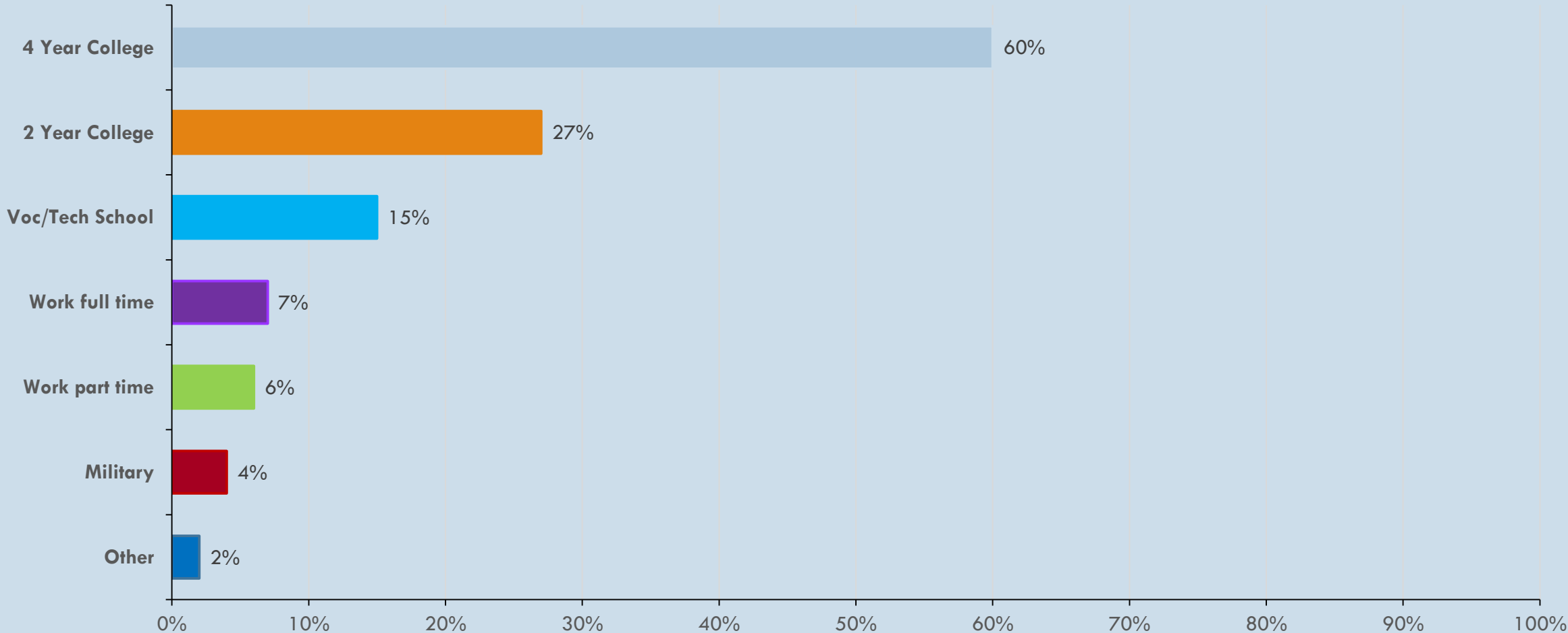
<u>Certification</u>	<u>Number of certs.</u>
Canine Care and Training Level I	16
Auto Desk User (Auto CAD)	10
Cosmetology	35
Certified Nurse's Assistant (CNA)	8
CPR	19
Pharmacy Tech.	32
Hunters Ed.	8
OSHA 10 hour safety	224
Timken Bearing (Auto Tech)	54
Valvoline Oil	50
British Petroleum	5
WIX Filtration Systems	3

<u>Certification</u>	<u>Number of certs.</u>
Child Care	47
Veterinary Assistant	17
Microsoft Office Specialist	14
Excel	66
Word	156
Power Point	33
Cisco	5
SMAW (welding)	26
GMAW (welding)	17
TX State Floral	5
Pet Saver	15
ServSafe	21

**Total
Certifications 886**

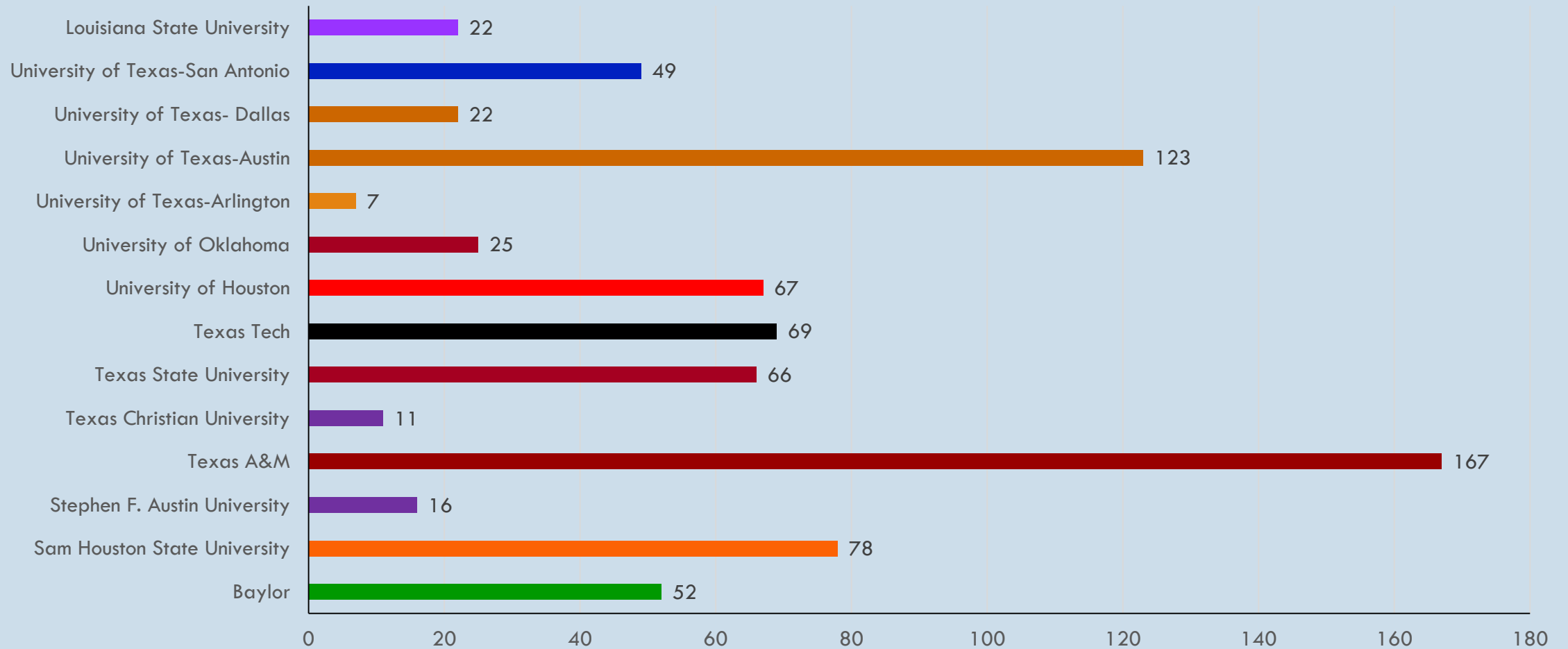
Plans After Graduation from High School:

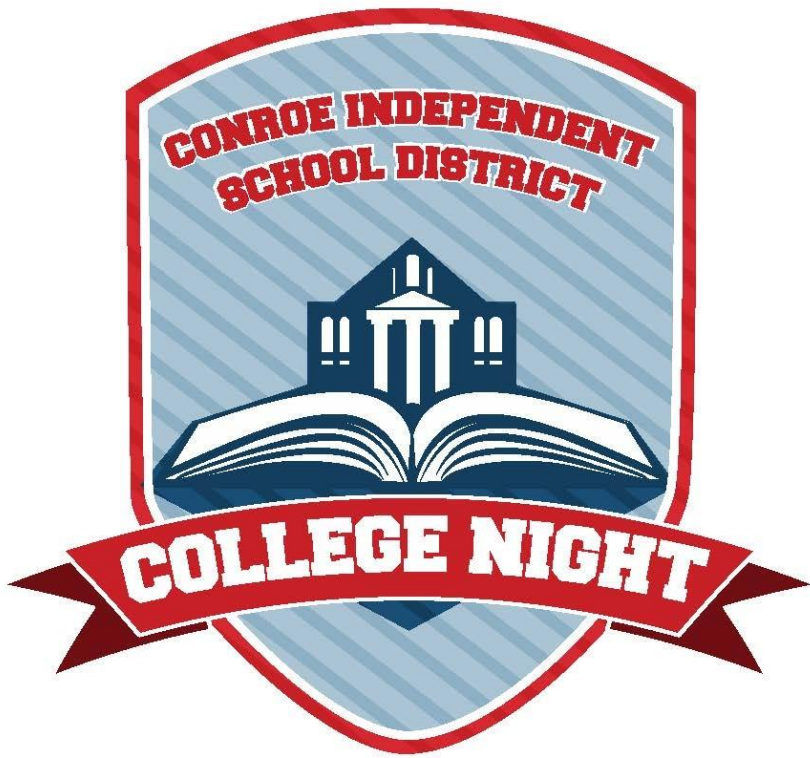
Students can provide more than one response.



4-Year Universities

Class of 2014 College Attended





Business and industry representatives interested in booth space should contact:

*Conroe ISD
Career & Technical Education*

Greg Shipp
gshipp@conroeisd.net

CAREER EXPO

November 12, 2015 • 5 - 8 p.m.
Lone Star Convention Center
Conroe, Texas

QUESTIONS?

