

What is Dual Language Immersion/Two-Way

Two-way immersion (TWI) is a distinctive form of dual language education in which balanced numbers of native English speakers and native speakers of the partner language are integrated for instruction so that both groups of students serve in the role of language model and language learner at different times.

Additional Information

It is important to note that since bilingual proficiency is a long-term commitment and space for the program is limited, it requires a commitment by the parents and students. As part of the enrollment process, parents will be asked to sign a contract committing to the program for 5 years. Due to the immersion nature of Spanish language instruction, native English dominant students can only be admitted into the DLTW program in the fall of their Kindergarten year. The DLTW program is the bilingual education program for Spanish-speaking students who are learning English as their second language, therefore they will be accepted at any grade level. For more information on the DLTW program, please contact:

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Dual Language Immersion/ Two-Way Program Elementary



The time has come to consider biliteracy, the new threshold for literacy achievement in the new millennium."

-Maria de la Luz Reyes



Program Goals

The goals for a DLTW program are for students to:

1. Develop high levels of language proficiency and literacy in both program languages.
2. Develop an appreciation for and an understanding of diverse cultures.
3. Provide a standard-based education while promoting proficiency in two languages.
4. Retain the native language of Spanish-speaking students.

Enrollment Process

The DLTW program will be housed at Anderson Elementary and is available to students entering Kindergarten in the Conroe Elementary Feeder attendance zone (Anderson, Armstrong, Giesinger, Patterson, Reaves, Rice, Runyan, Sam Houston, Stewart and Wilkinson).

Spanish dominant students who qualify for Bilingual services and are entering Kindergarten, will automatically be eligible to apply.

English dominant students will apply for acceptance into the program based on available space.

All applications and contracts are due by **Friday, July 29, 2016** and should be submitted to Anderson Elementary or the home campus. Parents will be informed of acceptance in August of 2016, and the remaining students will be placed on a waiting list. Should space become available for English dominant students in the fall semester during the Kindergarten year, parents will be notified of their child's placement into the program.



FAQs

- Q: How well do students learn a second language in Dual Language and how long should my child be in the program?
- A: On average, studies show that students reach full proficiency in a second language within 4-6 years.
- Q: How well do students learn the core subjects if they are taught in another language?
- A: On average, students learn core subjects in either language as well or better than their peers who are not in Dual Language programs.
- Q: Will my child be confused with two languages?
- A: Children typically do have difficulty keeping languages separate.
- Q: Do the parents need to be bilingual to enroll and help with homework?
- A: No, we ask that you speak with your child in your first language, and we'll help you provide support in the second language.